2021 Newsletter





Online Content:

Website:

www.sacredheartl.tas.edu.au

Facebook:

facebook.com/sacredheartl

Pinterest:

pinterest.com.au/sacredheartl
P & F email

pnf@sacredheartl.tas.edu.au

Our P.B.S. Values are:

Respect for Ourselves
Respect for Others
Respect for our Learning

Kinder Enrolments for 2022 Close May 28th

NIJSSA
Swimming Carnival
Thursday
11th March

Have you returned your:

Camps at SHS

Sacred Heart maintains the importance of providing children with camping experiences from Grades 4-6. Many schools no longer offer camping opportunities with overnight stays. As staff at SHS we know the preparation, risk assessments, impact on personal life and considerable time that camps require. I'm proud that our staff place understands the importance of camps, an experience that lasts a lifetime for all those involved.

School camps provide children with the opportunity to work with a variety of adults, that will nurture experiential education, build intergenerational relationships and result in a different style of learning. Teacher involvement is, of course, vital to every successful camp, with the bonds between students and teachers strengthened away from the classroom.

Our teachers are equipped to convey teachable moments in a variety of settings whilst also developing and building upon personal competencies. These competencies should help shape a successful future for our children. Watching and participating in school camps for many years I know from first hand experiences the benefits children enjoy. These include:

Social Skills

Great opportunities exist to develop a wide range of social skills that strengthen established relationships and develop new ones. Activities planned involve team cooperation such as sweeping and tidying cabins, helping around meal times or team building exercises on ropes courses and personal challenges on the giant swing and flying fox.

• Independence Skills

For some children school camp may be their first time away from home where they have to remember to brush their teeth or finish the vegetables on their plate. Camp provides an opportunity for children to take care of themselves by appreciating the interaction and connections to the physical world. Most children rise to the challenge, they enjoy this new found independence and recognise the need to look after themselves, each other and the environment. We especially challenge the children of SHS to also consider what parents do for them every day.

• Team building and development of leadership and decision-making skills Our staff are active participants in all aspects of camp life, it would not be successful if this was not the case. However, children will often be expected to take on leadership roles and work together as a team to encourage positive decision making.

Screen-free time

Technology has become integral to the learning journey for today's learner, but researchers warn of the dangers of overexposure in a child's development. Our camps allow for a compulsory break from access to screens, bringing children back down to earth and present in their surroundings.

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Camps at SHS (con't)

• Encouragement of physical fitness and active lifestyles

During camp, children are exposed to a variety of experiences. These experiences are active and facilitate learning in a variety of forms, providing a greater awareness of skills and capabilities that may be new for many.

• Personal challenges

On camp, children will be exposed to a range of activities that they may not have tried before. Often when children are not under the direction of their parents or carers they will display a more adventurous spirit and will be willing to have a go at things they have not tried before.

Our Grade 5 Camp this week has been memorable for the children. Congratulations to all of Grade 5 for their willingness to take on the challenges presented to them, outstanding attitude and manners and for their co-operation as a collective. Thanks to Hannah Lee and Alex Hegarty for leading the camp and to John Anderson, Helen Butler, Adrienne McIntee, Cam Illingworth, Sue Chapple and Mark Hodgetts for supporting the campers.

It was a pleasure to spend time with the Grade 5 children.

SHS Swimming Carnival

Congratulations to Rice House for being the champion house for 2021.

Thanks to our parent helpers for ensuring our carnival ran smoothly.

Thanks to our staff for supporting the children during the carnival in countless ways.

Thanks to John Anderson for leading another outstanding carnival.

Thanks to the children of SHS for wonderful house spirit, excellent attitude and participation.

thank you

Brent Wilson PRINCIPAL

Bla

School Families - Kinder 2022

All school families who have a child who is 4 years of age as of the 1st January 2022, please complete an enrolment form from our school office ASAP.

Enrolments close on Friday 28th May 2021

Sacred Heart Catholic School

TOGETHER; bound by faith, in Jesus' image.

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March 2021							
Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat	
28th	1st	2nd	3rd	4th School Banking 11.30am Strings Program	5th 2.10pm Assembly	6th	
	Grade 5 Camp to Camp Clayton			1.50pm Band Program			
7th	8th Public Holiday	9th	10th School Banking	11th NIJSSA Swimming Carnival 11.30am Strings Program 1.50pm Band Program	12th 2.10pm Assembly	13th	
14th	15th	16th School Banking 6.30pm Board Meeting	17th Grade	18th 11.30am Strings Program 1.50pm Band Program 6 Camp to Dodges	19th 2.10pm Assembly Ferry	20th	
21st	22nd Grade 4 Ca	23rd 7.30pm P & F Meeting mp to Hagley	24th School Banking	25th 11.30am Strings Program 1.50pm Band Program	26th Gr 5/6 Gala Day 2.10pm Assembly	27th	

2021 Dates

April

Tuesday 27th: P & F Meeting

May

Friday 7th: P-2 Cross Country Friday 21st: Gr 3-6 Cross Country

June

Wednesday 9th: NIJSSA Cross Country

September

Friday 10th: Gr 3-6 Athletics Carnival

October

Friday 29th: NIJSSA Athletics Carnival

November

Friday 12th: P-2 Athletics Carnival

Have you returned your:

- ☑ Payment Arrangement Form



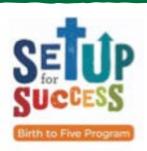
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The Spirit of Jesus is Alive in:

Prep Hills	Lucy Neighbour for being a kind and considerate friend	Zac Calabro for excellent work with numbers		
Prep Foster	Lucas Barrett for always starting the day with a big smile and a positive attitude	Ciara Kelly for her fantastic number work		
Grade 1 Underlin	Archer McCauley for his amazing effort with reading Charlotte Walsh for her positive attitude to learning	Andrew Williams for his awesome effort in English		
Grade 1 Izard/Best	Elliot Birch for his excellent efforts during our Heggerty program this week.	Zoe Gamble for her enthusiasm towards maths this week		
Grade 2 Symons	Ruby Adams for excellent work in her spelling and writing	Jasper Stagoll for being a wonderful helper in the classroom		
Grade 2 Reid	Jimmy Douglas for good listening and enthusiastic participation in Drama	Grace Polley for being a kind and helpful class member		







Happy Hearts



Setup for Success is Catholic Education Tasmania's early years program promoting learning for life for both young children (Birth -5) and their families.

Our program at Sacred Heart is named 'Happy Hearts'.

All children aged Birth - 5 years old, including Kindergarten children, are welcome to join us. We have a choice of two sessions on Thursdays either 9:30 - 11:00 or 1:00 - 2:30, held in the Kinder Green room.

Bring along a hat, water bottle and own individual fruit.

Weekly updates can be found at 'Happy Hearts at Sacred Heart Launceston (SETUP Birth -5)' Facebook group. It is a great way to stay connected to 'Happy Hearts' and with each other.

Please feel free to email us too beth.rickerby@catholic.tas.edu.au

We look forward to seeing you at Happy Hearts!

Beth & Rebecca



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SHS Swimming Carnival

Last Friday students in Grades 3-6 swam at the SHS Swimming Carnival at the Riverside Pool. Everyone is to be congratulated for the terrific performances in the pool and the excellent sportsmanship displayed. It was great to see all students being encouraging, inclusive and giving 100% effort at all times. Thank you to the families who attended the carnival, thank you to our wonderful staff members and a big thank to the parents who volunteered. Congratulations to Rice for winning the carnival in 2021.

Final results:

1st - Rice

2nd - Nagle

3rd - Young

4th - MacKillop

Thank you to the following parents who volunteered:



Olivia Bailey, Simone Lee, Monique Austen, Leah Page, Nicole Manshanden, Jane Gamble, Megan Soper, Agnes Kostecka, Sarah Berlese, Alex Clear, Megan Martin, Lynelle Freeman, Angela Tanton, Natasha Millar, Grahame Maddy, Luci Wilson, Angela Hawley, Bernadette Johns, Andrew Smith, Lauren Innes, Liz Brooks, Esther Beeton, June Ramirez, and Shaun Smith.

John Anderson Health & PE Teacher





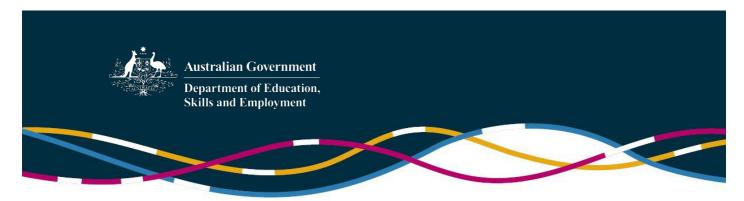




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Collection Notice for parents/guardians 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose**. The number indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at https://www.education.gov.au/what-direct-measure-income.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

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- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the MADIP page on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of
 a school's submission to the Collection. The contracted auditor compares the school's submission with
 the student enrolment information held by the school and will not use the information for any other
 purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the SchoolsHUB Address Collection help and support page. The current version is available at https://docs.education.gov.au/node/51436.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the SchoolsHUB Address Collection help and support page.

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Absentees

Please use the Compass App to notify the school if your child will be absent.

If your child is arriving to school late they must report to the office when they arrive at school.

Please note: only the York St gate is unlocked after 9am

Uniform shop open Thursdays 2-4pm

Orders can be emailed to shs.clothingpool@catholic.tas.edu.au, and then collected from the school office once you are notified your order has been completed.

For enquiries please contact

Kelly Cox (0400 128 200) and Rebecca Millwood(0418 721 952)

Sports Days

Prep , Grade 1 and 2 (Sports Uniform Thursday / Friday) Grade 3 (Sports Uniform Monday and Friday) Grades 4,5 and 6 (Sports Uniform Wednesday and Friday)

School Times

8.45am - 3pm

School Banking

Every Wednesday

Canteen

Lunch orders are available Tuesdays & Thursdays. Order through the Flexischools app. If you have used the Flexischools app before you will need to update your child's grade.

Webpage:

www.sacredheartl.tas.edu.au

Facebook:

www.facebook.com/sacredheartl

Pinterest:

www.pinterest.com.au/ sacredheartl/

S.H.S. Parents and Friends email shsl.pnf@catholic.tas.edu.au

2021 Term Dates Sacred Heart School

Term 1 Monday 1.2.21 to Thursday 1.4.21 (Term 1 holidays includes Easter break)

Term 2 Monday 26.4.21 to Friday 2.7.21 Term 3 Tuesday 20.7.21 to Friday 24.9.21 Term 4 Monday 11.10.21 to Wednesday 15.12.21

WORKING WITH VULNERABLE PEOPLE REGISTRATION

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

- 1.Complete the online application form www.justice.tas.gov.au/working_with_children
- 2. Print the "Application Receipt" which is generated when the application has been completed in full
- 3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.