

Sacred Heart School Newsletter



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Please visit our website for more detailed information, video and photo galleries of our school:

www.sacredheartl.tas.edu.au

OUR P.B.S. VALUES ARE:

Respect for Ourselves

Respect for Others

Respect for our Learning

From the Principal:

For those of you that have watched The Life of Brian by Monty Python you may recall the scene, The Sermon on the Mount! 'Blessed are the cheese makers.....' is one in particular that makes me laugh.

Facilitated by Mrs. Helen Halley the school theme this year is The 'Be-attitudes'. I am sure that most of us would be familiar with 'The Beautitudes' that Jesus preached to the many. They are part of our common language not just within the Christian or Catholic context.

The spotlight we want to shine on these is how we live them out. To be able to move from hearing and agreeing with the Beautitudes to *being them in our daily lives and actions*. It is easy to say a prayer, attend Church or share the Facebook life quote. It is completely something else to live them out.

Integrity is the gap between what we say and what we do. We are kidding ourselves if we think the gap is always small. The gap can change on a daily basis and each day is another chance to live your life with greater integrity than the day before. To :

- ✓ Be prayerful
- ✓ Be compassionate
- ✓ Be your best self
- ✓ Be forgiving
- ✓ Be honest
- ✓ Be a peacemaker
- ✓ Be courageous

We will have a focus each month with Be prayerful for the month of May. We will try to unpack and flesh out what this looks like, sounds like and is with our students.

This Sunday is Mother's Day. Our mums on a regular basis live out The Beautitudes often under trying conditions with their children and family in general. We give thanks and love for our mums whether still with us, or as in my case have passed away: We thank our mums especially for:

- ✓ Being your best self when we are not.
- ✓ Being forgiving when we have told them we don't love or like them!
- ✓ Being honest with us when you know we won't like hearing it.
- ✓ Being a peacemaker when we argue
- ✓ Being courageous in defending us even when we have made mistakes.

Sacred Heart School Newsletter

From the Principal:

The Beatitudes given from Jesus	Our "Be" Attitudes to live out everyday
You are blessed when you know you need him (the poor in spirit) - Matthew 5:3	Be prayerful
You are blessed in your mourning (those who mourn) - Matthew 5:4	Be compassionate
You are blessed when you are humble (the meek) - Matthew 5:5	Be humble
You are blessed when you yearn for holiness (those who hunger and thirst for righteousness) - Matthew 5:6	Be your best self
You are blessed when you show mercy (the merciful) - Matthew 5:7	Be forgiving
You are blessed when your Heart is pure (the pure in heart) - Matthew 5:8	Be honest
You are blessed when you bring peace (the peacemakers) - Matthew 5:9	Be a peace maker
You are blessed when persecuted (those who are persecuted for righteousness' sake) - Matthew 5:10	Be courageous

Shadowing Principal

Some parents managed to meet or see Mr. Marcus Donnelly across Tuesday and Wednesday of this week. Marcus is a colleague Principal and 'shadowed' me for these two days. The 'shadowing' process when at its best engages both people in reflection and self learning rather than a process where assumptions are made that one person has more to offer or learn than the other. It was a very formative experience for both of us and something we both strongly agreed was worthwhile. Marcus is sharing some reflections and feedback from his visit and where appropriate I will share this with our wider community.

Sacred Heart School Newsletter

From the Principal:

Director of Tasmanian Catholic Education Visit

Mr. John Mula, Director of Catholic Education in Tasmania, visited our school today. John has made the commitment to visit every school as soon as possible to meet Principals and staff. John has already demonstrated a willingness to engage school communities and school leaders in collaborative way.

House Team Reflection Day

Today we had our inaugural House Team Reflection Day. We hope that this can become an annual event, ideally at the start of each year. Students spent today in their House Team, wearing their sports tops visibly showing which House they belong to. They learnt more about the founder of their House, why they are important to S.H.S., played games and got to know students in their House much more.



**Prep - Gr.2
Cross Country
Friday 22nd May @ 12.30**

A.T.W.T.P. : Go Carts and Billy Carts

The focus of the Afternoon Tea with the Principal for the month of May is Go-carts and Billy-carts. Billy-carts only move (do things) when they are pushed (or told to) and Go-carts you just turn on the key and off they go. Areas we are challenging our students to think about are for this month

- *Are you motivated to learn?*
- *Do you take responsibility for your own learning?*
- *Do you work hard when your teacher is not watching you?*
- *Do you contribute positively when working in a group?*

Kinder 2016

We are finalising places for Kindergarten classes for 2016 this term. We will begin Kindergarten Interviews in the next few weeks and from these, and families already at SHS with children of Kindergarten age, offer first round places in our Kindergarten classes.

ENROLMENTS CLOSE FRIDAY 29TH MAY

Statewide Principal Meeting

This Thursday and Friday I am attending Statewide Catholic Principals meeting in Latrobe. We meet once a term together and the meetings are lead by T.C.E.O. Discussion and direction around issues and system needs are mapped out across the two days.

NAPLAN Testing

This coming week our Gr. 3 and 5 students, along with all Gr. 3 and 5 students across Australia will be involved in NAPLAN Testing. The focus of these tests is Numeracy, Reading, Spelling, Grammar and Punctuation. The data from these tests is of value to us as a school in analyzing where the strengths and areas of focus are from an entire school in relation to these learning areas. At the same time this is one test on one day and is used in conjunction with many other assessments in shaping the academic picture of each child.

Sacred Heart School Newsletter

From the Principal:

~ May 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
10th	11th	12th	13th	14th	15th	16th
		6pm Board Meeting	12pm Grade 6 Mass	10am Strings program 1.30pm Band program	9am Assembly 12.30 Gr 5/6 Winter Sport	
		NAPLAN (GR 3 & 5)	NAPLAN (GR 3 & 5)	NAPLAN (GR 3 & 5)		
17th	18th	19th	20th	21st	22nd	23rd
	Launceston Competitions			10am Strings program 1.30pm Band program	9am Assembly 12.30 Gr 5/6 Winter Sport Prep - Gr.2 Cross Country	

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email shsl.pnf@catholic.tas.edu.au

Grade 3 - 6 Cross Country Training

Grades 3 - 6 Cross Country training will be held at Brickfields Park on

Monday 4th May at 8:00am

Wednesday 6th May at 8:00am

Monday 11th May at 8:00am

Wednesday 13th May at 8:00am

Monday 18th May at 8:00am

Wednesday 20th May at 8:00am



These sessions will go for approximately 20 minutes and are optional for ALL students in grades 3 - 6. Please bring a drink bottle and wear full SHS PE uniform - students can wear this all day.

SHS Grade 3-6 Cross Country Thursday 28th May

Student absences

Please remember to call the School office on 63311011 or email shsl@catholic.tas.edu.au if your child will be absent from school.

CATHOLIC SCHOOLS 2015

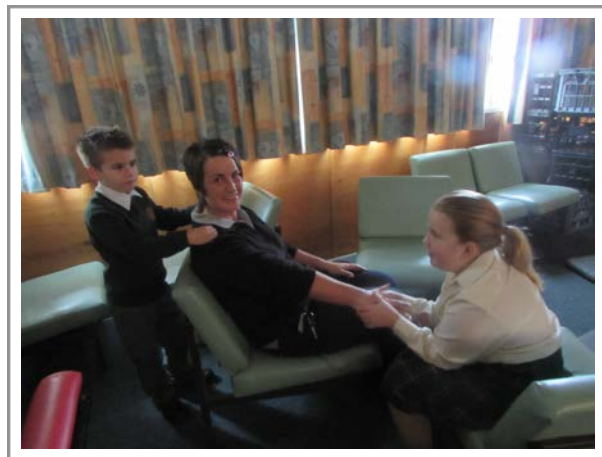
TERM 1 Thursday 5.2.15 to Thursday 2.4.15

TERM 2 Monday 20.4.15 to Friday 3.7.15

TERM 3 Monday 20.7.15 to Friday 25.9.15

TERM 4 Monday 12.10.15 to Wednesday 16.12.15

Sacred Heart School Newsletter



Sacred Heart School Newsletter



Sacred Heart School Newsletter

The Spirit of Jesus is Alive in:

Prep Hills	Amalie Millar For displaying a great attitude to all her work	Hannah Madden For showing a great attitude and effort with her written work
Prep Best	Maggie Bailey-Walford For making a great effort in concentrating and learning her sounds	Thomas Cameron For fantastic effort and enthusiasm with his learning
Grade 1 Crawford	Aria Spencer For her outstanding effort across all learning areas	Cooper Kedey For writing a great information report
Grade 1 Underlin	Isobelle Beety For being a Go Kart	Luke Hardy For his great maths work
Grade 2 Reid	Archie Cooper For his great listening skills	Brodie Gardner For his patience and persistence shown in Art this week
Grade 2 van Ryn	Cain Lee For a great start to Term 2	Fletcher Howe For having a great start to Term 2
Grade 3 Hood	Max Symons For your welcoming behaviour during this week	Will Saunders For your cheerful greetings each morning
Grade 3 Symons	William Saltmarsh For working independently in class activities	Liam Slevac For being a kind friend to others
Grade 4 Wood	Ioan Hardy For your positive attitude Emma Wright For your great effort with homework	Lauren Wright For your great effort with homework Abigail Van Niekirk For your great effort with homework
Grade 4 Hegarty	Abi Talbot For being a great helper to others on camp	Ruby Howe For your positive attitude towards your learning
Grade 5 McLeod	Qiunn Hardy For being a caring, thoughtful and generous friend	Aspen Chugg For working hard on her mental maths and seeing wonderful results
Grade 5 Viney/Sydes	Emmanuel Lockley For putting 100% effort into all tasks so far this term	Lillian Snare For outstanding work in our Persuasive Writing unit
Grade 6 Davie	Tom Boric For consistently respecting learning and others. A great asset to our class	Sam O'Shea For his excellent arguments against the Immigration Restriction Act, in History
Grade 6 Claessens	Pheonix Adams For his happy cheerful way and consideration of others Ava Connelly For always being attentive, reliable and always eager to give her very best	Jonte Adams For his determination, reliability and eagerness to give his best

Sacred Heart School Newsletter



WORKING WITH CHILDREN CHECK (WWCC)

In July 2014 Tasmanian State Government legislation for Working with Vulnerable People was enacted and all Schools and Colleges must comply with the new legislation. The purpose of the legislation was to significantly improve the safeguards and child protection processes to help keep children safe from harm.

No volunteer will be able to commence until they have received a satisfactory WWCC. There are no exceptions under any circumstances. If you wish to help in any of the school, classrooms or camps please make sure you complete the WWCC in plenty of time.

There are many differences between screening processes that occur at the moment in Tasmania and the new WWCC. The WWCC is based on the broadest possible information available to Government to assess risk of harm to children. Previous screening processes were not able to access the information now available to screen people to work with children. The WWCC can be used across multiple child-related activities. It is an ongoing monitoring process for the full period of registration.

The application can be accessed from the website

www.justice.tas.gov.au/workingwithchildren/application the process is online and must be completed by the applicant.

Once you have submitted the form, you will receive an application reference number. This must be taken, along with 100 point proof of identity (listed on the web site fact sheet) and payment (\$17.60) to a Service Tasmania shop. All forms of identity must be original and current (copies are not acceptable) with the same name and address.

Generally, applicants will receive their results within six weeks of completing the application process. Once you receive your WWCC you will be subject to ongoing monitoring for relevant new records for the 3 years of your registration. The Department of Justice will notify you 3 months before the expiry date of your WWCC registration.

All previous Police Check registrations will be voided as of 30th September 2015 and everyone who volunteers in the school must have a WWCC in place by the 1st October 2015.

How to apply for a WWCC and Number

1. Complete the online application form www.justice.tas.gov.au/workingwithchildren/application
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWCC card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

"Thank you for your continued support to the children of Sacred Heart School"

Sacred Heart School Newsletter

Tuesday Book Club

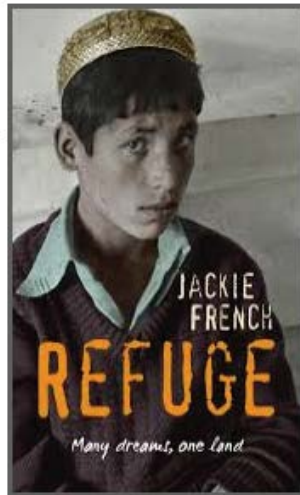
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REFUGE

5

BY
JACKIE FRENCH

"When a boat carrying a group of asylum seekers is sunk by a freak wave, Faris wakes from the shipwreck in an Australia he's always dreamed of. On a nearby beach, Faris meets a group of young people who have come from far different times and places. They are also seeking refuge, and each has their own story of why they had to leave their country to make a new life for themselves. IT is only when Faris chooses to return to 'real life' and find his father in Australia that he learns the extraordinary truth about the friends he made in the golden beach."



The next meeting is
Tuesday 26th May
from 3.15pm - 4.30pm.
Everyone welcome from Grades 5 & 6

Accommodating Students with Down Syndrome or an Intellectual Disability in a Mainstream Setting

Overview:

This session is looking at ways to differentiate the curriculum in order to meet the needs of learners with Down Syndrome or an intellectual disability.

Facilitator:

Ian Cook
Education Consultant
Down Syndrome Victoria

When:

Thursday 14th May 2015

Where:

Sacred Heart Catholic School
227 York Street, Launceston TAS 7250

Time:

3:30pm – 5:00pm

Cost:

Nil

Catering:

Tea and coffee will be provided

Registration:

To register for this session please contact Mel Beety

The Commonwealth Bank School Banking program is coming!

The School Banking program includes an exciting Rewards Program designed to encourage children to get into the habit of making regular saving. Every time your child makes a deposit at school they receive a silver coloured Dollarmites token. The first token will be received upon the first deposit at school. Once your child has individually saved 10 tokens they can redeem them for an exclusive Dollarmites reward item. Students will have lots of fun saving their tokens for these cool rewards items.

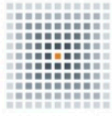
School Banking is also a great fundraiser for our school. The school receives \$5 when children make their first deposit at school and a commission on every deposit made through the School Banking program.

Taking part in School Banking is easy.

- If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week using their Dollarmites deposit wallet. If your child has misplaced their Dollarmites deposit book or deposit wallet, they can request a new one from either the local branch or contact the School Banking Co-ordinator.

- If your child does not have a Youthsaver account, you can open one at any Commonwealth Bank branch, no forms to fill in! Alternatively, if you are an existing Commonwealth Bank customer with access to NetBank you can apply online. Another option is to download a paper-based application form from commbank.com.au/schoolbanking, or attend an account opening session at the school.

Sacred Heart School Newsletter



SCSEEC

Standing Council on School Education and Early Childhood



Nationally Consistent Collection of Data School Students with Disability

SHOULD PARENTS NOT WISH FOR THEIR STUDENT TO BE INCLUDED IN THE NCCD THEY ARE ADVISED TO WRITE A LETTER TO THE PRINCIPAL INDICATING THEIR WISH TO NOT PARTICIPATE IN 2015.

Information for Parents/Carers

Schools across Australia are taking part in a new national data collection on school students with disability.

The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year.

All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?

All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn't matter what the individual child's circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia.

Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?

There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory.

With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?

Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won't change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the *Disability Discrimination Act 1992* and provided with an adjustment.

WHAT IS AN ADJUSTMENT?

An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).



Sacred Heart School Newsletter



WHAT INFORMATION WILL BE COLLECTED?

Your child's school will collect and report information every year about:

- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student's broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the *Disability Discrimination Act 1992* and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD'S INFORMATION?

Teachers and other school staff from your child's school will collect the above information based on:

- consultation with parents/carers
- the school team's observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:

- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child's school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?

When all Australian schools are taking part in the new data collection, the information will be reported on the *My School* website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD'S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?

It's your decision about whether you want your child's information to be included in the national reporting or not.

Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students' needs.

Your school will tell you what you need to do if you don't want to have your child's information included in the national data collection.

Even if your child's information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability

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Sacred Heart School Newsletter



RSPCA
Million Paws Walk 2015
SUNDAY 17 MAY

Walk to fight animal cruelty!

Launceston: Old Bike Track, Inveresk (next to Aurora Stadium)
Gates open 10am • Walk starts 11am

REGISTER AND FUNDRAISE NOW AT
MILLIONPAWSWALK.COM.AU
ENTERTAINMENT • PET ADVICE • FUN FOR EVERYONE



Family Mass

6pm Saturday
Newstead Church

21 March
25 April
16 May
27 June
25 July
22 August
19 September
17 October
21 November

If you or your child/ren would like to help with our family Masses please contact your school's APRE or
Jacquie Wood 6344 5714 or
wood1991@bigpond.net.au



Keep fit, stay healthy all
while having fun at

airtime³⁶⁰

\$10 Student Sessions 4-6pm Monday to Friday
See airtime360.com.au for details or find us on Facebook.
Special discounts for school groups, call 1300airtime for
group booking enquiries.