



## Online Content:

### Website:

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

### School Email

[shsl@catholic.tas.edu.au](mailto:shsl@catholic.tas.edu.au)

### Facebook:

[facebook.com/sacredheartl](https://facebook.com/sacredheartl)

### Pinterest:

[pinterest.com.au/sacredheartl](https://pinterest.com.au/sacredheartl)

### P & F email

[shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

## Our P.B.S. Values are:

Respect for Ourselves  
Respect for Others  
Respect for our Learning

Photo Catch Up Day  
Friday  
August 1st 12:30pm

Red Day  
Thursday  
August 3rd

P&F Disco  
Friday  
August 11th  
4:30pm - 8pm

Circle of Life  
August 17-18

Return of the Fair  
**2024**  
March 15th

## Insight (Pupil Free Day)

On Monday our teachers and teacher assistants, along with more than 1400 educators across Catholic schools in Tasmania engaged in our second Professional Learning Day on our system initiative Insight into Learning.

Last year Catholic Education Tasmania, under our systemic strategic plan, launched the initiative Insight into Learning. The goal for our system is to be the most improved system in Australia.

Our teachers are undergoing intense Professional Learning to upskill their knowledge and pedagogy. This year three of our Pupil Free Days are devoted to Insight into Learning.

All teaching staff will be spending significant time engaged in Professional Learning with the ultimate goal to support student learning.

The coaching models for both primary and secondary schools have been designed to build capacity across your schools with Instructional Leaders: Teacher Practice (ILTP) educators trained on the school site.

As the project develops into 2024 and beyond, we will build the capacity of each ILTP educator to coach our future waves of participants. This sets us up for a strong and sustained teaching approach into the future.

We are confident *Insight* is delivering knowledge, understanding and skills acquisition, measured by a change in long term memory. We want every one of our students to achieve surface to deep to transfer and retrievability of knowledge.

- *Insight* will enable this through targeted professional learning that supports Principals and Leaders to implement high impact, evidence informed teaching instruction based on the Science of Learning.
- Teachers will have access to Professional Learning, coaching and resources to implement the Science of Learning in all classrooms.
- Literate Learners for Life will continue to embed the Science of Reading principles in all classrooms.

The presenters that shared on Monday provided our staff with an indepth overview of Insight. Our day was an opportunity to learn from experts, from each other and immerse ourselves in the art and science of teaching for learning and recall.



## Welcome to Term 3

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Welcome to Term 3. We look forward to another exciting term of learning and opportunities to grow as a community.

We especially welcome our new staff

- Mr Cameron Illingworth who will be teaching in 6 Red when Mrs Dee Munro begins Maternity Leave in a few weeks.
- Miss Kiana Nielsen working as Teacher Assistant in Grade 6
- Mrs Tiffany Lynch working as Teacher Assistant in Grade 6 whilst Deb Scott enjoys Long Service Leave this term.

Thanks to families for ensuring children were so beautifully dressed this week to begin the school term.

It is important that the children of Sacred Heart take pride in wearing their school uniform to help connect with our school and feel a sense of belonging.

## Building and Playground update

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Our Building and new Playground works have made steady progress in the break. The play areas are taking shape, planter boxes are almost complete and the steps and pathways are half complete. We are working towards the project being completed by the end of Term 3.











## Term Dates 2024

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Catholic Education Tasmania have released updated Term dates for 2024.

### Term 1

Wednesday 7th February - Thursday 11th April 2024

Easter Break

Friday 29th March - Tuesday 2nd April (inclusive)

### Term 2

Monday 29th April - Friday 5th July

### Term 3

Tuesday 23rd July - Friday 27th September

### Term 4

Tuesday 15th October - Tuesday 17th December

**Brent Wilson**  
Principal

## July 2023

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
23rd	24th Student Free Day	25th First Day of Term 3 Kinder PST Meetings 3:20pm - 5:30pm	26th Kinder PST Meetings 1:30pm - 4:00pm	27th Instrumental Band 8:30am-9:30am  Instrumental Strings 11:30am-1pm	28th Assembly 2:00pm	29th
August 2023						
30th	31st Dance Fit Gr3-6	1st Catch Up Photo Day	2nd	3rd Instrumental Band 8:30am-9:30am  Instrumental Strings 11:30am-1pm  Red Day	4th Assembly 2:00pm	5th
6th	7th Dance Fit Gr3-6	8th SHS Fair Meeting 6:45pm - 7:15pm P&F Meeting 7:30pm - 9pm	9th	10th Instrumental Band 8:30am-9:30am  Instrumental Strings 11:30am-1pm	11th Assembly 2:00pm P&F Disco 4:30pm - 8pm	12th
13th	14th Dance Fit Gr3-6	15th Board Dinner Meeting 5:45pm - 9pm	16th	17th Instrumental Band 8:30am-9:30am  Instrumental Strings 11:30am-1pm Parent Session Circle of Life	18th Assembly 2:00pm Grade 5/6 Circle of Life	19th

2023 Dates**August**

Photo Catch Up Day  
 Tuesday 1st  
 Red Day  
 Thursday 3rd  
 P&F Meeting  
 Tuesday 8th 7:30-9:00pm  
 P&F Disco  
 Friday 11th 4:30-8:00pm  
 Father's Day  
 Wednesday 30th

**September**

Gala Day  
 Friday 8th  
 Green Day  
 Thursday 14th  
 Photo Catch Up Day  
 Friday 15th  
 Subway Lunch  
 Friday 29th

2023 Term Dates**Term Three:**

25 July - 29 September

**Term Four:**

17 October - 13 December

2024 Term Dates**Term One:**

Wed 7 February - Thur 11 April

**Easter Break**

Fri 29 March - Tue 2 April

**Term Two:**

Mon 29 April - Fri 5 July

**Term Three:**

Tue 23 July - Fri 27 September

**Term Four:**

Tue 15 October - Tue 17 December



# Wellbeing Lessons



## MEDITATION MANTRA

Early Childhood students have settled back into Wellbeing Lessons this week, with a continued focus on Friendship Skills in Friendology.

To transition from our classroom lessons to Wellbeing, all students are encouraged to be mindful and focused with the quick strategy that Hudson is demonstrating here.

Using your thumb as a base, tap each finger, one at a time on your thumb. With each tap, say the short meditation; 'Peace Begins with Me', one word with each tap.

This is a quick strategy to hit RESET. It can be done anywhere, at any time, by most ages. Add in some deep breaths to not only feel peaceful and focused yourself, but we have found that it helps those around us to feel peaceful and focused too.

Welcome back to Term 3!

Suze Chapple  
Pastoral Care



## The Spirit of Jesus is Alive in:

<b>Grade 1 Red</b>	<b>Joseph Hateley</b> - For always being a kind and caring friend. It is a pleasure to have you in our class.	<b>Rachael Butt:</b> For a fabulous Term 2!! It has been pleasing to watch you succeed across all learning areas.
<b>Grade 1 Green</b>	<b>Max Richards:</b> for great care and detail on his diorama	<b>Claudia Medwin:</b> for a fantastic Term 2
<b>Grade 2 Red</b>	<b>Layla Betts</b> for being responsible and kind member of our class.	<b>Imogen Pilgrim</b> for taking more care with her writing.
<b>Grade 3 Green</b>	<b>Charlotte Walsh</b> - Her thoughtful opinion piece related to our class novel, The One and Only Ivan. Well done, Charlotte!	<b>Yeona Kim</b> - Her detailed fact file on Stella the elephant from our class novel, The One and Only Ivan. Well done, Yeona!
<b>Grade 4 Red</b>	<b>Sonny Millwood</b> for displaying a positive and responsible attitude to his classroom jobs.	<b>Grady Redman</b> for his confidence when sharing ideas in a whole class environment.
<b>Grade 5 Green</b>	<b>Harry Gamble</b> for settling back into school life with ease and for your fantastic presentation about your trip to Fiji.	<b>Campbell Woodgate</b> for your fantastic work ethic to complete assignments at the end of this term.
<b>Grade 5 Red</b>	<b>Will Schipper</b> - For your awesome "Who Am I?" project. Well done!	<b>Roman Calabro</b> - For your improved attitude towards your learning this week. Keep it up!



## PHOTO CATCH UP DAY!

1st August - time TBA

We have organised a photo catch up day for any students who missed theirs. This day will also include any missed family photos that were already booked. Please note this day on your calendar!

If you didn't originally book a family photo, but would now like one:

- The office is compiling a list of names. Please let the office know as soon as possible prior to catch up day.
- Additional family photos will be taken on catch up day.
- A bookmark will be sent to school about two weeks after catch up day. This will have the sibling photo and individual Access Key printed on it.
- Once your child brings home the bookmark, families can then place orders.
- These orders will incur a postage charge and be sent straight to your preferred mailing address.

## SACRAMENTAL DATES for CONFIRMATION And FIRST EUCHARIST

### ***Welcome Rites***

All mass centres

Saturday 3rd and Sunday 4th June

### ***FAITH SHARING @ Church of Apostles***

#### **Session 1**

WHEN: 5th or 6th June 3.30pm - 7pm

#### **Session 2**

WHEN: 3rd or 4th July 3.30pm - 7pm

#### **Session 3**

WHEN: 7th or 8th August 3.30pm - 7pm

#### **Session 4**

WHEN: 11th and 12th September 3.30pm - 7pm



#### ***\* Presentation Creed***

*(all Masses - 1st and 2nd July)*

#### ***\* Rite Strength / Healing***

*(all Masses - 5th / 6th August)*

#### ***\* Reconciliation in Preparation for Confirmation***

*(Church of Apostles - 17th August)*

#### ***\* Celebration of Confirmation***

*(Church of Apostles - 24th August)*

#### ***\* Faith and Fun Day***

*(St Hilbe's Hall - 5th August)*

#### ***\* Warm up Reflection***

*(Pastoral Centre - 7.30pm 5th September)*

#### ***\* Presentation of the Lord's Prayer***

*(All Masses 9th and 10th September)*

#### ***\* Sacrament of the First Eucharist***

*(all Masses - 23rd and 24th September)*

Sacred Heart will be supplying a morning tea celebration for our First Eucharist recipients after the 10.30am Mass on the 24th of September, in the Presentation Gym.

\*\*\*\*\*Please could all our candidates receiving their First Eucharist provide a plate - and deliver to the Presentation Gym prior to Mass\*\*\*\*\*



# NAPLAN individual student report Information for parents and carers 2023

NAPLAN is a national literacy and numeracy assessment undertaken by students in Years 3, 5, 7 and 9. It is the only national assessment that all Australian children undertake. Literacy and numeracy skills are the critical foundation for all learning and for the ability to participate effectively in society. NAPLAN questions assess content linked to the Australian Curriculum in English and Mathematics.

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. Your child's teacher will have the best insight into your child's educational progress. Along with other school assessment reports, NAPLAN individual student reports can be used to discuss your child's progress with their teacher.

## How does NAPLAN assess students?

NAPLAN tests are delivered online to schools across Australia. Online assessment presents questions tailored to an individual student's responses, delivering more precise results and an engaging test experience for students.

Questions in NAPLAN are based mostly on the literacy and numeracy knowledge and skills students have learnt from previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been designed so that they can be answered using strategies students have learnt in previous years. This ensures students of all abilities can show their capabilities.

Detailed information on the knowledge and skills being measured in NAPLAN is available at [www.nap.edu.au](http://www.nap.edu.au).

## New proficiency standards

From 2023, new standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards. Education ministers agreed 2023 was the right time to introduce this change alongside moving NAPLAN to March.

Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

There are 4 proficiency levels:

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

What NAPLAN assesses has not changed. Page 4 of the individual student report provides a more detailed summary about what students know and can do within each of the proficiency levels. Further information is available at [www.nap.edu.au](http://www.nap.edu.au).

## How were the proficiency levels determined?

Panels of expert teachers identified the levels of proficiency against learning expectations for each assessment area and year level. Parent and carer input on student reports was also provided through focus groups and national parent organisations.

## Reading the NAPLAN report

The NAPLAN report shows a proficiency scale for each assessment area (numeracy, reading, writing, spelling and grammar and punctuation) with a student's result shown as a black dot on the scale.

The report continues to show each child's achievement against the national average for their year (shown as a black triangle) and the range of achievement for the middle 60% of students in their year level (shown as a light shaded rectangle).

NAPLAN is a valuable tool that can give useful insights into a student's performance, but individual reports should be interpreted with care as they reflect the student's performance on the day of testing.

## What if my child's report says they took their test on paper?

While NAPLAN is an online test, there are a small number of circumstances where students may complete tests on paper. These include when:

- schools use a recognised alternative curriculum
- students require paper tests for accessibility reasons
- issues during testing require paper tests to be used as a contingency measure.

Year 3 students always complete their writing test on paper.

## Can I compare my child's performance to previous NAPLAN reports?

Results from 2023 onwards cannot be directly compared with results from 2008 to 2022. This is because a new measurement scale that is more suited to the online tests has been introduced with the new standards. Also, in 2023, the tests moved to Term 1 from Term 2. However, as in previous years, you can continue to see your child's achievement against the national average for the year.

## How does NAPLAN help my child?

NAPLAN allows parents and carers to see how their child has performed in literacy and numeracy against national standards. Your child's achievement can be compared to the national average of all students in the same year and against the proficiency levels.

Results can help parents, carers and students to discuss individual student progress with teachers.

## What impact will the results have on my child's future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their school curriculum. The results complement other assessments your child does at school, providing you and your child's teachers with an understanding of your child's achievements at the time of the tests. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN is not designed to be a school admission test; however, results may be useful for informing a new school of a student's learning needs.

## How does NAPLAN help my child's school?

NAPLAN is the only national assessment that all Australian children undertake. It helps:

- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools.

NAPLAN also provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards.

## Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school.

Individual student reports are confidential. No-one but your local test administration authority and staff at your child's school will see your child's report.

Average school results are publicly reported on My School at [www.myschool.edu.au](http://www.myschool.edu.au). The website will be updated with each year's results towards the end of the year. Your child's individual results are not available on My School.





# SCORE BIG FOR YOUR SCHOOL



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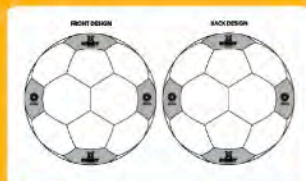


<https://summitsport.com.au/pages/football-design-comp>

## HOW TO ENTER

### 1<sup>st</sup> Step

Download template.



### 2<sup>nd</sup> Step

Print out and design on the form or add artworks digitally.



### 3<sup>rd</sup> Step

Upload, email or post finished artwork to SUMMIT.



# Parents and friends you are invited to....RED DAY 3rd August 2023

## Celebrating our Co-founder Edmund Rice



### Why are we celebrating RED DAY?

We are celebrating RED Day to raise awareness of, to give thanks for Edmund Rice and our school. To raise funds for those less fortunate.

### How will we celebrate RED DAY?

\*We will have a liturgy at Founders Corner at 9.30am.

\***Sports uniform** can be worn by all students on this day.

\*We will hold a **ZOOPER DOOPER** stall. \$1 a zooper dopper. They will be delivered to your classes at approx 1.15pm.

\*You may like to have lunch with your buddies too!







Setup for Success is Catholic Education Tasmania's early years program promoting learning for life for both young children (Birth -5) and their families.

Our program at Sacred Heart is named 'Happy Hearts'. Children aged Birth - 5 years old, including Kindergarten children, are welcome to join us in the Kinder Green room.

We have a choice of two sessions each Thursday:

**10:00 - 11:30 or 12:30 - 2:00**

Bring along a hat, water bottle and own individual fruit.

Weekly updates can be found at our

['2023 Happy Hearts SETUP for Success @ Sacred Heart Launceston'](#) Facebook group. It is a great way to stay connected to 'Happy Hearts' and with each other.

Please feel free to email us too [beth.rickerby@catholic.tas.edu.au](mailto:beth.rickerby@catholic.tas.edu.au)

We look forward to seeing you at Happy Hearts!  
Beth & Rebecca

PROTECTING YOURSELF AND OTHERS FROM CORONAVIRUS

## COVID-19 testing for all Tasmanian residents

### Do you have any cold or flu-like symptoms?

This includes fever, runny nose, cough, sore/itchy throat or shortness of breath.

Call your GP or the Public Health Hotline 1800 671 738 to request a COVID-19 test



You must have a referral to be tested.

If there is no testing clinic in your local area, you can travel outside your municipality to have a test.

After being tested, you must self-isolate at home until you receive your results.

For more information visit [www.coronavirus.tas.gov.au](http://www.coronavirus.tas.gov.au)

Tasmanian Government

Coronavirus (COVID-19)


## KEEPING YOUR DISTANCE.

Help stop the spread of coronavirus by keeping your distance. Remember, don't shake hands or exchange physical greetings. Wherever possible stay 1.5 metres apart and practise good hand hygiene, especially after being in public places.

**TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.**

Advice regarding **Coronavirus (COVID-19)** will change regularly. Keep up to date. Visit [health.gov.au](http://health.gov.au)

HELP STOP THE SPREAD AND STAY HEALTHY



Australian Government

### Clothing Pool Info

Orders can be emailed to

[shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au)

and will be left at the school office for collection.

### A reminder of School Uniform for 2023

Kinder, Prep and Grade 1 wear sports uniform all year

Grade 2 to Grade 6 wear full school uniform - Summer and Winter



**Absentees**

Please use the Compass App to notify the school if your child will be absent.

If your child is arriving to school late they must report to the office when they arrive at school.

Please note: only the York St gate is unlocked after 9am

**Uniform shop open Thursdays 2-4pm**

Orders can be emailed to [shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au) , and then collected from the school office once you are notified your order has been completed.

For enquiries please contact

Kelly Cox (0400 128 200) and Rebecca Millwood(0418 721 952)

**Sports Days**

Kinder, Prep Grade 1 - Sports Uniform All Year

Grade 2 and 3 (Sports Uniform Thur and Fri )

Grades 4 (Sports Uniform Tuesday and Friday)

Grades 5 (Sports Uniform Wednesday and Friday)

Grades 6 (Sports Uniform Tuesday and Friday)

**School Times**

8.55am Classes commence

11.00am First Lunch Break

11.30am Classes recommence

1.30pm Second Lunch Break

2.00pm Classes recommence

2.55pm Classes dismissed

**Canteen**

Lunch orders are available Tuesdays & Thursdays.

Order through the Flexischools app.

If you have used the Flexischools app before you will need to update your child's grade.

**Webpage:**

[www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

**Facebook:**

[www.facebook.com/sacredheartl](https://www.facebook.com/sacredheartl)

**Pinterest:**

[www.pinterest.com.au/sacredheartl/](https://www.pinterest.com.au/sacredheartl/)

*S.H.S. Parents and Friends email*

[shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

**2023 Term Dates**

**Term 2 Wednesday 26.4.23 to Friday 7.7.23**

**Term 3 Tuesday 25.7.23 to Friday 29.9.23**

**Term 4 Tuesday 17.10.23 to Wed 13.12.23**

**2024 Term Dates**

**Term 1 Wednesday 7.2.24 to Thursday 11.4.24**

**Easter - Fri 29th March - Tue 2nd April**

**Term 2 Monday 29.4.24 to Friday 5.7.24**

**Term 3 Tuesday 23.7.24 to Friday 27.9.24**

**Term 4 Tuesday 15.10.24 to Tuesday 17.12.24**

**WORKING WITH VULNERABLE PEOPLE REGISTRATION**

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

**How to apply for a WWVP and Number**

1. Complete the online application form [www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

**Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.**