

# Sacred Heart School Newsletter



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Please visit our website for more detailed information, video and photo galleries of our school:

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

Webpage: [www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

Twitter: @shslton (122 families following)

Facebook: [www.facebook.com/sacredheartl](http://www.facebook.com/sacredheartl)

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email [shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

## From the Principal:

### OUR P.B.S. VALUES ARE:

Respect for Ourselves

Respect for Others

Respect for our Learning

"The function of education is to teach one to think intensively and to think critically. Intelligence plus character-that is the goal of true education."

**Martin Luther King, Jr.**

**'It takes a whole village to raise a child'**

**Unknown**

A parent forwarded the information below to school having been at a Steve Biddulph presentation recently. The quote *'it takes a whole village to raise a child'* is an apt one. The success of education is a partnership between government, community, parents and schools. It is around early intervention strategies across all these domains and a commitment from all elements to do their best in forming young people into our future citizens. Education will never reach the heights it can when the key 'groups in the village' absolve or transfer what they need to be responsible for to other 'villagers'.

For S.H.S. the 40 elements below fit very well into our philosophy of what 'education' means and looks like to us. It is just as much about people as it is students, just as much about supporting parents, as it is young people. It is just as much about early intervention, attitudes, dispositions, character traits and modeling, as it is meeting Australian Curriculum outcomes. When our school involves itself in fishing excursions, Friday sport, loose parts play, vegetable gardens, fundraising for the marginalised and a focus on spirituality of our community, it is a reflection of the ethos that is at play in the table below.

I wonder, when reading the table below, if this fits your view or beliefs about what education is, particularly when reading your role as a family in this process?

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## From the Principal:

<i><b>External Assets</b></i>	<i><b>Internal Assets</b></i>
<p><b><u>SUPPORT:</u></b></p> <ul style="list-style-type: none"> <li>❖ Family Support – high levels of love/support</li> <li>❖ Positive Family Communication –positive communication – willing to seek advice from parents</li> <li>❖ Other Adult Relationships –support from 3 or more non parent adults</li> <li>❖ Caring Neighbourhood- models of caring neighbours.</li> <li>❖ Caring School Climate –school caring, encouraging environment</li> <li>❖ Parent Involvement in School –actively involved in supporting young person to succeed</li> </ul>	<p><b><u>COMMITMENT TO LEARNING:</u></b></p> <ul style="list-style-type: none"> <li>❖ Achievement Motivation-motivated to do well in school</li> <li>❖ School Engagement: actively engaged in learning</li> <li>❖ Homework- regular homework across the week</li> <li>❖ Bonding to School –cares about their school</li> <li>❖ Reading for Pleasure –reads for pleasure up to 3 hours per week</li> </ul>
<p><b><u>EMPOWERMENT:</u></b></p> <ul style="list-style-type: none"> <li>❖ Community Values Youth – perceives adults in community value them</li> <li>❖ Youth as Resource- given useful roles in community</li> <li>❖ Service to Others – serves in community at least one hour per week.</li> <li>❖ Safety:-feel safe at home, school, neighbourhood</li> </ul>	<p><b><u>POSITIVE VALUES:</u></b></p> <ul style="list-style-type: none"> <li>❖ Caring: -place high value on helping others</li> <li>❖ Equality and Social Justice –high value on equality and reducing marginalized</li> <li>❖ Integrity-acts on convictions and stands up for their beliefs</li> <li>❖ Honesty:-tells truth in difficult situations</li> <li>❖ Responsibility: accept and takes personal responsibility</li> <li>❖ Restraint –sees importance of restraint use of drugs, sexuality and alcohol</li> </ul>
<p><b><u>BOUNDARIES AND EXPECTATIONS:</u></b></p> <ul style="list-style-type: none"> <li>❖ Family Boundaries: -clear rules, consequences and monitor whereabouts</li> <li>❖ School Boundaries:-clear rules and consequences</li> <li>❖ Neighbourhood Boundaries:-neighbours take responsibility for monitoring young people's behaviour</li> <li>❖ Adult Role Models:-exposure to adult role models</li> <li>❖ Positive Peer Influence-friend's model responsible behaviour</li> <li>❖ High Expectations-parents/teachers encourage high expectations and encourage them to do well</li> </ul>	<p><b><u>SOCIAL COMPETENCE:</u></b></p> <ul style="list-style-type: none"> <li>❖ Planning and Decision Making –knows how to plan ahead and make choices</li> <li>❖ Interpersonal Skills-empathy, sensitivity, friendship skills</li> <li>❖ Cultural Competence:-knowledge and comfort with people of different cultural, ethnic and racial backgrounds</li> <li>❖ Resistance Skills-can resist negative pressures and dangerous situations</li> <li>❖ Peaceful Conflict Resolution- seeks strategies and approaches to non violent problem solving</li> </ul>
<p><b><u>CONSTRUCTIVE USE OF TIME:</u></b></p> <ul style="list-style-type: none"> <li>❖ Creative Activities: spends time in experience of music, arts, theatre each week</li> <li>❖ Youth Programs:-time each week in sports, clubs or organisations in community</li> <li>❖ Religious Community-time each week in religious activities</li> <li>❖ Time at Home –not out with 'friends with nothing to do fewer than 2 nights per week.</li> </ul>	<p><b><u>POSITIVE IDENTITY:</u></b></p> <ul style="list-style-type: none"> <li>❖ Personal Power –has control over things that 'happen to them'.</li> <li>❖ Self Esteem: - high self esteem</li> <li>❖ Sense of Purpose: -'their life has purpose, direction'</li> <li>❖ Positive Future View: -optimistic about their personal future.</li> </ul>

## Matt during March

Over the next few weeks I will be required off site for more days that I would like.

- ❖ Next week from Wednesday I have been invited to attend a conference in Melbourne on leading improvement and change in schools.
- ❖ The week starting 16<sup>th</sup> March I will be on Grade 6 Davie camp from Monday to Wednesday. Our school policy is that any camp must have at least two teaching staff in attendance and a vehicle other than bus accessible for the welfare of staff and students.
- ❖ The week starting 23<sup>rd</sup> March I will be on Grade 6 Claessens camp from Monday to Wednesday.
- ❖ Each Friday from 12:30 onwards I help coach one of our 5 /6 Cricket teams

Please still do not hesitate to contact me directly during these times via email or if needed mobile phone. Mel Beety, Helen Halley and Jane Hills can also be points of contact during this time as well.



# Sacred Heart School Newsletter

## From the Principal:

### Before and After School Expectations

Even though it is a parent responsibility to make arrangements for the supervision of your children before 8:30 a.m., S.H.S. will, from the start of next week, offer an arrangement for families who need their children to be arriving at school earlier.

- ❖ Mrs. Deb Scott will be at school from 8:00am each school day for any students.
- ❖ Students will continue to go to our Presentation Gym, as is the case now.
- ❖ If a student is here before 8:20 a.m. they need to go to the Gym. **The cost will be \$2 per child per day, which needs to be paid as the student arrives at the Presentation Gym.**
- ❖ The child's name will also be recorded on an attendance sheet on a daily basis.

It is important that parents understand that this cost is far cheaper than other formal organisations would charge for this time and allows the school to provide someone to supervise *your children for you outside of school hours*. It is also important for parents to understand that payment needs to be made to make this option viable, and if this is not supported, then the school may be in a position to contact families - to make private arrangements as we will no longer be able to allow students on grounds as early as we do now.

### Students leaving with non parent / guardians

A reminder if parents are taking other students other than their own children early from school, written permission is needed from that child's parent before the school can let them leave with someone other than their parent/guardian.

### Late Arrivals

A reminder if students are arriving late to school (i.e. 9:10am onwards) they need to go to our school office first so we can remove them from our absentee list.

### Assistant Principal: Long Service Leave

Mrs. Liz Illingworth is taking long service from the middle of next week. During this time :

- ✓ Mrs. Mel Beety will work an additional 2 days apart from her 3 days in the role of Specific Learning Needs Teacher.
- ✓ Mrs. Jane Hills will be released each Friday to help support leadership with a particular view of K-2 team.
- ✓ Mrs. Karen Cettolin Executive Assistant to Leadership Team will work an additional day to help with administrative demands.

### SHS Community Facebook

We now have over 200 people accessing our Community Facebook page. It is a newsfeed to see what is happening in the school each day that probably you are not aware of or get access to, as well as important news and information when needed.



### ITC Agreements

A reminder for students to return I.C.T. Agreements, signed, to school as soon as possible. If agreements are not signed or returned soon, students will not be able to access I.C.T. like laptops, desktops and iPads until this is addressed.



### Kinder 2016

Even though the formal 2016 Kinder interview process is next term I encourage all existing families who have a child who is 4 years of age on the 1<sup>st</sup> January 2016 to get an enrolment package from our school office. I would also encourage you to make contact with families and friends, who you know are looking at enrolling their children at S.H.S., to also make contact with the school as soon as possible.

# Sacred Heart School Newsletter

~ March 2015						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
8th	9th <b>Public Holiday</b>	10th 6pm Board Meeting	11th	12th 10am Strings program 1.30pm Band program	13th 9am Assembly 12.30pm Gr 5/6 Summer Sport	14th
15th	16th Gr 5 Camp Gr 6D Camp	17th Gr 5 Camp Gr 6D Camp	18th Gr 5 Camp Gr 6D Camp	19th NIJSSA Swimming Carnival 10am Strings program 1.30pm Band program	20th 9am Assembly 12.30pm Gr 5/6 Summer Sport <b>SHS School Fair</b>	21st
22nd	23rd Gr 6C Camp	24th Gr 6C Camp 7pm P & F Meeting	25th Gr 6C Camp	26th 10am Strings program 1.30pm Band program	27th 9am Assembly 12.30pm Gr 5/6 Summer Sport	28th

## Student absences

Please remember to call the School office on 63311011 or email [shsl@catholic.tas.edu.au](mailto:shsl@catholic.tas.edu.au) if your child will be absent from school.

## CATHOLIC SCHOOLS 2015

**TERM 1** Thursday 5.2.15 to Thursday 2.4.15

**TERM 2** Monday 20.4.15 to Friday 3.7.15

**TERM 3** Monday 20.7.15 to Friday 25.9.15

**TERM 4** Monday 12.10.15 to Wednesday 16.12.15

### Move Well Eat Well

**Less screen time = more time for play!**

**Screen time is:**

- watching TV and DVDs
- playing computer games
- playing electronic and hand held games

Too much screen time can mean less time to be active and play with friends and family.

**Turn off the screen and switch to play!**

For more information and for family ideas on healthy eating and physical activity visit:  
[www.movewelleteatwell.tas.gov.au](http://www.movewelleteatwell.tas.gov.au)

Department of Health and Human Services | Last reviewed 2012

The Tasmanian Move Well Eat Well Award Program is adopted from the Move...Up for you! Program. © State of Victoria, Australia. It is a joint Australian and State Government initiative under the National Partnership Agreement on Preventive Health.

Tasmanian Government logo

Join in and celebrate

# NATIONAL RIDE2SCHOOL DAY 2015

RIDEWALKSCOOTSKATE

## FRIDAY 13 MARCH

On Friday 13 March 2015 we'll be celebrating the ninth **National Ride2School Day** event, where over 300,000 Australian students, just like yours, will ride, walk, scoot or skate to school.



# Sacred Heart School Newsletter

## Sacred Heart School Fair



Friday 20th of March - 5pm to 8pm

### Only 2 weeks till our Twilight Fair.....

The excitement is starting to build, the donations are arriving, parents are busily working on a delicious menu, raffle tickets are selling, volunteer rosters are in classrooms it is all coming together to make 2015's Fair a great night

### Cake Stall

As in previous years, there will be a cake stall at the 2015 school fair. One week before the fair a cake



plate will be sent home with each child, and we are asking you to please make a cake, cupcakes, biscuits, slice, muffins, or anything else that you think

would sell on a cake stall. The plate will also have a note attached detailing when and where to drop off your goodies, and how to package and label them. When preparing your goodies, please keep in mind that on the day of the fair we have no provision to refrigerate cake stall items. **For further information please contact Melissa Bushby on 0417 656 279**

### Fair Ride Wristbands

The Gee Whizzer is back at the 2015 Fair by popular demand. Other rides include two Jumping Castles, a large castle for the children and adults alike to explore and a smaller castle



exclusively for younger children (under 5's). A children's Merry go Round will also be present. Rides can be purchased on the night individually

(prices range from \$4 to \$7 a ride) or a ride wristband can be purchased. A **Ride Wristband gives unlimited access to ALL fair rides from 5pm to 8pm.** Wristbands can be pre-purchased at a discounted cost from the school office up until 4pm Thursday the 19<sup>th</sup> of March, pre paid wristbands are then collected on fair night. Pre-purchased wristbands cost \$25, Wristbands can be purchased at the fair cost \$30.

Pre-paid wristbands purchase now at the office \$25

### Donation ideas

soy sauce	honey
minced garlic	bottled lemon juice
white sugar	BBQ Sauce
tomato sauce	full egg mayonnaise
brown onions	vegetable oil
maple syrup	table salt
oil spray cans	small wraps (mission or home brand)
mild american mustard	

**Many thanks for the donations received this week**

**Donations can be left at the office or in your classroom**

# Sacred Heart School Newsletter

## Treasure Chest \$2 each

Grade 5 McLeod students will visit each class to sell keys starting next week.

the chest contains a mystery prize and treats valued at over \$100

Limited keys are for sale.

Sponsored by Bendigo Bank

## Stall Volunteer Rosters

Rosters went up in classes this week and preference sheets were sent home for parents who are not regularly in the classrooms to sign up. **Please return your preference sheets by next Tuesday the 10th of March.** Each child will bring home a copy of the grades rosters during the week of the Fair to confirm your rostered time slot.

For further information please contact:

Kelly Cox 0400128200

Fiona Bennetts-Menis 0403 761532

Tracy Meek 0419 568598

## Sacred Heart School Fair Donors and Sponsors

Thank you for your generous support of our Fair



ALLAN'S GARDEN CENTRE  
BENNETT CLEANING COMPANY

COCK N BULL  
CRIPPS

HADSPEN IGA

JENNA'S HAIR DESIGN

JUST SWIM

PAUL MCKENZIE BUILDING

PLATYPUS HOUSE

RAPID CLEAN

STATEWIDE EMBROIDERY

T&K ENTERPRISES

THE EXAMINER

VEOLIA ENVIRONMENTAL SERVICES

VICTORIA'S FLOWERS

ZONE 3 LASER TAG

**Xtreme Rides**



# Sacred Heart School Newsletter

## The Spirit of Jesus is Alive in:

Prep Hills	<b>Matthew Doran</b> For being a great helper in the classroom	<b>Amy Connell</b> For being a friendly and welcoming class member
Prep Best	<b>Elliott DeJong</b> For a big welcome to Sacred Heart	<b>Tyler Graham</b> For fantastic listening in class
Grade 1 Crawford	<b>Broden Harper</b> For being an amazing iPad monitor	<b>Annabelle Pyke</b> For amazing work in Maths
Grade 1 Underlin	<b>Tyler Scolyer</b> For stepping up	<b>Emily Norton</b> For being a role model
Grade 2 Reid	<b>Fletcher Crosswell</b> For a great project on spiders	<b>Layla Brown</b> For fantastic recount writing
Grade 2 van Ryn	<b>Zachary Rayner</b> For taking part in classroom discussions	<b>Lucy Van Zetton</b> For being a welcoming student
Grade 3 Hood	<b>Amelie de Jong</b> For a great start to your new school	<b>Lachlan Jenkins</b> For great reading at our opening school mass
Grade 3 Symons	<b>Spencer Drew</b> For excellent work in creating a time line of our school buildings	<b>Zoe Gillow</b> For great work in addition
Grade 4 Hegarty	<b>Maiya Dowde</b> For her excellent narrative writing	<b>Sienna Foster</b> For always being a caring and helpful friend
Grade 4 Wood	<b>Emma McLeod</b> For your excellent efforts in Mathematics	<b>Fletcher Harper</b> For giving 100% effort to all your work
Grade 5 McLeod	<b>Joseph Mineall</b> For application and effort in all tasks	<b>Laura Elmer</b> For super paragraph writing
Grade 5 Viney/Sydes	<b>Haylie Lehner</b> For always going above and beyond what is expected	<b>Cooper Warren</b> For always putting 100% effort into all activities
Grade 6 Davie	<b>Thomas McLellan</b> For an entertaining, emotional writing piece – titled My Memorable Moment	<b>Emma Madden</b> For her outstanding responses in our Immigration unit
Grade 6 Claessens	<b>Eleanor March</b> For showing a great deal of enthusiasm and a fine attitude towards her work	<b>Kara Hennessy</b> For making a fine start to the year and demonstrating a great deal of initiative

# Sacred Heart School Newsletter

**Grade 3 & 4 students participating in a Clinic run by the Hawthorn Football Club**





# Sacred Heart School Newsletter

## Mentoring Information



## Session

Did you have that someone in your life that listened, that supported and guided you through your life? You too can make the difference in someone's life!

The vulnerable young people of Tasmania need you, your friend, your neighbour, and your work colleagues!

You could be the key to unlocking a young person's full potential.

If you would like to know more about being a Whitelion Mentor then please book a space at the [no obligation information session](#).

**Date: Wednesday 11<sup>th</sup> March**

**Time: 6.30-8.30**

**Where : NCN, 59D Amy Road, Newstead.**

Please contact me for further information.

**Narelle Martin**



# **Sacred Heart School Newsletter**

## *Tasmanian Association for the Gifted*

Presents

### **LEGO Robotics**

#### **NOW IN LAUNCESTON !**

- *Build and program LEGO robots*
- *Program the robots to obey your commands*
- *Improve the robots and programs through experimentation*
- *Work towards entering the Robocup Rescue competition*

*(2015 dates not yet published, State final to be held in Launceston)*

*Suits gifted students grade 4 and up*

*Weekly, commencing MONDAY afternoons from March  
16th*

*3.30pm-5:00pm*

*West Launceston primary school*

*Cost: TAG members' children **\$95.00** each. Non-members \$140. (14 lessons)*

*(Join TAG for only \$48 to save and receive a range of other benefits!)*

*Priority will be given to TAG current financial members. Limited places – register now!*