

# Sacred Heart School Newsletter



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Keep up to date with what is happening in the school, reminders of events and any news as it happens through the school Twitter feed at: **@shslton** (92 families following)

## From the Principal:

Please visit our website for more detailed information, video and photo galleries of our school:

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

*Our P.B.S. Values are:*

*Respect for Ourselves*

*Respect for Others*

*Respect for our Learning*

*' Even if you were walking on water someone would complain about the ripples!'*

In School's at certain times of the year, levels of stress can increase. Usually around the writing of reports or the end of Term 2 or the end of a year, the levels of patience and tolerance can be tested. In all of our jobs there are aspects we accept are part and parcel of what is expected, at the same time they can still be demanding of our time, energy levels and attitude.

Adding to this challenge, particularly in winter, is the energy levels, patience and wellness of students in the classrooms that we are working in. Ideally we, as educators and parents, need to be at our best when our students and children are at their worst. This is no easy feat!

These factors create 'fertile ground' for moments and comments to escalate or be taken more seriously than they would at other times of the year when we are more 'on top of our game'.

I have found the last 5 weeks extremely draining and it is a challenge to be 'emotionally consistent' to all when you don't feel 'top notch' yourself. I understand it is easier to wallow, complain or get annoyed with things happening around us but it usually doesn't fix the problem or make it better in any way, so why put ourselves through the pain?

What I have found, though, in these moments is if we actually make the effort to thank others, show a moment of gratitude or do something for someone else just to help them out, things do in fact get better. We feel better ourselves, we lighten the load and mood of others through our interactions and efforts to help and thank.

I would encourage everyone in this last two weeks of term to try and make the effort to do one thing for someone else- no grand or big in measure but simply a thanks, a helping hand or a show of gratitude. By doing this I am confident it will also help you at the same time.

## Feast of the Sacred Heart

This Friday we celebrate our Feast Day. It is an important day in our annual calendar – recognising the name of our School, recognising the love of Jesus for us and the sacrifice he made in death. We celebrate our day with:

- ✓ Whole School Mass at 10am
- ✓ Sacred Heart Cup – students in teams across grades compete for the Cup through a series of challenges and games
- ✓ Sacred Heart's Got Talent – one act from each class competes in the Show including a special performance by several teachers to begin the Performance

## Sacred Heart School Newsletter

### From the Principal:

### *Industrial Action: Catholic Schools*

As most parents would be aware there is going to be a work stoppage by staff this coming Tuesday 1<sup>st</sup> of July. The stoppage will be four hours from 8:30-12:30pm. The School is putting measures in place to maintain appropriate levels of supervision and support for students. S.H.S. will be open as normal on this day and all students are expected to attend school as per normal. Like in all situations assumptions will be made without knowing all the information. I encourage parents if interested to access all information from those involved for you to then be informed of what the key issues are. If there are any queries or questions please feel comfortable to discuss this with me.

### *Lockdown*

Our school this week held an unannounced emergency practise with staff & students, to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation). Much preparation has occurred in the lead up to this, by the school with police support. Like for fire evacuation drills, we recognised the worth to test this process.

If you have queries you are welcome to call our Safety Officer Simon Natoli on 0400 105 476

### *Mid Year reports*

Teachers have finished mid year reports and are in the process of proof reading and forwarding printed copies to me, to sign, before being sent home next week.

It would be fantastic to view our reports in light of the idea of mistakes as steps towards improvement. At the start of next term parents will be able to meet with teachers to discuss areas of the report.

### *Access to classrooms before School*

On Tuesday, Wednesday and Thursday mornings our classrooms are locked at around 8:45 am as teachers leave them to go to Daily Fitness. If your child arrives after this, this is more than ok, however they just need to leave their bag near the classroom door and go to Daily Fitness. It is not appropriate or showing courtesy for students to go into classrooms that are locked, via other doors or through different classrooms and wait. Even if accompanied by an adult the school expects students to leave their bag and come down to Daily Fitness.

If any concerns with this please do not hesitate to contact me

### *Mini Vinnie's Winter Woollies Appeal*

*Dear Parents,*

*Mini Vinnie's are asking families that have any good quality unwanted blankets, clothes or non-perishable food items to bring them to their classes for collection by our Mini Vinnie's team. This will go a long way to making somebody that is in need a little warmer this Winter.*

*All items will be very much appreciated!*



## Sacred Heart School Newsletter

### Tuesday Book Club

#### Trash

by Andy Mulligan



"Raphael is a dumpsite boy. He spends his days wading through mountains of steaming trash, sifting it, sorting it, breathing it, sleeping on it. Then one unlucky-lucky day, the world turns upside down. A small leather bag falls into his hands. It's a bag of clues. It's a bag of hope. It's a bag that will change everything. Soon Raphael and his friends are running for their lives. Hounded by the police, it takes all their quick-thinking and fast-talking to stay ahead. As the net tightens, they uncover a dead man's mission to put right a terrible wrong. And it's three street-boys against the world..."

The next meeting will be **Tuesday 5th August**

from 3.15pm - 4.30pm.

Everyone welcome from Grades 5 and 6.

### Uniform Shop News

#### -Winter Items now available

Girls Lemon Long Sleeve Shirts

Boys Long Sleeve Shirts

Girls Bottle Green Winter Trousers available in sizes 8,10 & 12.

Polar Fleece Bottle Green Scarves \$7.00 each

Gloves \$6.00 each

Fleecy Lined Bottle Green Raincoats, great value at \$38.00 each

Orders can be sent to

[shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au) or visit the

shop each Thursday between 2.00-4.00pm

## MINI VINNIE'S VISIT TO COSGROVE PARK NURSING HOME



On Tuesday the 24th of June Mini Vinnie's went to Cosgrove Park Nursing Home. Each class delightfully recited one of their poems from the Launceston Competitions. We talked to the elderly folk and helped serve them afternoon tea. We got to learn all about their past. We really enjoyed it and watching their faces made us realise that what we did was very special to them. Truly special God Moments!

Just a reminder about Winter Woolies. If you have some old clothes or blankets and some canned food to donate, please bring them into class and a member of Mini Vinnies will come around and collect them.

Thank you from Bethany, Aleigha and Cheyanne



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~ June 2014						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
22nd	23rd	24th • 5pm Strings Soiree  • 7.30pm P & F Meeting	25th • Tasmanian All Schools Cross Country at Symmon's Plains	26th  • 11.30am Band Program	27th • 9am Assembly • 9.30am Strings Program • Feast of Sacred Heart celebrations	28th
29th	30th	1st July	2nd July  • <b>NO SCHOOL BANKING TODAY</b>  • Reports distributed to Families	3rd July  • Foundation Band/Strings Workshop Day 1 @ St.Ailbes	4th July • 9.30am Strings Program • <b>TERM 2 ENDS</b> • Sausage sizzle/Plain clothes day  • 12.30pm Gr 5/6 Friday Sport	5th

## School Notices

**Please note :** School notices will now be sent home with the eldest child

## Pupil free Day

Monday 21st of July is a Pupil free day



Please make sure children have money for the bus or that their metro bus card has been recharged as there have been a number of students trying to catch the bus without a fare.

## Student absences

Please remember to call the School office on 63311011 or email [shsl@catholic.tas.edu.au](mailto:shsl@catholic.tas.edu.au) if your child will be absent from school.

Children arriving late to school need to report to the school office on arrival to update our records and avoid unnecessary absentee text messages.

## End of Term 2 Sausage Sizzle/ Plain clothes day

Friday 4th July

Sausage/Hamburger orders along with payment need to be given to the class teachers by Friday 27/6.

Hamburgers \$2.00

Sausages \$1.50



## 2014 TERM DATES

**TERM 1** Thursday 06.02.14 to Thursday 17.04.14

**TERM 2** Monday 05.05.14 to Friday 04.07.14

**TERM 3** Monday 21.07.14 to Friday 26.09.14

**TERM 4** Monday 13.10.14 to Wednesday 17.12.14

**EASTER** Good Friday 18.04.14 to Monday 21.04.14

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## ALL SCHOOLS CROSS COUNTRY

On Wednesday the 25th of June of about 38 Grades 3,4,5 and 6 Cross Country students went to Symmons Plains to compete in the State All Schools Cross Country event. The course was bumpy and hilly. Most races had over 200 competitors, so it was very special that many people from our school finished in the top 30. It was a brilliant effort and a special thanks good to Mr Anderson, Mrs Johnston, Mrs Hyland and Miss Julfs for helping the team.

By Olivia Roney & Bailey Gillow



# Sacred Heart School Newsletter

## Recent students of the week

Prep Hills	<b>Maggie Dick</b> For always having a positive attitude	<b>Samuel Lindsay</b> For fantastic improvement in listening
Prep Best	<b>Laura Stephens</b> For her enthusiastic approach to learning her words	<b>Geordie Kotynia</b> For persevering and completing all jobs this week
Grade 1 Crawford	<b>Jasper Jamieson</b> For showing excellent thinking skills	<b>Charlie Snare</b> For always being a WEST person
Grade 1 Underlin	<b>Tyler Alexander</b> For trying hard with his listening	<b>Elyse Campbell</b> For great work in Maths
Grade 2 van Ryn	<b>Ava Jones</b> For great work in the premiers reading challenge	<b>Jet Hill</b> For top work in Science
Grade 2 Reid	<b>Lachlan Jenkins</b> For improved handwriting this week	<b>Tori Mansell</b> For a great effort with Literacy tasks
Grade 3 Hood	<b>Lachlan Reilly</b> For consistently performing well in all subjects	<b>Rohan Crawford</b> For always making a good decision in the playground
Grade 3 Symons	<b>Sam Carins</b> For being a helpful person in class	<b>Emma Wright</b> For excellence in music
Grade 4 Smith	<b>Abbey Brewer</b> For neat work presentation	<b>Amelia Lewis</b> For improved application in all areas
Grade 4 Wood	<b>Liam Ford</b> For excellent efforts in home reading	<b>Josh Gillow</b> For his positive and helpful attitude
Grade 5 McLeod/ Illingworth	<b>Ripley Martin</b> For endeavouring to use feedback to improve the presentation of his work	<b>Evie Dawkins</b> For being a great friend and an even better sport
Grade 5 Viney/Sydes	<b>Brad Morgan</b> For putting more effort into challenging himself in Maths	<b>Nieve Halley</b> For excellent work in our poetry unit
Grade 6 Claessens	<b>Ela Iezzi</b> For always being positive and looking out for those in need	<b>Taylah Griffin</b> For greeting each day with a smile and a positive attitude
Grade 6 Davie	<b>Jai Knop-Claxton</b> For a creative, detailed Art in motion film. Well done Jai !	<b>Bailey Gillow</b> For an original, creative Art in Motion film that we all enjoyed

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### GRADE 4 SPECIAL GUESTS VISIT TUESDAY 24TH JUNE 2014

Grade 4 have been investigating, through a unit of work in Religion lessons called **Community of Believers**, the calling that we have as Christians to spread the Good News of Christ to all. We have learnt that at Pentecost the Apostles received the Gifts Of the Holy Spirit and they were then able to share God's Word and the example of the loving and forgiving Christ with other communities around the Mediterranean. This message has now spread to the whole world.

We have learnt that there are agencies and organizations within the Catholic Church, whose mission it is to care for others both in times of celebration and need.

We welcomed three people representing St Vincent de Paul, Caritas and the Archdiocese of Hobart to talk to us and explain how they have through their faith, carried on the mission of Jesus.

Melissa White explained how helping those at St Vincent de Paul was giving a "hand up, not hand out", that the shopfronts we see are just a very small part of their work, but they also provide support, advice and friendship when people are in need.

Paul O'Halloran reminded us about the very poor circumstances into which Jesus was born. He explained that Caritas is a Latin word meaning "compassion" and told us about the areas of need that this agency supports. They help the poor, and the needy in times of natural disasters and crisis, providing emergency relief. They also assist people to become more sustainable so they can lift themselves out of the poverty cycle. Most of their work occurs in other parts of the world, but they also help indigenous communities in Australia.

Father Mark, told us that he represents the Archdiocese of Hobart and his training and mission in life enables him to bring Jesus to the community through worship, sharing and assisting those in difficult, as well as celebratory times in their lives.

We would like to thank our guests for their time and for sharing their thoughts and information with us. We are reminded that:

"Those who are the poorest often are the ones who give the most" and .....

"In giving, we receive" (the Peace Prayer of St Francis)



# Sacred Heart School Newsletter

Parent Update

JUNE 2014

## Tasmanian Catholic Education Office

### Assessment and Reporting Information for Parents

#### Dear Parents

This update includes information about the *Australian Curriculum*, achievement standards and assessment and reporting practices across Catholic schools in Tasmania. It is reflective of the ongoing work of the Tasmanian Catholic Education Office to ensure the delivery of high quality curriculum and assessment and reporting practices aligned with national requirements.

Dr Trish Hindmarsh  
Director of Catholic Education

In 2012 Tasmanian Catholic schools commenced with the implementation of the *Australian Curriculum*. The *Australian Curriculum* provides agreement on the curriculum content that all Australian students should be taught. It also provides explicit advice on the achievement standards that Australian students should be meeting.

In 2013 Tasmanian Catholic schools commenced reporting to the *Australian Curriculum* achievement standards for English, Mathematics, Science and History. Tasmanian Catholic schools are currently implementing the Geography curriculum. Primary schools will report to the *Australian Curriculum* Geography achievement standards in 2015. Secondary Colleges will commence reporting to the Geography standards this year.

The Australian Curriculum achievement standards support classroom assessment practices and form the basis of a nationally consistent approach to assessment and reporting. Teachers use the achievement standards to make on-balance judgments about the quality of learning demonstrated by students.

Information about the nature of achievement standards is included in the column on the right. Assessing students against year level achievement standards has changed the way student achievement is reported. A single A-E rating is made against the subject standard as a whole, rather than against component parts of the subject (e.g. number, measurement and geometry, statistics and probability in mathematics). It should also be understood that a C indicates that a student is achieving at the appropriate level against the achievement standard.

More information on A-E ratings is included over the page.

### Achievement Standards

- Describe the *expected achievement* for students who have been taught the associated Australian Curriculum content for a particular year of schooling
- Emphasise the *depth of conceptual understanding, the sophistication of skills* and the *ability to apply essential knowledge* expected of students
- Present an *ordered sequence of learning* across P-10 with the difference between one standard and the next clear and unambiguous

#### They are designed to:

- Support quality assessment practices
- Support reporting to students and parents
- Provide a basis for consistency of teacher judgment and reporting across states and territories



TASMANIAN  
CATHOLIC  
education office



# Sacred Heart School Newsletter

## Student Progress Reports

Under current national agreements schools are required, twice yearly, to provide parents and caregivers with reports on student progress and achievement. This includes A–E ratings, or an equivalent five-point scale, clearly defined against achievement standards.

In 2013, after a lengthy consultation process, Tasmanian Catholic schools adopted a common report format. This ensures that reporting information is consistent and transportable within and between Catholic schools in Tasmania.

As required by the national agreement, student achievement in Years 3–10 is reported using the letter ratings A–E. Student achievement in Prep–2 is reported using the A–E descriptors (e.g. Outstanding Achievement, High Achievement etc).

It is the responsibility of states, territories and jurisdictions to determine the language to be used for describing A–E achievement ratings. The language adopted by the Tasmanian Catholic Education Office is consistent with the language being used in other states and territories. Information about A–E ratings and the descriptors to be used in Tasmanian Catholic schools is included in the box to the right.

States, territories and jurisdictions are responsible for making decisions about timeframes for implementation. During the implementation period Tasmanian Catholic schools will indicate the learning areas that have been assessed against Australian Curriculum achievement standards by including the words 'Australian Curriculum' before the learning area title. (e.g. Australian Curriculum English).

### Kindergarten

Please note that the information contained in this handout does not apply to Kindergarten. Kindergarten educators are required to keep quality journals of student progress and development throughout the year. These journals are a rich source of information about student development and are used for a number of purposes including reporting to families. These journals take the place of other formal forms of report documents used previously.

## A-E Ratings

The A–E rating describes the quality of achievement against the year level achievement standards. Students cannot be assessed against an achievement standard beyond their year level unless they have been taught the entire year level content to which an achievement standard applies.

**A-Outstanding Achievement**

**B- High Achievement**

**C- Sound Achievement**

**D- Partial Achievement**

**E- Minimal Achievement**

An A indicates a student has demonstrated **outstanding** achievement of the knowledge, skills and understandings expected at year level. This statement encompasses evidence of learning beyond the expected level.

An E indicates a student has demonstrated **minimal** achievement of the knowledge, skills and understandings expected at year level.

### Narrative Reports

In consultation with principals, parents and school curriculum leaders, a narrative report may be provided when a student is unable to access the year level curriculum and an alternative or differentiated curriculum is being provided. Parents have the right to request that they not receive a narrative report.

## Sacred Heart School Newsletter

### School Holiday Basketball Camps - July 2014

Location – Elphin Sports Centre

Great coaching line up including Ben Rush and a series of experienced guest coaches.

#### Wednesday 16 July – U16/U18 Shooting Camp

At least 1-2 years' experience and motivation to improve required. The shooting camps will work on your technique, footwork, game shooting, finishing, free throws and much more.

#### Thursday 17 July – U12/U14 Shooting Camp

At least 1-2 years' experience and motivation to improve required. The shooting camps will work on your technique, footwork, game shooting, finishing, free throws and much more.

#### Friday 18 July – U10 Development Day

The U10 Development Day is open to all levels from 7 years and up. It will cater for all standards and focus on fun and fundamentals.

All participants must register via the front page of the BTAS website – [www.tas.basketball.net.au](http://www.tas.basketball.net.au)

Cost is \$50 per person. Closing date is Wednesday 9 July. Numbers are limited due to court space so register now.

Further enquiries – [enquiry@basketballtas.com.au](mailto:enquiry@basketballtas.com.au) or phone 6244 2483

## Brixhibition

Devonport 2014

Brixhibition is Tasmania's premier Lego exhibition event, and is coming to Devonport for the first time.

Presented by the Taz-Brick Collectors Club and the Lion Club of City of Devonport

#### Where:

East Devonport Recreation Centre  
Caroline Street

#### When:

Sunday 13th July 2014  
9:30am - 3:30pm

#### Cost:

Gold Coin Donation per person

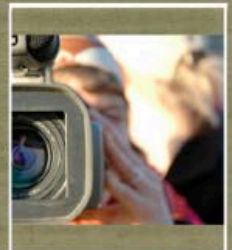


There will be a big display of 'All Things LEGO', including City, Trains, Planes, Cars, Star Wars, Castles, Technics, Mindstorms Robots, With guess the Lego competition, Lego sales from Birchalls of Launceston And FUN for the Whole Family....



## CREATIVE HOLIDAY PROGRAM

JULY 14-18 2014



DO SOMETHING DIFFERENT THESE SCHOOL HOLIDAYS

Make wire bracelets, beaded jewellery or knotted scarves at Deloraine Creative Studios.  
Go on a guided tour of the QVMAG landscape painting exhibition.  
Learn how to power a ship at the Australian Maritime College.  
Get introduced to astronomy at The Planetarium.  
Paint with watercolours, acrylics and coffee.  
Discover your Love Language.  
Make your own short film.  
Draw a portrait.

Enrolments and Enquiries: [tasgifted.north@gmail.com](mailto:tasgifted.north@gmail.com) or 0421 396 777

