

Keep up to date with what is happening in the school, reminders of events and any news as it happens through the school Twitter feed at: @shslton

From the Principal:

'To be Trusted is a greater compliment than being loved' George Macdonald

Expect of yourself what you expect of teachers Expect of yourself what you expect of parents

While there are many people I am still friendly with from my school days there are only a handful of people that remain very good friends. Our small group have now known each other so long that a word or phrase can set off a whole series of conversations and memories that others listening would struggle to follow. Yet at the same time we are so different!

There are several friends that I do not share political or religious views with. With one friend we have a love of certain music while another is completely at odds with this, preferring Barbra Streisand. Styles of clothing vary with one friend loving cardigans, another R.M. Williams shoes!

Yet we have a deep trust in each other and what we understand our friendship means to each of us. I aspire this for each of my children and the friends and friendships they develop through their schooling.

This trust in individuals is vital in an era where trust is no longer a staple of common life. Through sport, politics and international relations levels of trust have decreased and cynicism has often taken its place.

CALENDAR

Term 3: 23/07/13 - 27/09/13

AUGUST - SEPTEMBER

Thursday 29th

- Matt Spirituality Retreat
- Performance for Percussion students St Ailbes

Friday 30th

- Matt Spirituality Retreat
- 9.00am Assembly & Father's Day activities

Monday 2nd

- 9.00am Gr 3 6 Athletics Carnival
- 1.30pm Birth 4 playgroup

Tuesday 3rd

- Kinder Halley excursion to Haaley Farm
- 3.15pm Tuesday Book Club

Wednesday 4th

- 10.30am Class Liturgy Gr2
- Gr 3 Streets Alive excursion

Thursday 5th

- Kinder Nas excursion to Hagley Farm
- ATWTP Givers not Takers

Friday 6th

- 9.00am Assembly
- Principal's meeting Matt away

In Education this trend is no different. As a student my parents and the majority of parents had a complete, respectful and distant association with the school. The school was backed ahead of the child often at the expense of the child. Students were exceptionally resilient, often harshly done by and with the use of capital punishment; by today's expectations, some would argue, physically assaulted. The curriculum was much narrower with things like social, emotional and mental wellbeing rarely, if at all, ever focused on. There were much more consistent (rightly or wrongly) parenting approaches and expectations on students, their sleep time, their chores and what good manners were!

During my time, 19 years in education, I have seen the pendulum swing significantly in the other direction. Schools and teachers are now in a culture of justification, accountability and documentation. There is often a belief now in the child ahead of the school. Schools provide and accommodate and differentiate more than any other time, we are much more positive in our focus than any other time in history, more broad in curriculum exposure whilst being criticised much more readily through the media than ever before. Parenting approaches vary much more broadly and expectations around sleep times, diet, pocket money, outside school commitments and levels of social skills students are also much more varied.

In terms of the pendulum swinging, somewhere in the middle of these two extremes would be ideal from my point of view. Neither extreme is close to what I would believe is an ideal climate or culture. I hope that we are still and will keep aspiring to get the 'best of these worlds!'

What level of trust do we place in our child's school?
What level of trust does the school deserve to receive?
What level of trust do parents deserve from the school?
What effort do we expect of ourselves and of others in making this happen?

If we all just tried 2% harder to live out the second quote above, I really believe this would transform any school community culture for the better!

School Webpage Videos:

A simple and fun way to see some of the things that are happening at school is to access short videos from our gallery on our school webpage. Current videos in the gallery include:

- ✓ Mr. Nas and Kinder Halley singing together in their Music lesson
- ✓ Prep students sharing what they think Mr. Jones does each day?
- ✓ A class singing Twinkle Twinkle Little Star in Auslan sign language
- ✓ Afternoon Tea with the Principal: Right time right place students sharing their thinking.
- ✓ Gr. 6 video on MJR program including interviews of students and staff

<u>Parking: Fines</u>

Some parents have received parking fines for parking, particularly along Bourke Street, in recent weeks. The Launceston City Council continues to monitor around our school like they do for all parking areas around the city. We do not know when and where the parking attendants will be around the school and have no input into this. If there are any issues that arise from parking tickets or fines you need to direct them to the Launceston City Council who are responsible for the issuing of the fines in the first place.

Gates:

If arriving later than 9 am it is advisable to drop students off at the York Street bottom gate – as this is the only gate left open during the school day. There have been several times this term that we have had to lock the gates just after 9 am.

There have been several incidents where students have been dropped off with parents leaving before checking that their child has walked inside the gates. The child has then had to walk around the block to get access into the school.

No matter how good our intentions are and how organised we are, there will be some times when the gates are locked earlier or unlocked later than normal. We recognise that this can cause frustration for parents and adults collecting students. We apologise for this but I know the majority of parents understand and appreciate the school being thorough and overly vigilant in keeping their children safe.

Intensive Swim Program:

Towards the end of each year the school provides a 6 week swimming program for our P - 2 students. Mrs. Wright has previously taken half the class for a period alternating the other half the following week. This program will continue this year whilst Mrs. Wright is on long service, with Mr. John Anderson coordinating the program. More information will be sent out in coming weeks.

Mrs. Wright has, in previous years, offered separate lessons for some students across a 2 week intensive period. Unfortunately we cannot offer this program this year, with Carol on leave and Mr. Anderson teaching across the week. In this instance parents will need to access swimming lessons outside of the school, if they determine their child needs further support.

FATHER'S /SIGNIFICANT OTHER'S DAY THIS FRIDAY:

This Friday we welcome all the dads and significant others to our school. There are a variety of activities across different grades durin the morning and early afternoon that we encourage our 'special visitors' to come along and join in with.

Grade 3 - 6 Athletics Carnival:

The Athletics Carnival for grades 3 - 6 will be held on Monday 2nd September from 9.00am - 2.30pm at St Leonards. The House Captains are

MacKillop:Liam Barker and Maddie JohnstonYoung:Conor Healey and Emma HughesNagle:Will Haley and Emily WithingtonRice:Luke Walsh and Abbie Johnson

A note has been sent home asking for parent help on the day to enable the carnival to run smoothly. If you are able to help please return the note to the class teacher or contact John Anderson on email: john.anderson@catholic.tas.edu.au.



Happy Father's Day



CATHOLIC EDUCATION — FOR A STRONGER COMMUNITY

CATHOLIC EDUCATION POLICY PRIORITIES

Catholic education is seeking a statement from both major parties on their education policies and how they will affect the 735,000 students educated in the 1706 Catholic schools across Australia.

Both major parties have been asked the six questions below. Their responses will be provided in the near future.

POLICY QUESTIONS

- 1. How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?
- 2. How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locallyidentified needs?
- 3. How will your policy deliver additional government funding to support student needs and ensure funding keeps pace with the real cost of educating a child?
- 4. How will your policy support the needs of students with particular disadvantage, students with disability and other special needs to receive funding to meet their needs, regardless of the school they attend?
- 5. What government funding for the capital needs of Catholic schools do you have planned? Does this funding recognise Catholic education's support of disadvantaged communities and willingness to establish in new growth areas?
- 6. How will your policy deliver funding certainty for schools?

Catholic education will continue to work with all parties in the Parliament to ensure that Catholic schools have the resources to support the needs of all students.



www.ncec.catholic.edu.gu 02 6201 9830



www.catholic.tas.edu.au 03 6210 8888



CATHOLIC EDUCATION - FOR A STRONGER COMMUNITY

UNDERSTANDING THE FACTS ON FUNDING FOR CATHOLIC SCHOOLS

For over 180 years, Catholic schools have educated children in Australia. Today, Catholic schools enrol 735,000 students in 1,706 schools across Australia.

Both major parties have committed to increases in school funding over the next four years. It is important to understand the facts on funding for Catholic schools.

One-in-five Australian students currently attend a Catholic school

Catholic schools have a strong social justice mission to form well-rounded individuals who make a positive contribution to their local communities.

A strong Catholic education system contributes to a strong Australian community.

All governments provide important funding for Catholic schools along with families who contribute to the costs of Catholic education through fees and fundraising.

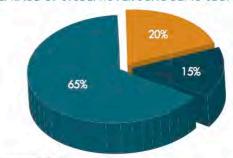
According to the Australian Government's My School website, Catholic students receive, on average, 20 per cent less government funding than students in government schools.

Even when parent fees are taken into consideration, Catholic schools operate with an average of 10 per cent less recurrent funding than government schools.

Even with fewer resources per student, the Australian Catholic school system is amongst the best in the world, compared to Shanghai, Finland and Singapore on international tests, for student performance across all socioeconomic backgrounds.

Catholic schools save the taxpayer \$2.2 billion each year which helps take the pressure off government schools.

PERCENTAGE OF STUDENTS PER SCHOOLING SECTOR



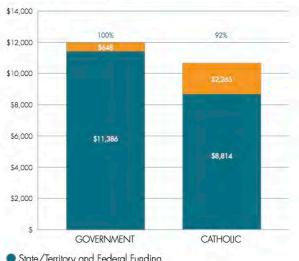
Government Schools

Catholic Schools

Other Non-Government Schools

Source: ACARA, National Report on Schooling in Australia, 2011

AVERAGE NET RECURRENT INCOME PER STUDENT -GOVERNMENT SCHOOLS & AUSTRALIAN SYSTEMIC CATHOLIC SCHOOLS



State/Territory and Federal FundingParent Contributions

Source: ACARA, My School 2011



www.ncec.catholic.edu.au 02 6201 9830



www.catholic.tas.edu.au 03 6210 8888

R E NEWS

Care For Africa – Colours for All Day A Big Thank You!

At our assembly on Friday we were fortunate to have Wendy Dalton from Care For Africa come in and share with us about this worthy foundation. She told us about and showed us photos of the people of Tanzania and how the money raised and donations made through Care for Africa goes directly to the projects. It was great to see the school back packs that were being packed here, then on the backs of the smiling faces of children over in Tanzania!

Next year, Mrs Annie Lee will be travelling with the group of volunteers (who incidentally pay their own way) to Tanzania to meet and unpack the container shipment when it arrives there. The container itself costs over \$10,000 to get there. Currently it is being filled with old school desks, chairs, student back packs and teacher boxes. As the time draws closer to the time of the container leaving we will be calling on more donations of certain items. For now we ask you, especially during your Spring cleaning, to please donate any items suitable for school:

- Educational supplies including stationery: exercise books, pencils, rulers, back packs, scissors, etc.
- Handbags, sunglasses, hats and old jewellery.
- Simple games like cards, balls, small toys, picture books.
- "Laundry" bag items: secondhand or new towels, sheets, any toiletries, bathroom or laundry products.

Mrs Smith will continue collecting items up in her room.

And, lastly, we want to thank everyone who came wearing colourful clothes for our "Care for Africa - Colours for All" day. As a school we raised \$604.80. The bright colours certainly made for a brighter and happier day - even the sun came out to add its brightness!



Helen Halley APRE

RECENT STUDENTS OF THE WEEK

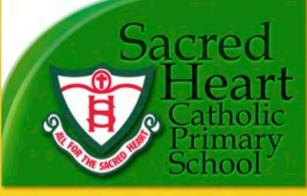
Prep Reid	Sebastian Johnston For great effort in maths this week	Imogen Bennets-Menis For great effort in Auslan
Prep Hills	Archie Cooper For always making good choices	Isobel Leake For making thoughtful contributions to Circle Time
Grade 1 Crawford	Torie Mansell For great improvements in her knowledge of sound blends	Max Roney For excellent dedication to home reading this term
Grade 1 Best	Mackenzie Bowman For being a 'Giver not a Taker. She works hard, helps others and consistently makes good decisions	Owen Millar For taking care and adding more detail to his writings and drawings
Grade 2 Sydes/Weir	Polly O'Connell For showing a real understanding of sign language	Emma McLeod For displaying increased confidence in maths tasks
Grade 2 van Ryn	Maiya Dowde For making great progress in her goal of improving her writing	Isobel Steven For making a real effort to improve her writing
Grade 3 Hood	Charli Stone For her hard work and never giving up with her soundwaves	Joseph Mineall For being so polite and encouraging to others Liam Ford For his positive attitude and behaviour at swimming this week
Grade 3 Symons	Aidan Krushka For helping others when they need it	Quinn Hardy For a big improvement in spelling
Grade 4 Smith	Yasmine O'Keefe For impeccable manners and approach	Campbell Newman For dedication to improving tables skills
Grade 4 Underlin	Nieve Halley For stepping up when others need help	James Culpepper For being a great friend
Grade 5 McLeod/Viney	Bailey Gillow For playing beautifully and responsibly with his buddy	Lauren Waddington For being a homework superstar and dedication to all tasks
Grade 5 Illingworth	Lachlan Dalton For sharing his Karting video with us. What a great sport	Imogen Beardwood For an excellent job on her history project - well done
Grade 6 Claessens	Chelsea Ford For the genuine care and concern she shows towards others	Ella McKenzie For her wonderful work ethic and the lovely way she relates to her buddy
Grade 6 Davie	William McLeod For his concerted effort, positive attitude and great work in all areas	Caitlyn Mills For her quiet and hardworking approach to all tasks



2013

FATHER'S DAY





DETAILS

SSEMBLY

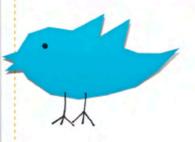
abcde

8.45AM

ASSROOM VISITS 9.15-1PM

MORNING TEA 11AM

30TH AUGUST



ROCK AND ROLL NIGHT

P&F Rock and Roll Night

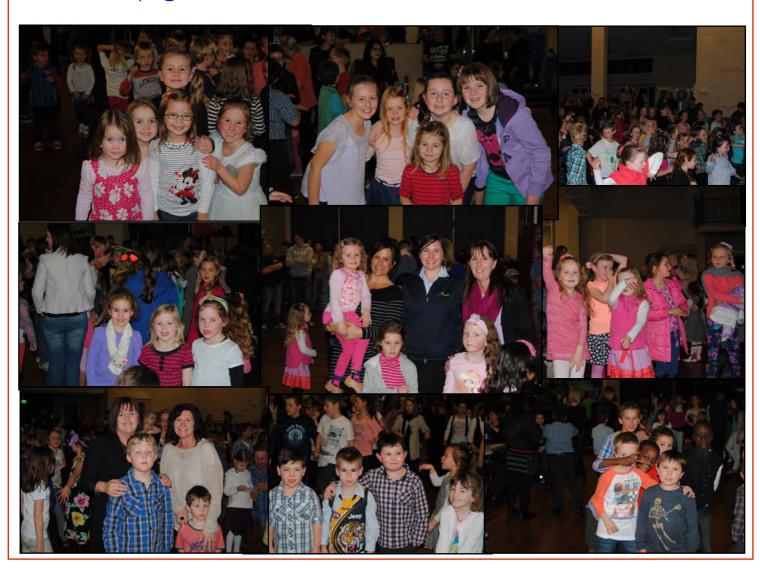
Great music +groovy dances+ happy children + mums and dads catching up with family and friends= another successful fun and entertaining time at the

PARENTS AND FRIENDS ROCK AND ROLL NIGHT

Thank you for putting this event on your calendar and bringing your children along to have fun with their friends and dance away to the songs and dances that they've been learning for weeks with Mr Nas.

To ensure all have an enjoyable time, this night doesn't happen by itself and a very big thank you to Mr Nas, P&F committee members and friends Kelly Cox, Maree Mills, Mrs Halley, Mrs Nas, Mrs Illingworth and her grade 5 students, school parents, Rosie George, Alison Gumley and to those families & children helping in packing up. We are grateful for your much needed help and support. Thank you to our staff members who, after a busy day of school, come along to share the night with the children. Money raised goes to our school Music Department.

If you have any feedback and/or suggestions for future Rock and Roll Night's let us know and send an email to shsl.pnf@catholic.tas.edu.au



A thank you note to Gr 4 Smith for donating money from the sale of daffodils to the Edmund Rice Sinon School in Tanzania.



Dear 4 Smith

Thank you so much for your beautiful donation! It was such a wonderful gift, and is much appreciated - not only by me, but also all the children who get to enjoy the supplies your money will buy.

As you might know, St Pat's is currently raising money for our sister school, Edmund Rice

Sinon School.

Our sister school is in Arusha, Tanzania, and has about 1,350 kids (Sacred Heart has about 440). The kids here are very lucky in that they go to a private Catholic school, just as we do. However, unlike ours, the Edmund Rice Sinon School has the challenge of being in an extremely poor country. Therefore donations like yours are hugely important for the kid's education, health and happiness.

Thank you for supporting us in this, it's a great sign of your own kindness, and belief in Social Justice. Love,

Ruby Wood (SPC)

Grade 3 MJR

Last week on Thursday Mr.Davie visited 3 Symon's class to talk about MJR (Making Jesus Real). He told us about Nick Vujicic, a man with no arms or legs. Nick Vujicic told us to never give up, even if you fail you try until you get it right just like he always did and he never gave up trying. Mr.Davie told us that your attitude is like a motor in a car. If you have a good attitude you will go places in life but a bad attitude will get you nowhere in life. Nick Vujicic also had a chicken drumstick for a leg. Mr. Davie made a I movie of MJR.

Will Cowley, Liam Jones and Nicholas Ralph



28TH AUGUST 2013 LIVE AS CHILDREN OF THE LIGHT 1873 - 2013 OUR 140TH YEAR

BATMAN IN PREP ON FRIDAY









DAD'S BREAKFAST IN KINDER HALLEY











A.T.W.T.P. FOR AUGUST

Givers not Takers





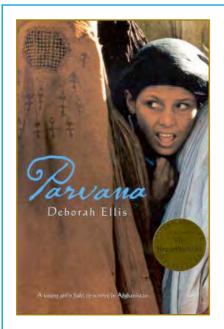




Givers not Takers

- $^{\lor}$ Do you share what you know with others in class discussions?
- \checkmark Do you help others when they need it?
- Do you give positive compliments to your classmates?

SCHOOL NOTICES



Tuesday Book Club Parvana by Deborah Ellis

Imagine living in a country where women and girls are not allowed to leave the house without a man. Imagine having to wear clothes that cover every part of your body, including your face, whenever you go out. This is the life of Parvana, a young girl growing up in Afghanistan under the control of an extreme religious military group.

When soldiers burst into her home and drag her father off to prison, Parvana is forced to take responsibility for her whole family, dressing as a boy to make a living in the marketplace of Kabul, risking her life in the dangerous and volatile city.

By turns exciting and touching, *Parvana* is a story of courage in the face of overwhelming fear and repression."

The next meeting will be Tuesday 3rd September from 3.15pm - 4.30pm. We meet upstairs in the Grade Five area.

If you are interested in joining then see Mrs Illingworth or Mrs McLeod. Everyone welcome from Grades 5 and 6.



Canteen Price Increases Raspberry Twists 20c ea

or

3/50c

Ice Mony (icypole) 60c ea

2013 TERM DATES

TERM 3 Tuesday 23.07.2013 to Friday 27.09.2013 **TERM** 4 Monday 14.10.2013 to Thursday 19.12.2013

REMINDER

A reminder to all parents when entering the school between 9.15am and 2.45pm that they are required to sign in at the office

BEGINNING AND ENDING TIMES OF THE SCHOOL DAY

First bell 8.55am Lunch begins 12.50pm Recess begins 11.00am Lunch ends 1.30pm 11.25am School finishes 3.00pm Recess ends

2014 TERM DATES

TERM 1 Thursday 06.02.14 to Thursday 17.04.14

TERM 2 Monday 05.05.14 to Friday 04.07.14

TERM 3 Monday 21.07.14 to Friday 26.09.14

TERM 4 Monday 13.10.14 to Wednesday 17.12.14

EASTER Friday 18.04.14 to Monday 21.04.14

COMMUNITY NEWS

Sacred Heart Little Athletics

Do you like having fun, spending time as a family and getting fit at the same time? Little Athletics might be the perfect match for you!

The 2013/2014 season is fast approaching and we at the **Sacred Heart Little Athletics Club** would love to welcome any new members/families.

We will be holding registration days where you can come along, register, pay, ask questions and purchase club uniforms.

These will be held on:

Monday 23rd Sept: Sacred Heart School, Grade 6 Davie 3-4pm Wednesday 25th Sept: St Thomas More's, main foyer 3-4pm

Proof of age (birth certificate or blue Child Health book) needs to be sighted before children can be registered and payment needs to be made by the second meet of the season.

Athlete groupings are organised by each athlete's age by Sept 30. Tiny tots need to be 3 or 4 by this date to participate.

Training will begin on Sept 26th from 5-6pm at the South Launceston Football Ground in Youngtown. You're welcome to come along and see what you think.

Find us on Facebook - https://www.facebook.com/SacredHeartAthletics

For more information please email us on: sacredheart@sllac.org.au

In support of St Giles Launceston.

Where: Brisbane St Mall. Walking to City Park

When: 11 am 31 August Registration from 9am



Our daughter Orla is in Kinder Nas. We will be walking this year to raise funds towards St Giles to help with all the work they do providing support to children with disabilities. St Giles have provided an amazing level of support to our family. Our two year old son, Ryan, has Down Syndrome, a cleft palate, hearing and vision loss, and has recently completed treatment for leukaemia. Ryan receives physio, speech, occupational therapy and hydrotherapy regularly. He has been attending St Giles since he was 7 weeks old. We receive all of this support for a minimal cost (eg. a speech and language course that costs \$2000 on the mainland was provided to us for \$40, therapy fees are \$20 a year compared to \$200 an hour charged by many private providers).

We've seen great gains in his development as a result of all their hard work. We'd really appreciate your support so they can continue helping families like ours.

You can sponsor our team, the Kelly Gang, at:

https://wwmlaunceston2013.everydayhero.com/au/KellyGang

We would love it if people would like to join our team and walk with us on the day to show their support for St Giles and all the people in our community living with disability. You can sign up using the link above.

Thanking you, Rebecca and Paul Kelly

COMMUNITY NEWS

National Institute of Dramatic Art

The National Institute of Dramatic Art (NIDA) is Australia's leading institute for education and training in theatre, film and television. NIDA's offerings are designed around a unique conservatoire approach with graduate and undergraduate courses available in Acting, Music Theatre, Design, Costume, Production, Properties and Staging.

This year NIDA Open will be running a range of short courses in the next school holidays. Our short courses are a great opportunity for your students to learn key techniques that are core to NIDA's training in a fun and supportive environment.

Spring Holiday Courses

Venue: Newstead College **Dates:** 8 to 13 October

Courses for 8 - 11 years:

Drama School

Courses for 12 - 15 years:

Drama School Acting Boot Camp

Courses for 16 years+: NIDA Acting Techniques Acting: An Introduction **Audition Essentials**

For more information contact Mr Simon Wood at school.

Twilight Cricket



Registration Dates:

When:

Wednesday 11 September 4:00pm-6:00pm Wednesday 25 September 4:00pm-6:00pm

Or: Register Online at: www.twilightcricket.org.au

Cost:

\$40 single \$60 two siblings

Where:

NTCA Boardroom, Racecourse Crescent, Launceston

Season Commences:

Wednesday 23rd October, 2013

Northern Tasmania Junior Twilight Cricket Association welcomes all boys and girls in years 3-6 to enjoy our weekly competition with a focus on fun, participation and learning new skills

Games are played every Wednesday from 5pm to approx. 7pm.

Enjoy a BBQ whilst supporting your children

Maximum 12 players per team

More information:

www.twilightcricket.org.au



Join Saver Plus and match your savings, dollar for dollar, up to \$500 for education costs including uniforms, text books, laptops, sports equipment and music tuition.

You may be eligible if you:

- have a Health Care Card or Pensioner Concession Card
- · are 18 or over and
- · have some paid income from work (you or your partner).

Contact Verity Tunevitsch, your local Saver Plus Worker: 03 6326 7716 / 0457 715 248 or verity.tunevitsch@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Northern Tasmania by The Smith Family. Saver Plus is funded by ANZ and the Australian Government.

Last month I had 9 participants who completed the program. Each participant saved \$500, and was matched \$500. This is a total of \$4,500 just in one month, that has been provided to families for education costs.

This month participants have chosen to spend their matched money on: School Trips, iPads, Uniforms, Tutoring and Swimming lessons.

Funding from this program comes from the Commonwealth Government and has been provided until June 2015, so this means we have ongoing recruitment during this period. There is not a limit to how many people join the program, so the more people who sign up, the more money is given out to help families.



Internationally renowned

Dr Linda Silverman

presents the keynote address



Upside-Down Brilliance: The Visual-Spatial Learner

More than one-third of the students in regular classrooms are visual-spatial learners (VSLs), with higher percentages among the gifted and culturally diverse. Yet, these children are at-risk, since school fails to address their learning style. VSLs have highly active right hemispheres, enabling them to see the big picture. They take great ntuitive leaps, often seeing the answer all at once in a great, "A-Ha!" and can not show their work. They need time to translate their pictures into words. Let them reach conclusions in their own way. Use more visuals and fewer words. Give them access to computers and let them type their assignments. Grade their ideas separately from their spelling. Let them demonstrate mastery in other ways besides written assignments (for example, PowerPoint presentations, photographic essays, dioramas, etc.). You can make all the difference in their lives.

> When: Saturday, September 7, 2013 Where: the undercroft, Elizabeth College Time: 9:30 am

Cost: current financial members \$115; non-members \$155 All welcome.

Lunch and morning tea included

inda Kreger Silverman, PhD, is a licensed clinical and counseling psychologist. She directs the Institute for the S of Advanced Development, and subsidiaries, the Gilted Development Center [www.gifted development.com] and 'issual-Spatial Resource [www.visualspatial.org], in Denver, Colorado.

This presentation is offered as part of the full Saturday program for the conference Igniting Talent: Toddlers to Teens
Those registering for this presentation are invited to participate in the whole day, 8:30pm

Book your place at http://www.trybooking.com/CJRL

mainly music meets at: St

Andrews Presbyterian Church (cnr Paterson & St John Streets Launceston)



We meet on: Fridays during school term from 10 -11.30am

The cost per session (per family) is: \$5 (first session is free)

Who can come? Carers/parents/grandparents and young children from birth to school age

At mainly music we spend 30 minutes having a fun time singing together and then we serve everyone a yummy morning tea afterwards before playing with

Any more questions? Contact Elizabeth on 0409

It would be great to see you there!





Michele **Juratowitch**





Twiddling Thumbs: The Adult Guide to Gifted Gamers

Are gifted youth simply "twiddling their thumbs" and wasting time when they play electronic games? Gifted students use games to: entertain; relax; offset boredom; stimulate; provide challenge; gain status; facilitate social acceptance and develop friendships. While gaming provides cognitive and social benefits and skills there are risks with extended play and some games. Some gifted students become obsessed and conflicts arise when parents set gaming time

Understanding the structure of electronic games, the neuroscience of play and the impact of gaming on students' emotions, drives, behaviour patterns and academic achievement will assist families and teachers in understand ing why gifted gamers can become obsessive and help them to establish reasonable limits.

> When: Sunday, September 8, 2013 Where: the undercroft, Elizabeth College Time: 1:55 pm

Cost: current financial members \$80; non-members \$120 All welcome.

Michele Juratowitch, the Director of Clearing Skies, provides training and support services (including counselling) for gifted children, parents and teachers. She has been a lecturer in the Certificate of Gifted Education at GERRIC, UNSW. Michele was awarded a Churchill Fellowship to study counselling and intervention needs for gifted children.

This presentation is offered as part of the full program for Sunday for the conference Igniting Talent: Toddlers to Teens. Those registering for this presentation are invited to participate the whole day's program commencing at 8:45

Book your place at http://www.trybooking.com/CJRL



Three or more is very poor. Get control.

National Asthma Week 1st – 7th September

If you're using you're your blue reliever puffer three times or more a week, your Asthma is out of control. Most people with out-of-control asthma don't have to put up with it. Gone are the days when people with asthma had to rely on reliever medication all the time. Now we have medication that will prevent asthma flaring up in the first place.

Contact the Asthma Foundation of Tasmania on **1800 278 462** to have a free chat about controlling your asthma and also receive your FREE brochure:

'Ten things to ask and tell your doctor'.