Keep up to date with what is happening in the school, reminders of events and any news as it happens through the school Twitter feed at: **@shslton** (we currently have 83 families following)

From the Principal:

Our P.B.S. Values are: Respect for Ourselves Respect for Others Respect for our Learning

In recent days the newspapers have been reporting the debate over a proposed ban on scoring, results and awards at under-10 AFL football matches, saying children need to learn to win and lose. The AFL-developed guidelines, which are being rolled out around the nation, state that players up to 10 years of age must play modified rules games for no premiership points. There are also no finals, no ladders, no match scoring and no players' names published. Skill clinics and participation carnival days may be held but representative teams are banned. The ban has previously been used in under-8 and under-9 games.

I know if we surveyed our school community that opinion would be divided on this debate. I was reading an article by Michael McQueen a social researcher in TOPICS Magazine that provides some interesting perspectives that in part are connected to the debate outlined above:

'In the late 1970's the self-esteem movement gained momentum within education and society in general. A shift from 'seen and not heard' to children being more 'recognised, prized and encouraged' developed over this period of time. Children were now more likely to be told that they are 'special', 'unique' and can achieve 'anything'. Whilst there is no question of the overall value and benefit of this approach there is some evidence now of 5 'shadows' that have resulted as by-products of an 'over-focus' of self-esteem for self-esteem's sake.

Depression:

Increasing evidence that with increased focus on how students feel about themselves and life that our generation of students are increasingly more likely to be vulnerable to depression.

Narcissism

The over focus of self-esteem can also great as a by-product, many individuals having an excessive preoccupation with themselves, with social media providing plenty of evidence of this.

Dependence:

With over focus of self-esteem that younger adults and students are becoming dependent on being affirmed for everything rather than for what is above and beyond what should be expected. Ideally a person shouldn't need affirmation for just doing what is commonly expected for everyone to do!

Apathy:

The trend of 'everyone gets a prize' mentality can rob students and young people of genuine pride in their achievement and striving to do a better job than what they did first attempt. Students are also becoming increasingly aware of empty flattery rather than focused and genuine feedback. Apathy to positive praise can develop.

Fragility:

The most telling factor of the 'shadow' of self esteem in excessive praise and affirmation, is the way young people then struggle when give the opposite of this; dealing with criticism, feedback and disappointment.'

Our school continues to focus on the importance of positive relationships and behaviours. We focus strongly on developing proactive rewards and recognition for the right decisions and behaviours rather than just highlighting students when they make mistakes, errors and poor choices with behaviour.

Having a positive approach does not mean we avoid criticism!

Having a positive approach does not mean we avoid situations where students experience disappointment, setbacks and mistakes!

You cannot develop resilience if you never experience moments to be build resilience from. Like most debates the best outcome resides somewhere in-between the opposing views.

Students can tell you who is the best speller, reader, runner, kicker, marbles or hopscotch player. At the same time the priority should be developing learners that collaborate with others and compete against themselves.

Simultaneously, we need to also develop young people that can accept criticism, feedback and not take it personally. Students need to learn to win with humility and lose with grace. To accept that we all have different gifts and talents, knowing they are not better just different.

Students need to learn to wait their turn, that sometimes it is not all about them and that we must think of others as much as we think of ourselves. Rather than generalising praise, a focus on being sincere, explicit and specific with praise brings better results.

Of course all of the above does not just apply to our students, as adults the themes and message is no different.

Official Opening Refurbished Facilities:

Tomorrow we officially open the refurbished Prep to Grade 2 classrooms. Archbishop Porteous will bless the buildings at the opening. Members of Capital Projects committee for Catholic Education, fellow Principals and S.H.S. Board members will be part of the invited guests. Our Prep to Grade 6 students will be celebrating the liturgy as a whole school.

Grammar Challenge:

We wish the following students all the best in the Grammar Challenge this weekend. Eboni Sydes, Ava Drew, Antonina Visentin, Ela Iezzi, Amelia Hoyland, Meg Jones, Sophie Petrack and Bethany Vidler. It is a weekend of problem solving, creative team work and challenges with students staying over night.

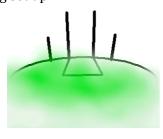
Positive 'Buddy' Culture:

See below a note sent in to our school from a parent impressed by the attitude and help of an older student who was their daughter's buddy. We have obviously kept the names anonymous.

'Dear (teacher) my daughter mentioned that her buddy (.......) helped her out the other day when she was upset. The buddy could have easily turned away and not helped but chose to do the right thing. I understand that this is part of (name of buddy) job with being a buddy but this kind of kindness deserves recognition and award. Could you please pass this onto the teacher'......

A.F.L. Goals:

Our goals are now up and for many of our students it is a fantastic and exciting development. Thanks to Mr. Brett Mansell who helped us apply for the funding of the goals and padding. Thanks to Mr. Bennett who worked on the weekend in getting the goals and netting set up.



Noodles/soup from canteen:

Noodles/ soup will not be sold in the canteen for the immediate future. We have already had one accident with hot water spilling onto a student and causing minor burns. Even though this was a genuine accident we do not want to place students at risk.

In 2013 we asked all families to not bring these items to school and asking the canteen or teachers to heat them up. This still applies in 2014.



<u>Kindergarten Enrolments 2015 – Existing families:</u>

If any existing families have children that will be 4 years of age on January 1st 2015 they are eligible for Kindergarten. Please contact our school office to enrol your child and confirm your place for 2015.

Emergency Practise: Lockdown:

Next term we will hold an unannounced emergency practise with staff & students to go into a Lockdown situation. This is to test our response to a potential scenario that staff identify as a threat warranting the school go into lockdown (opposite to evacuation).

Much preparation has occurred in the lead up to this, by the school with police support. Like for fire evacuation drills, we recognise the worth to test this process.

If you have queries you are welcome to call our Safety Officer Simon Natoli on 0400 105 476

Afternoon Tea with the Principal: April

At the end of April 2 students from each class will be chosen for being outstanding in being GoCarts.

April/	Go Karts Not BillyKarts	√ √ √	Are you motivated to learn? Do you take responsibility for your own learning? Do you work hard when your teacher is not watching you? Do you contribute positively when working in a
		√	Do you contribute positively when working in a group?

Reminder

School banking is every Wednesday, please hand bankbooks to your class teacher.



Car Parking Margaret Street:

We have had families parking at the end of the school day in the turning circle area. The impact on families and cars in trying to manoeuvre around an already very tight space is made worse. We have included a photo today of the area to show the area that is NO PARKING BEFORE OR AT THE END OF THE DAY.



No parking in Bus stops



No parking in the turning circle



As part of MJR Mr Davie has been working with our Kinder's and Early Childhood classes on being Bucket Fillers. We learnt that everyone has an INVISIBLE BUCKET and when that bucket is full of love, praise and happiness we feel happy and special. Each one of us has the power to fill someone else's bucket up by sharing, being kind, including others in our games.

- > Saying please and thank you.
- > We all can be Bucket Fillers!

Parents and Friends News

The 2014/2015 Entertainment Book is released on 8th April and due to popular demand is coming to Sacred Heart School. More information on how to purchase your copy will be coming soon.



Mini Vinnie's

Our Vinnie's team has had their first meeting which was very well attended by fifty enthusiastic participants. The year ahead promises to be a very fun filled, productive one.

Congratulations to our office bearers: President - Bethany Vidler Vice President - Aleigha Gumley Treasurer - Cheyanne Whitchurch

Our first fundraiser will be a food stall to be held on Tuesday the 8th of April at Recess. So come along and buy some yummy treats at at bargain prices!

Being a Bucket Filler - Grade 1 Underlin reflections

On Thursday we went to MJR and we learned about filling others buckets up with Mr Davie. When you are sad your bucket is empty. When you are happy your bucket is full. We had to fill the buckets up to make people happy.

Abbey Berlese

Filling peoples buckets up means there is a bucket we can't see. If you didn't have anything in it you would be sad. If your bucket was full you would be happy. That is what bucket filling means. Gidhil George

Being a bucket filler means to be sharing and kind and help. We made our own buckets and we cut them up and stuck them on a piece of paper.

Oliver Viney





Care for Africa Back Packs, Book Bags NEEDED

Education is a basic human right. Like all human rights, it is universal and undeniable, everyone regardless of gender, religion, ethnicity or economic status, is entitled to receive an education.

In September 2014 CFA volunteers including Annie Lee in Kinder will travel to Tarime, Africa to assist with 3 weeks aid work. During this time the volunteers will give out educational supplies to support students who attend class with "nothing".

We are in desperate need of any bags that could be used to fill with an exercise book and pencils. Bags could be library bags, draw string bags, backpacks or canvas shopping bags.

We hope to have 400 bags to enable us to give one to every student at Mtana school.

If you can assist, please bring in your bags and leave them in Kinder Halley - Thankyou!



			~April 2014			
Su		Tue	Wed	Thu	Fri	Sat
30th	31st March	1st	• 0 20am Prop H	• 11.30am Band Program	4th • 9am Assembly • 9.30am Strings Program • 11am Official opening by Archbishop	5th
6th	7th	8th • Mini Vinnies Cake stall fundraiser at recess time • 6pm Board Meeting	9th • 9.20am Prep B Lent Liturgy • Live Life Simply Day	10th • Grade 4 Camp • 11.30am Band Program	• Grade 4 Camp • 9am Assembly • 9.30am Strings • Program • Gr.3 Fundraiser, • Project compassion, Sacred Heart rock	12th
13th	14th • Transition to Winter Uniform	• Gr.3 Holybank excursion	• 9.20am Gr.1 U Lent Liturgy • 2.15pm Gr.2 Reid		18th • Good Friday	19th
20th • Easte Sunda	21st er y	22nd	23rd	-	25th • Anzac Day	26th
27th	28th	29th	30th	1st May	2nd May	3rd May
			~ May 2014			
Sun	Mon	Tue	Wed	Thu	Fri	Sat
4th	5thTerm 2 beginsFull Winter uniform	6th	7th • 2.30pm Easter Liturgy	• 11.30am Band Program	9th • 9am Assembly • 9.30am Strings Program	10th
11th	12th	13th	14th	15th	16th	17th
		NAPLAN Testing6pm BoardMeeting	• NAPLAN Testing • 10.30am Gr.6C class liturgy	NAPLAN Testing11.30am BandProgram	 9am Assembly 9.30am Strings Program 12.30pm Gr 5/6 Friday Sport 	
18th	19th • Launceston Competitions all week	• 7.30pm P & F meeting	21st	• 11.30am Band Program	23rd • 9am Assembly • 9.30am Strings Program • 12.30pm Gr 5/6 Friday Sport • Prep -Gr. 2 Cross Country	24th
25th	26th	27th SHS practice day for Cross Country 7pm First Reconciliation	28th • 10.30am Gr 5 V/S Class Liturgy	29th • SHS Cross Countrat Heritage Forest	30th	31st

Live Life Simply So Others May Simply Live

As a school, we are celebrating Live Life Simply Day on Wednesday, 9th April. Why not consider having a Live Life Simply time at your home with your family by having a very simple meal together (eg: rice) and giving the money that you would have spent on that meal to Project Compassion (please note: it doesn't have to be the same day as our school's Live Life Simply Day).

Project Compassion during Lent

Just a reminder to please return your Project Compassion boxes to the office or classroom by end of this term. Your donations to Caritas' Project Compassion give expression to the Gospel imperative to pursue justice and help those who are the most vulnerable to extreme poverty and injustice.



Inspiration from Pope Francis

The best incentive for sharing the Gospel comes from contemplating it with love, lingering over its pages and reading it with the heart. If we approach it in this way, its beauty will amaze and constantly excite us. But if this is to come about, we need to recover a contemplative spirit which can help us to realise ever anew that we have been entrusted with a treasure which makes us more human and helps us to lead a new life. There is nothing more precious which we can give to others.

(Evangeli Gaudium 264)

Reward offered

Square diamond earring, sterling silver lost at Sacred Heart on Monday 24th March between 12.30pm -3pm. Please hand in to the office if found.

Tuesday Book Club Spirit Animals Wild Born by Brandon Mull



"In the world of Erdas, four children are about to discover if they have a spirit animal bond, a rare link between human and beast that gives great powers to both. Separated by vast distances, Conor, Abeke, Meilin, and Rollan each see a flash of light . . . and then the animals emerge. Wolf, leopard, panda, falcon. Each of the children has summoned a beast of legend. Now their fate is set. The four heroes and their animals must band together on a dangerous quest. A dark force from the past is rising, and only they have the power to stop it. The fate of Erdas has fallen on the shoulders of these brave strangers . . . and on you."

The next meeting will be Wednesday 16th April from 3.15pm - 4.30pm. Everyone welcome from Grades 5 and 6.

ANZAC Day March:

Each year we invite our students to represent the School in taking part in the ANZAC Day March. Anzac day this year falls in the Term 1 School Holidays. If you know you will be available during the holidays and your child would like March with the School please contact our School Office. We will create a list and send information out towards the end of Term with specific details once they are provided to the school.

Students will be expected to wear their winter uniform on the day.



Just wanted to say a huge "Thankyou" for the money raised for The Road Trauma Support Team through "Nails For Tails" day. We were so overwhelmed & proud of the amount the students raised on Friday. Natalia Pearn's parents were also very thankful to the Sacred Heart families for getting behind this worthwhile cause. The total raised was a massive \$250.80

Thanks Again

Cassandra









Recent Students of the week

Prep Best	Alex Woolley For being a helpful and friendly class member	Luwanna Beeton For fantastic use of the 5L's of listening		
Prep Hills	William Zhu For making a great effort in learning lots of new words	Oliver Woolley For doing a fantastic job of narrating the story of Goldilocks		
Grade 1 Crawford	Imogen Bennetts-Menis For being a very helpful friend	Gidget O'connell For trying her best in all areas of school		
Grade 1 Underlin	Oliver Wright For always doing his best	Leo Bailey For his awesome work in Science		
Grade 2 van Ryn	Dillan Norton For writing a fantastic description of the Launceston War Memorial William Andrews For always being a WEST person	Piper van Emmerick For writing a fantastic description of the Launceston War Memorial		
Grade 2 Reid	Mia Goody For being a WEST person, always friendly and helpful	William Saunders For approaching all tasks enthusiastically		
Grade 3 Hood	Fletcher Tyson For demonstrating outstanding IT skills on the iPad	Ioan Hardy For being focused and concentrating in class		
Grade 3 Symons	Elina Mcormack For great effort in reading	Evan Pereira For improved concentration in class		
Grade 4 Smith	Nicholas Reid For his diligent approach in all areas	Cameron Spencer For his Fantastic IMovie		
Grade 5 McLeod/ Illingworth	Thomas Geale For commitment and effort in the reading program	Jade Nichols For her friendly and helpful nature		
Grade 5 Viney/Sydes	Kara Hennessy For always showing right time, right place for behaviours and attitude	Lachlan Pearn For having a great work ethic and attitude towards his learning		
Grade 6 Claessens	Amy Periera For being a quiet dedicated achiever All of Grade 6 Claessens For a wonderful camp with a wonderful group of children	Patrick Donald For being a team player and always considering others		
Grade 6 Davie	Stephanie Crosswell For the dedication and effort she has shown in all class learning activities. Well done Stephanie!	Connor Griffin For outstanding attitude and effort in class. Fabulous work Connor!		

UNSW Exams

We are again offering Grade 4 to 6 students an opportunity to participate in the University of New South Wales exams in Writing, English Mathematics. These exams will be held throughout the year at



school for interested students. The exams are marked by the University of New South Wales and all children will receive a detailed copy of their results and a certificate of merit. There is a cost associated with these exams and they will give students a wonderful opportunity to test their knowledge and skills. If you are interested in these exams, then please email Linda Sydes before the end of information. term more linda.sydes@catholic.tas.edu.au



SACRED HEART CATHOLIC SCHOOL

Parents and Families are invited to the

BLESSING AND OFFICIAL OPENING OF REFURBISHMENT PREP, GRADE ONE AND GRADE TWO BUILDING

His Grace Archbishop Julian C Porteous Archbishop of Hobart

11.00am Friday 4th April 2014

By their fruit you will recognise them Matthew 7.16

The Indigenous Cross is about the good fruit that comes from knowing the Lord, in all areas of our lives - Narelle Urguhart

Lost property

There are lots of unnamed items in lost property which is now kept at the bottom of the stairs below the office, if you are missing any items of clothing, lunchbox's etc please check lost property.

child's items for any items accidentally taken home.

Also please check your



2014 TERM DATES

TERM 1 Thursday 06.02.14 to Thursday 17.04.14

TERM 2 Monday 05.05.14 to Friday 04.07.14

TERM 3 Monday 21.07.14 to Friday 26.09.14

TERM 4 Monday 13.10.14 to Wednesday 17.12.14

EASTER Good Friday 18.04.14 to Monday 21.04.14

Live Life Simply Day

Live life simply day is a day where instead of spending money on things that are no necessary, we live simply and give the money we would have spent to others in need, so that they can simply live.

Live Life Simply Day on Wednesday, 9th April.

Instead of having your normal recess/lunch bring the money you would have spent on it and have a bowl of rice instead * Bring your own prepared rice or rice substitute meal.

All donations go to Project Compassion. Thanking you in anticipation @





Grade 6C Camp at Woodfield Lodge

Last Monday saw Grade 6 Claessens head off to Camp at Woodfield Lodge. We were blessed with fine weather and lots fun filled activities which included flying fox, archery, bush walking,ice skating, swimming, and ropes courses to name but a few activities. It was lovely to see the most positive and enthusiastic way the class participated and interacted with one another. Perhaps the highlight and most moving moment of the camp was our liturgy. The talent show certainly was also lots of fun and provided us with many laughs. Special thanks must go to our parents, Nick Roney, Anita Periera, Andrew Petty and Miss Lauren Thompson for attending and doing such a fine job helping out.





LIVING A THANKFUL LIFE



3.30PN











CELEBRATING HOLY WEEK & EASTER IN THE LAUNCESTON PARISH

SECOND RITE OF RECONCILIATION

7.30pm, Tuesday 8th April

St Finn Barr's Church, Invermay

HOLY THURSDAY, 17th April

7.30pm: Mass of the Lord's Supper

Church of the Apostles AND Carmelite Monastery

GOOD FRIDAY, 18th April

10.30am: **Stations of the Cross**

(outdoors at Apostles)

3.00pm: Commemoration of the Lord's Passion

Church of the Apostles AND Carmelite Monastery

HOLY SATURDAY, 19th April

7.30pm: Easter Vigil Church of the Apostles

Easter Vigil Carmelite Monastery 11.00pm:

EASTER SUNDAY, 20th April

8.30am: Carmelite Monastery (Please note time)

9.00am: St Patrick's Chapel, Prospect

(Family Mass)

9.00am: St Finn Barr's, Invermay

10.30am: Church of the Apostles

> Please Note: there is NO 6.30pm MASS at the Church of the Apostles on Easter Sunday



In 2014 the Premier's Reading Challenge will run for 10 weeks during Terms 2 and 3, from 10 June to 18 August. This includes the July school holidays, providing students with an opportunity to continue with their reading over the break.

This is a great opportunity to get more Tasmanian students reading and enjoying books.



Northern Tasmanian Christian Soccer League

2014 Season Launch

Dear Parent / Guardian,

Come and join us at the 2014 NTCSL launch

Windsor Park Soccer Fields, Riverside Saturday April 12th 9:00 – 12:00

Registration 9:00-12:00

Finalise your registration for the 10th May start to the season

Skills Clinics 9:30-11:30

Get the kids into some pre-season training with some skills clinics led by Victory League players from the Northern Rangers FC.

Grass Roots Coaching Course 9:30-11:30

Team managers or parents wishing to learn more about the game are invited to attend this practical introductory course run by Northern Rangers FC senior coach Tim Lunnon.

- Bring joggers as this is a practical, hands-on course.

New Players welcome!















