

shsl@catholic.tas.edu.au

#### From the Principal:

#### Our P.B.S. Values are:

Respect for Ourselves
Respect for Others
Respect for our Learning
<a href="http://MyTerncity.com.au">http://MyTerncity.com.au</a>

#### OUR RELATIONSHIP WITH CHRIST

"I am the vine and you are the branches. Whoever abides in me and I in him, he it is that bears much fruit. For apart from me you can do nothing." (John 15:5)

Two weeks ago Fr Mark shared his homily from the Gospel Reading, "I am the vine and you are the branches". The homily spoke to me at many levels. Fr Mark spent time exploring what it meant to have a relationship with Christ and by extension a relationship with others.

Each time I listen to the gospel and the homilies that follow I genuinely try to reflect on what it means to me. How does this impact on me as a dad, husband, son, brother, friend, colleague and principal? I was challenged by his words and what this invoked in my mind. More than anything else it made me consider how do I relate to others regardless of who they are and what their relationship is to me.

We all know it is easy to treat people with respect and dignity when things are going well, how much harder is it to reflect the values of Christ when we are challenged by the way we are treated or our opinion of them.

After listening to Fr Mark and spending real time exploring this reading and what it was saying to me, I asked myself what is our core purpose at SHS?

As a member of the SHS community the homily was a fantastic reminder for me to really look more closely at the pillars of our school, pillars we all contributed to and pillars we will all continue to be challenged to live by. As a school community we will be spending more time, including our Staff Spirituality Day early in Term 3, reflecting on the pillars. In the next few weeks we will be displaying copies of the pillars in all of our classrooms as a reminder of the core values/concepts that matter most at SHS, "Catholicity, Communication, Capacity, Curriculum, Collaboration and Culture". We also have plans of developing these concepts with children via the "buddy system".

I look forward to discovering more about how I can be a better person as it is after all the only person I can change and it is what I am called to do, to grow in my relationship with Christ.

"Insist that your choices measure up to your values." (Anonymous)

Brent Wilson

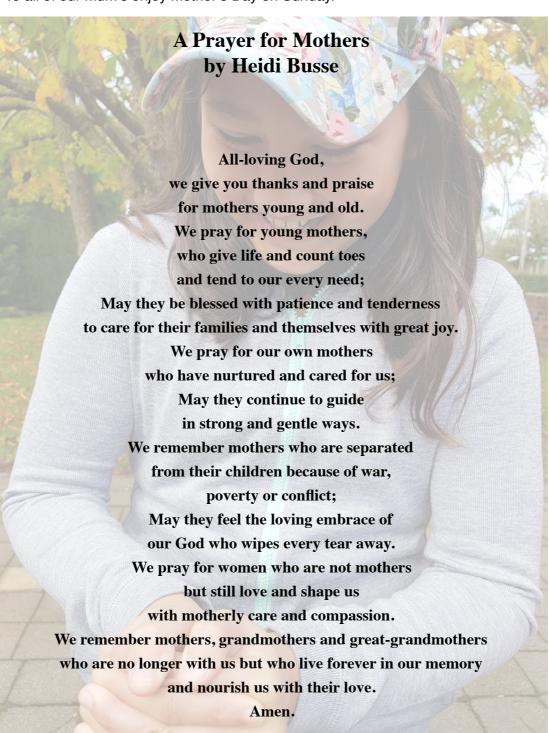
**PRINCIPAL** 

Bla 60

#### **MOTHERS DAY**

Yesterday our school gathered to celebrate Mother's Day. It was wonderful to hear that our community celebrated in numbers. Thanks to our Early Childhood Staff for organising the afternoon for Mums, Grandmothers and other significant women.

To all of our Mum's enjoy Mother's Day on Sunday.



#### **GRADE 4 CAMP**

Year of Youth

Last week our Grade 4 children enjoyed their first school camp at Hagley. The children are to be congratulated for their enthusiasm, class spirit and attitude towards all aspects of camp.

Thanks to the parents who supported the children on camp.....Shane Rickerby, Richard Webb, Esther Beeton, Tracey Harvey, Natalie Zegveld, Daniel Kotynia, Lynelle Freeman, Con Agelopoulos.

A very big thanks to the teachers who led the children on the camp, Mr van Ryn, Mr Wood, Miss Lang and Miss Murphy.

#### **SCHOOL GATES**

Last year we made a few changes to our "opening and closing" school gates to assist in making our school a safer place.

We would also appreciate your support in ensuring that both our Kinder gates are closed as you enter and exit them at all times.

#### **DANCE FEVER**

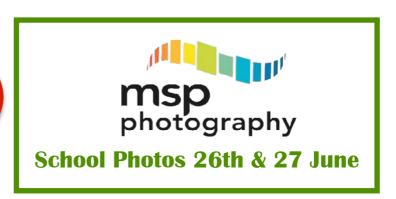
Prep - Grade 6 children began an 10 week block of Dancing with Dance Fever last week. Parents are reminded that children should wear Sports Uniform every Thursday this term.

#### **LEADERSHIP**

There are times when staff are required to attend meetings in school time. These meetings are often mandated by the TCEO or to support teacher learning. We consider carefully the impact of attending these. To ensure that teachers and children are supported at school we always have at least two leaders "off class". This may mean that your child is taught by someone other than your regular teacher(s). Once again we look at the impact on all children at SHS and make the decision that best supports our entire school.

Thank you for your support and understanding.

Friday 18th May Prep - Gr 2 Cross Country @ Royal Park Prep -1.00pm (1km) Gr.1 - 1.30pm (1km) Gr 2 - 2.00pm (1.5km)



#### **School Families - Kinder 2019**

All school families who have a child who is 4 years of age as of the 1st January 2018, please complete an enrolment form from our school office ASAP. I would also encourage you to make contact with families and friends who you know are looking at enrolling their children at S.H.S. to also make contact with the school as soon as possible.

**Enrolments close on Friday 1st June 2018** 

#### **2018 Term Dates Catholic Schools**

Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Thursday 5.7.18

Term 3 Tuesday 24.7.18 to Friday 28.9.18

Term 4 Tuesday 16.10.18 to Thursday 20.12.18

6th July 2018 - Pupil Free Day

23rd July 2018 - Pupil Free Day

15 October 2018 - Pupil Free Day

#### **2019 Term Dates Catholic Schools**

Term 1 Thursday 7.2.19 to Friday 12.4.19

Term 2 Monday 29.4.19 to Friday 5.7.19

Term 3 Monday 22.7.19 to Friday 27.9.19

Term 4 Monday 14.10.19 to Tuesday 17.12.19

Pupil free days will be communicated as soon as they are confirmed

Please return your Payment
Plans to the office ASAP



#### **SCHOOL STARTS AT 8.50AM**

Reminder that the start of school day is at 8:50am, children regularly arriving late has an impact on their learning as well as interruptions to classes. An example is if a student is 15 minutes late to school each day this adds up to over an hour each week and approximately 9 days a year. Please consider the impact on your child's learning.

#### **Emergency Practice**

During this term we will hold an unannounced emergency practice with staff & students, to test our response to a potential scenario that staff identify a threat warranting the school go into lockdown (opposite to evacuation).

Like for fire evacuation drills, we recognised the worth to test this process.

We have plans in place to make this practice as least disruptive as able.

If you have gueries you are welcome to call our Safety Officer Simon Natoli on 0400 105 476

Sun	Mon	Tue	May 2018 Wed	Thu	Fri	Sat
6th	7th	8th	9th	10th	11th	Sat 12th
Otti	8am Cross Country Training	3.10pm Gr 3/4 Art Club 7pm SHS Kinder 2019 Information Evening	8am Cross Country Training School Banking Mothers Day Celebration 1.30-3pm	8.30am Band Program 11.30am Strings Program Dance Fever	2.10pm Assembly	1201
13th	14th	15th	16th	17th	18th	19th
10011	8am Cross Country Training	3.10pm Gr 3/4 Art Club	8am Cross Country Training	8.30am Band Program	9am Assembly	100
	3.30pm Faith Sharing Sessions at Church of Apostles	3.30pm Faith Sharing Sessions at Church of Apostles	School Banking	11.30am Strings Program Dance Fever	1pm Prep - Gr.2 Cross Country @ Royal Park	
				Uniform shop open 2.45 - 4pm		
			GR 3 & 5	NAPLAN		
20th	21st	22nd	23rd	24th	25th	26th
	8am Cross Country Training	3.10pm Gr 3/4 Art Club	8am Cross Country Training	8.30am Band Program	2.10pm Assembly	
		7.30pm P & F Meeting	School Banking	11.30am Strings Program	Gr 5/6 Gala day	
			7pm Sacrament of Reconciliation, Newstead	12-3pm Gr 3-6 Cross Country		
				Dance Fever		
27th	28th	29th	30th	31st	1st June	2nd
		3.pm Gr 5/6 Book Club	School Banking	8.30am Band Program	2.10pm Assembly	
		3.10pm Gr 3/4 Art Club		11.30am Strings Program	Kinder 2019 Enrolments Close	
				Dance Fever		

#### **TERM 2 GR 3-6 CROSS COUNTRY TRAINING**

This coming Monday 7th May and each Monday and Wednesday after this (last training Wednesday 23rd May) we begin Cross Country training for any students in Grade 3-6 who would like to do some early morning training for our upcoming School Cross Country. Each Monday and Wednesday morning from 8am students can gather at Brickfields for a 20 minute training session with Mr. Anderson and other staff.

Students can wear their sports uniform on these days if training for Cross Country.

#### 2018 Carnivals

**Monday 10th September** Gr 3-6 Athletics Carnival

Thursday 8th November Prep - Gr.2 Athletics Carnival Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: <a href="https://www.facebook.com/sacredheartl">www.facebook.com/sacredheartl</a>
Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

#### **Entertainment Books Fundraiser for 2018**

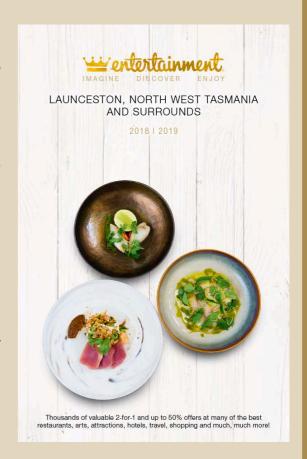
Dear School Families,

Due to popular demand and a successful fundraising event last year the Entertainment Membership fundraiser will commence once again.

By purchasing the Entertainment book/digital membership you'll receive valuable money saving items and services and in return raise funds for classroom resources. The Entertainment book/digital membership has many new additions of restaurants, attractions and services.

The memberships are \$65.00 each and the school receives \$13.00 from each membership sold in book or digital form. Memberships can be purchased online and then collected from the school office. Cash sales to be made at the office.

To order your Book or your Digital Membership online visit:



#### www.entbook.com.au/24037x7

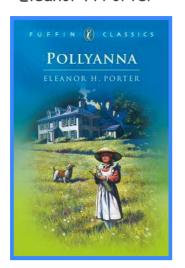
Pre-Purchase a membership before 30<sup>th</sup> April to receive the Early Bird Offers you can use straight away.

For any enquires please email Rebecca on rebecca.millwood@catholic.tas.edu.au

http://www.entbook.com.au/24037x7

#### Gr 5/6 Tuesday Book Club 2018

POLLYANNA Eleanor H Porter

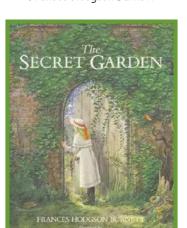


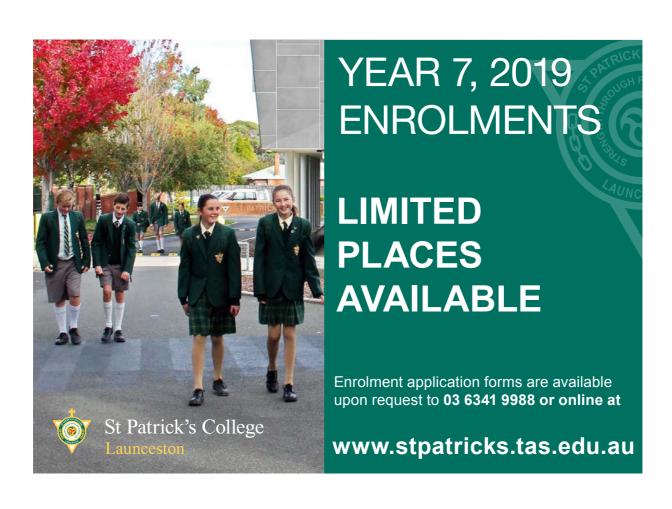
The next meeting is Tuesday 29th May Tuesday 26th June 3:00pm - 4:00pm.

THE SECRET

GARDEN

Frances Hodgson Burnett





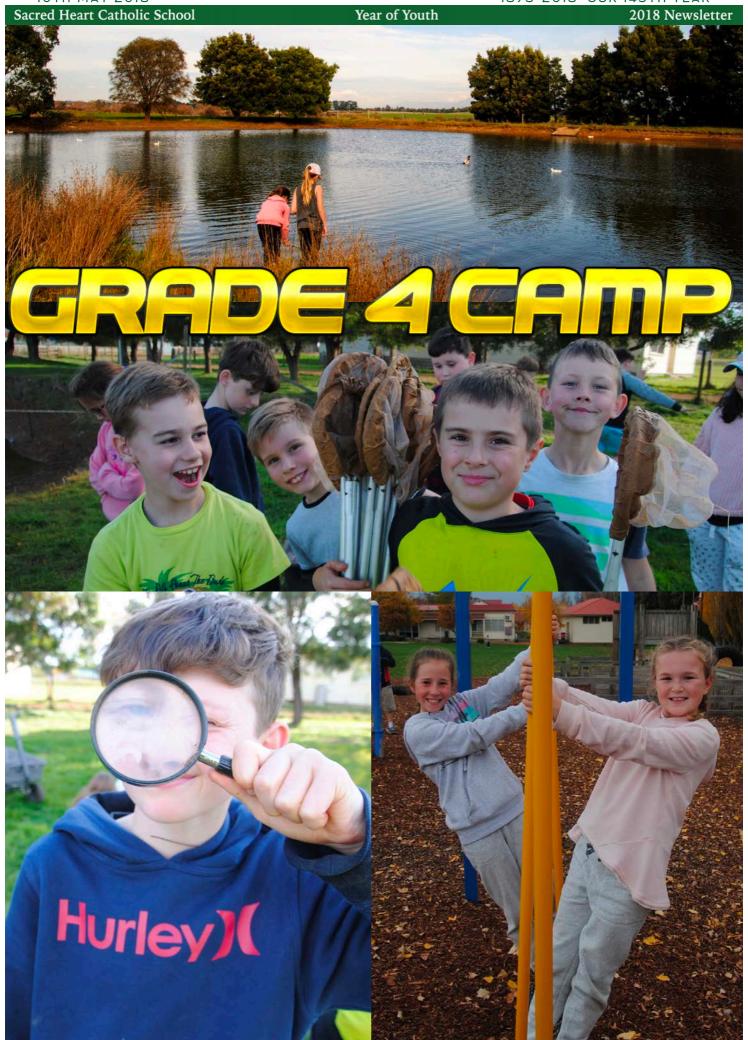
2018 Newsletter

### The Spirit of Jesus is Alive in:

Prep Hills	<b>Jonathan Radin</b> For great listening for sounds	<b>Valentina Agostini</b> For excellent work on her Pet poster
Prep Best	<b>Tayla Russell</b> For an awesome start to Term 2! Great Listening	<b>William Schipper</b> For a fantastic start to Term 2! Great Listening this week
Grade 1 Foster	<b>Harrison Vinar</b> For his enthusiastic learning during science	Mia Manshanden For being a caring friend and helping others in the classroom
Grade 1 Gleadow	Ava Woolley For amazing detail in all of her artworks. Well done! Cooper Bassett For his amazing partitioning skills during maths	Caleb McMahon-Keys For respecting learning and always trying his best
Grade 3 Symons	Harry Page For doing a great narrative this week	Frankie Page For demonstrating the samba in Dance Fever
Grade 3 Underlin	Henri Murray For his awesome narrative writing  Amalie Millar  For her exemplary behaviour	Roma Martin For her exceptional progress in readings Gus Pedersen For his excellent work on time
Grade 5 Hood	Fletcher Howe For working so well on your story writing skills  Cassidy Bowman For excellent knowledge of factors and multiples	<b>Meg Rickerby</b> For an excellent example of a short story narrative with Ms Thompson
Grade 5 Viney/Liston	Elyse Campbell For always encouraging and supporting her classmates	Zane Headland For being a kind and helpful member of our class
Grade 6 Davie	Thomas Mineall For his dedication and hard work with English comprehension	Kane Russell For an enthusiastic and interesting presentation of his holiday
Grade 6 Steven	Oliver Hughes For an excellent piece of persuasive writing	Max Symons For an excellent piece of persuasive writing









#### WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration. If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

#### **How to apply for a WWVP and Number**

- 1. Complete the online application form <a href="www.justice.tas.gov.au/working\_with\_children">www.justice.tas.gov.au/working\_with\_children</a>
- 2. Print the "Application Receipt" which is generated when the application has been completed in full
- 3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

#### Reminder - Before School expectations

Even though it is a parent responsibility to make arrangements for the supervision of your children before 8:30 a.m., S.H.S. offer an arrangement for families who need their children to be arriving at school earlier.

- Mrs. Deb Scott will be at school from 8:00am each school day for any students.
- Students are not to arrive before 8am
- If a student is here before 8:30 a.m. they need to go to the Gym. The cost will be \$2 per child per day, which needs to be paid as the student arrives at the Presentation Gym.
- The child's name will also be recorded on an attendance sheet on a daily basis.

#### Student absences

If your child will be absent from school please remember to either:

- call the School office on 63311011
- ·email shsl@catholic.tas.edu.au
- use the Skoolbag app, fill out an eForm

Please note that children arriving late to school need to enter the school via the York St entrance and report to the school office to update our records and avoid unnecessary absentee text messages.

Reminder that dogs are not permitted on the school grounds without prior permission from



#### **TOILET ACCESS AFTER HOURS**

Student toilets are locked daily at approximately 3:15pm-3:30pm. There is a toilet located in the administration building, which is opened until 4:00pm daily.

#### Newstead Athletics 2018 Kooee Snacks School Series Competition

The Newstead Athletics School Running Series is on again in 2018. This is a great way to get ready for the Sacred Heart Cross Country, NIJSSA Cross Country and All School Cross Country events.

Primary School distance is 1½km (except for first event where the U7 event is 1km and U13 is 2km)

1pm Start

This year's events are:

- Saturday May 12th Carrick Park raceway (incorporating the
- Northern All Schools Event)
- Saturday May 19th Georgetown
- Saturday May 26th Grindelwald
- Saturday June 2nd Heritage Forest
- Saturday June 9th Hagley Farm Primary School
- Saturday June 16th Tailrace Park

The Cost is \$10 per student for the full series of 6 events - (Or \$5 per event)

For more details and registration information go to: www.newsteadathletics.org.au



Year of Youth

2018 Newsletter



# NAPLAN on paper – information for parents and carers



2018

#### Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

#### What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

### How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

#### Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

### Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment





### What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

#### NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

### How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

#### How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

#### Where can I get more information?

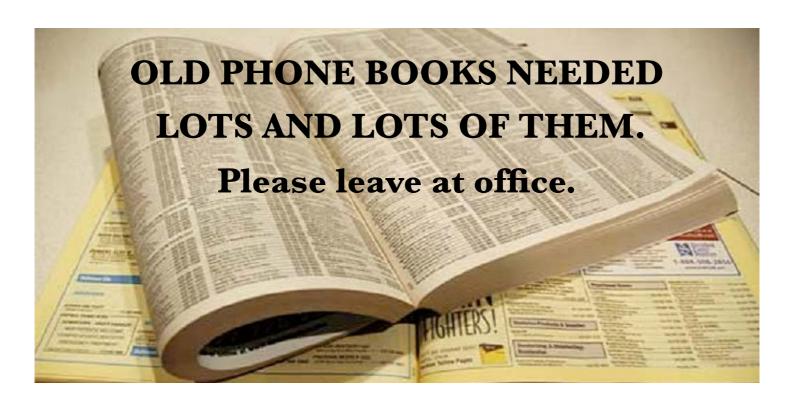
For more information about NAPLAN:

- · contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- · visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy













### **Seasons for Growth Grief Program**

#### Learning to live with change and loss

Our school has over recent years offered Rainbows as a program to support children dealing with Grief and Loss in their lives. Last year and this year we are working with CatholicCare and are able to offer a similar program called Seasons for Growth, where young people may benefit from learning how to manage these changes effectively. This program is facilitated in small groups and is based on research which highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

We are pleased to be able to offer this important program and we are confident that it will be a valuable learning experience for those who attend.

The Seasons for Growth Program runs for eight weeks and each weekly session is 40 - 50 minutes. The program concludes with a 'Celebration' session. Later in the year each group will have the opportunity to meet for two further session to build on their learning.

#### Our next sessions will be held for Grades 2, 3 and 4 students

#### and will begin in Term 2.

If interested for your child, please contact me so I can pass on the CatholicCare forms to you for you to complete. Once received I forward these forms directly to the CatholicCare facilitator Anne Marie Simms.

If you require any further information please do not hesitate to contact me.

Kind regards, Helen Halley

helen.halley@catholic.tas.edu.au



### MCTHERS DAY SPECIAL!

## Mother & Child Yoga in the Park

Join us for a fun, engaging and relaxing yoga class in the park!

Saturday 12 May Brickfields Park 9am to 10am All ages welcome



