



NEWSLETTER

SACRED HEART
CATHOLIC PRIMARY
SCHOOL



Online Content:

Website:

www.sacredheartl.tas.edu.au

Facebook:

facebook.com/sacredheartl

Pinterest:

pinterest.com.au/sacredheartl

P & F email

shsl.pnf@catholic.tas.edu.au

Our P.B.S. Values are:

Respect for Ourselves

Respect for Others

Respect for our Learning

<http://MyTerncity.com.au>

Wed 28th Aug
Father's Day
Celebration

Frid 30th Aug
Rock n Roll Night

Frid 1st Nov
NIJSSA
Athletics Carnival

Wed 6th Nov
Grandparent's
Day

From the Principal:

"Sacred Heart is a Professional Learning Community"

"While we try to teach our children all about life, our children teach us what life is all about." (Angela Schwindt)

Four years ago Sacred Heart began exploring what it meant to be a Professional Learning Community (PLC). A PLC is a group of educators that meets regularly, shares expertise, and works collaboratively to improve teaching skills and the academic performance of students.

As a staff we are committed to continuing this journey. Research is clear, the single biggest difference we can, as educators, make to a child's learning is 'collective teacher efficacy'. Collective teacher efficacy refers to a staff's shared belief that through their collective action, they can positively influence student outcomes, including those who are disengaged and/or disadvantaged.

Professional Learning Communities ask one another 4 critical questions...

What do students need to know and be able to do?

- A PLC is characterised by the belief that the fundamental purpose of the school is student learning.
- In a PLC, all staff members believe that all students can and will learn. They demonstrate high expectations for all students.
- A PLC immerses teams of teachers in curriculum and professional development, building a shared knowledge about what students need to know and be able to do.
- A PLC supports teams as they clarify the essential outcomes that students need to learn for each unit of study.
- In a PLC, teaching teams meet regularly. They focus their time on discussing student performance and teaching strategies. They maximise their time together through the use of ground rules and norms.
- In a PLC, all staff members feel that they have a responsibility to support school improvement and they feel involved in the decision-making processes of the school.

How will we know when they have learned it?

- In a PLC, teams of teachers develop and use common formative assessments to monitor student progress on essential outcomes.
- Teachers have developed a common understanding about what characterises student performance that is proficient and student performance that is not proficient.

What will we do when they haven't learned it?

- In a PLC, teachers use formative assessments and other sources of data to identify students who are in need of extra time and support.
- In a PLC, if a student is having difficulty learning, there is a school-wide systemic response to provide extra time and support to that student. Intervention is not left to the individual teacher.
- In a PLC, interventions are carefully matched to the individual needs of students.
- In a PLC, there is a system in place to make sure that all interventions are frequently monitored and evaluated to determine if they are having a positive effect. Ineffective interventions are modified or discontinued.

What will we do when they already know it?

A PLC provides all students with a rigorous and challenging academic program. Pre-assessment strategies are used to determine if students already know content. Advanced instruction and materials are then provided for these students.

Our school is like all Tasmanian Catholic Schools, committed to continuing to work towards these goals. Are we there yet? In short, no, we have travelled a long way in the past 4 years and we will continue to challenge ourselves and our educators to work together for the children of Sacred Heart. One of the things I love about our school is working with a committed team of educators that continue to look for ways to improve as teachers and as a team of educators.

"Aspire not to want more but to be more." (Oscar Romero)


"You are the driver of your own bus but we must all conform to common road rules and expectations" (Anonymous)



Brent Wilson

After School Training.

At Sacred Heart we love the fact that so many students are involved in training for various sports. We provide pick up points after school in three separate areas of the school where students can be supervised until 3:30 including Margaret St turning circle, York street and Bourke street for those children catching the bus. As per our PBS policy and responsibilities for student supervision, students must be in one of these areas to ensure they are being supervised and kept safe. Any other area is not available due to lack of supervision unless the student is with a parent. If your training starts later than 3:30 alternative arrangements need to be made. Thank you for your cooperation in keeping our students safe, it is greatly appreciated.



Primary Schools Basketball Tournament

If any students would like to play
please fill out and return form, with
payment, to office by
Friday 9th August.

August 2019

Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
				1st 10am Band Program 11.30am Strings Program	2nd 2:10pm Assembly	3rd Aug
4th	5th 3:30pm Faith Sharing	6th 3pm Art Club Gr 1F Excursion to the flood levies 3:30pm Faith Sharing Session	7th Sushsi Day No Lunch Orders Gr 1U Excursion to the flood levies School Banking	8th 10am Band Program 11.30am Strings Program Tuning in to Kids 9-11am (K-1 Parents)	9th 2:10pm Assembly	10th
11th	12th	13th 3pm Art Club Gr 6 Excursion to "Tarzan"	14th Sushsi Day No Lunch Orders Gr 5 Excursion to "Tarzan" BraveHearts K-3 School Banking	15th 10am Band Program 11.30am Strings Program Tuning in to Kids 9-11am (K-1 Parents)	16th 2:10pm Assembly	17th
18th	19th	20th 3pm Art Club	21st Sushsi Day No Lunch Orders School Banking	22nd 10am Band Program 11.30am Strings Program Tuning in to Kids 9-11am (K-1 Parents)	23rd 2:10pm Assembly	24th

Important Dates**November**

Friday 1st -NIJSSA Athletics Carnival

Wed 6th -Grandparent's Day

Thurs 28th - End of Year Concert Instrumental Music Program & SPC

December

Tues 3rd -6:30pm SHS Carols

Wed 11th -6:30pm End of Year Mass

Frid 13th -Gr 6 Assembly - Awards Ceremony

Tues 17th -Last Day Term 4

Sacred Heart B-4 2019

Tuesday

Come along to enjoy a variety of play based, indoor/outdoor experiences and explore the age/stage appropriate activities such as music/movement, fine/gross motor play, creative, dramatic, literacy and sensory activities



Morning session- 9.00am-11.00am

Afternoon session-12.30-2.30pm

Bring along a hat, water bottle
and a piece of fruit to share for

Morning/afternoon tea.



Please email Rebecca.millwood@catholic.tas.edu.au for more information.

Kinder to Grade 3 Parents

On Wednesday 14th August
at 9:15am and 10:00am,

Bravehearts

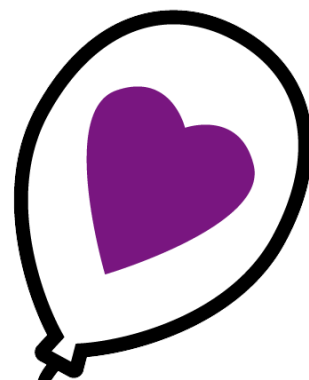
will present

“Ditto’s Keep Safe Adventure Education Program”

for Kinder to Grade 3 students.

There will be a parent information session
at 8:45am and parents are also welcome
to attend their child’s show.

The program is run free of charge,
however a gold coin donation will be
appreciated and can be given to your
child’s class teacher.



Bravehearts

Educate Empower Protect
Our Kids

The Spirit of Jesus is Alive in:

Prep Hills	Lucas Chapple for being a kind and caring friend	Rose Mercer for her attention to detail in her art work
Prep Best	Jacob Blyth for an amazing effort in designing and creating a new broom for the witch in the story 'Room on the Broom'	Oliver Soper for creating a great story map about the book 'Room on the Broom'
Grade 1 Underlin	Charlie Hall for her improvements in Writing	Adam Clark for his efforts in Phonics. Jacob Smith for his excellent work in Maths.
Grade 1 Foster	Wilfred McKibben for a fantastic effort with his journal writing	Eli Heathorn for a wonderful start to Term 3
Grade 2 Reid	Callum Wright for much improved handwriting and taking pride in his work.	Layla Wesley for excellent understanding of 2D shapes
Grade 2 Crawford	Heidi Newman for always making great choices	Macie Roberts for always being a giver.
Grade 3 Symons/Crombie	Cato Kotynia for a great start to term 3. Keep up the positive attitude.	Taj Weber for having a positive attitude and a great start to Term 3!
Grade 3 Wood	Xavier Soper for being the SumDog Champ for Week 1	Chace Weber for great work in Spelling this week. Thomas Davie for your excellent work on our Multiplication Challenge.
Grade 4 Davie	Jordan Baker-Law for his "Have a go" attitude	Lily Matthews for her conscientious effort towards all learning tasks. Well done Lily!
Grade 4 van Ryn	Cameron Nicholas for a very settled and enthusiastic start to the term.	Henri Murray for his amazing imagination and creativity.
Grade 5 Thompson/Heathorn	Emily McMullen for the warmth, kindness and positivity she brings to our classroom daily	Oisin McCormack for the endless enthusiasm and a positive outlook towards life and learning.
Grade 5 Hood	Hugh Rickerby for working hard to improve your presentation skills.	Ethan Ercole for demonstrating excellent spelling skills every week.
Grade 6 Steven	Cassidy Bowman For her great attitude and discipline towards her school work.	Molly Ross For being a great role model and a valuable member of our class
Grade 6 Viney/Izard	Liam Rowlands for being a great team mate and sharing his ideas and thoughts more readily	Chinalle Miller for always bringing a positive feel to any group she works with

Rock and Roll Night



Friday 30th August 2019, 6 to 8pm

St Albies Hall, doors open at 6pm Entry \$10 a family

BYO food and drinks

All entry proceeds raised are used to support the Sacred Heart School Music Program

All children will need a parent/guardian to supervise them for this outside of school event



Student absences

If your child will be absent from school please remember to either:

- call the School office on 63311011
- email shsl@catholic.tas.edu.au
- use the Skoolbag app, fill out an eForm
- advise their teacher

If you arrive at school after 9am your child must be walked into the office via the York Street gate and report to the school office to update our records and avoid unnecessary absentee text messages.

It is a legal requirement that parents are expected to advise the school as to why their child is absent.

Signing students out during the day

- You must sign your child out if you need to pick them up from school for an appointment or for your child to leave early.
- Please pre-arrange this with your child's class teacher and the teacher will send your child to the office at the required time so you can collect them from the office and sign them out.

WORKING WITH VULNERABLE PEOPLE REGISTRATION

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

1. Complete the online application form www.justice.tas.gov.au/working_with_children
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

Fire Alarm

A reminder that if in the instance a fire alarm is sounded whilst parents are on the school site, you are required to assemble on the oval. Students remain with teachers as part of the process is for the staff to ensure all students are accounted for. If parked on York when the fire engine arrives it is vital that you vacate the area to allow the fire engine



2019 Carnivals

Monday 9th September
SHS Gr 3-6 Athletics

Thursday 14th November
SHS Prep-2 Athletics

Webpage: www.sacredheartl.tas.edu.au

Facebook: www.facebook.com/sacredheartl

Pinterest: www.pinterest.com.au/sacredheartl/

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

S.H.S. Clothing Pool email

shs.clothingpool@catholic.tas.edu.au

2019 Term Dates Catholic Schools

Term 3 Tuesday 23.7.19 to Friday 27.9.19

Term 4 Monday 14.10.19 to Tues 17.12.19



St Patrick's College
LAUNCESTON



Celebrating 100 Years



St Patrick's College wishes to invite you

to celebrate the

100 Year Anniversary

of the opening of
St Patrick's Christian Brothers' College

VENUE: Albert Hall

Corner of Tamar and Cimitiere St, Launceston

DATE: 17th August 2019

TIME: 6.30pm for a 7.00pm start

TICKETS: \$95 per person

BOOKINGS: www.stpatricks.tas.edu.au/celebrating-100-years

RSVP: 9th August 2019

DRESS: Cocktail

Grade 5 and 6 Parent and Student Survey

IMPORTANT NOTICE

Under 16 Homelessness Taskforce

The State Government has created a Taskforce to help address homelessness for children and young people under 16 in Tasmania.

The Department of Communities Tasmania are helping the Taskforce by asking children, young people, parents, carers and services about their experiences and ideas on what might help to improve under 16 homelessness in Tasmania.



The Department of Communities Tasmania want to make sure that all children, young people, parents and carers of children that have experienced homelessness have a voice.



Everyone that takes part in these confidential surveys will have the first opportunity to see the solutions that the Taskforce develops.

The survey will take around 10 minutes to complete and can be accessed at <https://www.surveymonkey.com/r/32F5KGS>

The survey will be open from 22 July to 20 Sept 2019



Taskforce Timeline



If you would like more information on the Under 16 Homelessness Taskforce please email youthatriskstrategy@communities.tas.gov.au

<https://www.surveymonkey.com/r/32F5KGS>

SQUARE PEGS TASMANIA DYSLEXIA SUPPORT GROUP



Making the Difference: Raising awareness of Dyslexia Educator & Parent Workshop.

At

St Finn-Barr's Catholic School

247 Invermay Road

Invermay (In School Hall)

On

Wednesday August 7th 2019

6pm - 8pm

Presenter: Dr Judith Hudson, Ambassador to Square Pegs

The key topics in the workshop are:

- Recognising dyslexia and what to do
- The challenges for the student with dyslexia
- Strategies for improving working memory
- The need for diversity in teaching those with dyslexic type learning needs
- Utilising the strengths of dyslexia
- Supporting literacy skills
- The importance of self esteem
- Building teacher's capacity through appropriate tools and strategies

Judith is a teacher, psychologist, author and researcher who has worked in the field of congenital learning difficulties, including ADHD, Dyslexia, Dyspraxia and Autism Spectrum Disorders ASD. She is a regular visitor from Wales UK to the University of Tasmania, and a passionate advocate for both teacher education, and parent support to get needs recognised, and reasonable adjustments applied, to meet specific learning needs.

\$10.00 Per Person - Cash only ticket sales on the night

For more information, or to register for this event,

Please contact Candy Cassidy 0419582046 or email: candy-cassidy@hotmail.com