NEWSLETTER



T:(03) 63 311 011

Love Thy Neighbour

shsl@catholic.tas.edu.au

From the Principal:

Our P.B.S. Values are:
Respect for Ourselves
Respect for Others
Respect for our Learning
http://MyTerncity.com.au

We are the custodians of Sacred Heart

"Let us keep a place for Christ in our lives, let us care for one another and let us be loving custodians of creation." (Pope Francis)

Our school has been a vibrant and active part of the Launceston community for 145 years. It will continue to provide a Catholic education for children long after all of us have finished our connection as students, parents and staff. Each one of us has a responsibility to maintain and enhance what already exists at our school. Just as the people who came before us have left us with a school with an outstanding reputation for learning and teaching and a community where each and every member of the community is just as important as the other, we too are expected to "value add" to our school.

What is it about Sacred Heart that makes our school a special place? A place where so many people want their children educated and where so many staff aspire to work? This year our staff have begun exploring that very concept. We are committed to discussing and considering what makes Sacred Heart what it is. Equally we are committed to advancing the values of our school.

Late last year I met with Matt Jones (Past Principal of Sacred Heart) to reflect on the qualities of Sacred Heart. We shaped up the pillars of our school. These pillars are the foundation stones on which our school exists and can be "drawn back to" when trying to understand our core values. They include:-

- Catholicity
- Collaboration
- Capacity
- Curriculum
- Communication
- Culture/Care

On Monday, at our Professional Learning Day, we spent time exploring these very concepts. In particular we, as individuals, were challenged to consider what we bring to our school, we reflected on how we bring our own personal strengths to Sacred Heart. At the same time each and every individual that makes up the community of Sacred Heart is expected to conform to the norms of our school. As soon as one of us "moves outside" what our high expectations are then it devalues our school.

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I know that it is a privilege to be Principal of Sacred Heart. We remind our children that they are extremely fortunate to attend our school. We also know that when one of us is disrespectful to our school or any individual then it reflects poorly on our school and the individual. For me one of the greatest challenges we face in modern society is what and how we communicate with one another. Our world relies on communication for us to function effectively. Perhaps the greatest challenge we face is how we communicate when we are frustrated, annoyed or disappointed.

I received an email recently from a parent that reminded me of the importance of how we convey our messages. They said... "Communication is not meant to express difficulties and misgivings but also to express thankfulness and appreciation." (Anonymous)

It is words shared from parents like this that have already demonstrated to me the quality of the people that make up the community of Sacred Heart.

Brent Wilson

PRINCIPAL

Grade 6 Camp

Grade 6 McLeod are part way through their 3 day camp at Woodfield Lodge. Our senior classes are fortunate that our school places enormous value on outdoor educational opportunities that enable children to discover more about themselves and others and advance their leadership skills.

Transition to Winter Uniform

All students must be in full winter uniform at the start of Term 2, Monday 1st May Next week students may wear their **full** winter uniform if they wish

End of Term 1 BBQ

THURSDAY 13TH APRIL

Sausage/Hamburger orders along with payment need to be given to the class teachers by Monday 10th April

Hamburgers \$2.50 Sausages \$2.00



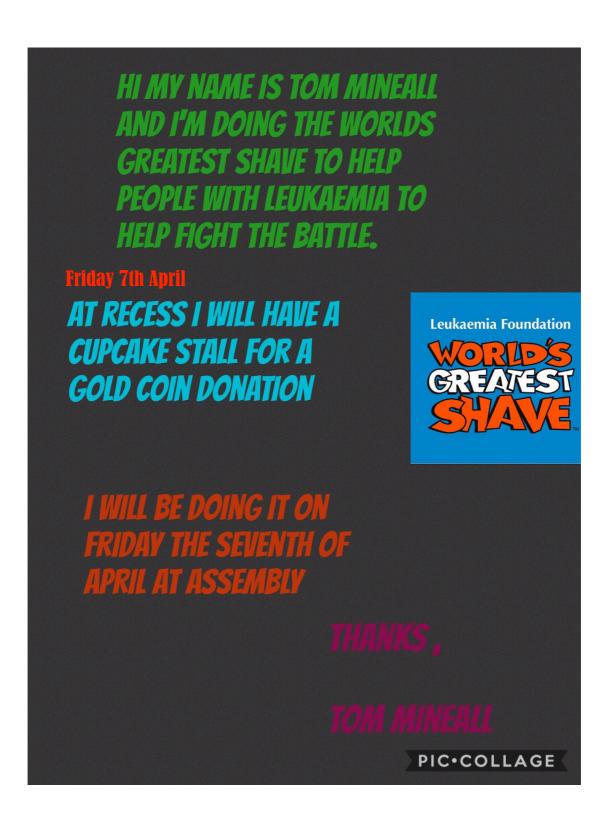
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Gr 5 / 6 Friday Sport 7/4/17

Hard Ball Cricket Bye

T20 games NTCA ground Super 10 games Faulkner Park

Touch Footy (boys & girls) Larmenier (enter off Station Rd)



Love Thy Neighbour

2017 Newsletter

April 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
9th	10th	11th	12th	13th	14th	15th
	Transition to winter uniform	Birth - 4 Playgroup 9.15am & 12.45pm	NO SCHOOL BANKING TODAY	11.30am Strings Program	GOOD FRIDAY	
		6.30pm Board Meeting	11.30am Band Program	BBQ & Plain Clothes day		
	3.30pm Faith Sharing Session @Church of Apostles	3.30pm Faith Sharing Session @Church of Apostles	i rogram	Uniform shop open 2pm-3.15pm only		
				LAST DAY TERM 1		
16th	17th School Holidays	18th	19th	20th	21st	22nd
23rd	24th School Holidays	25th ANZAC DAY	26th	27th	28th	29th

Sun	Mon	Tue	May 2017 Wed	Thu	Fri	Sat
30th	1st FIRST DAY TERM 2 FULL WINTER UNIFORM	2nd Birth - 4 Playgroup 9.15am & 12.45pm 3.15pm Gr 5/6 Bookclub 3.30 Art Club	3rd School Banking 11.30am Band Program	4th 11.30am Strings Program 1.30pm Gr.1 Gymnastics @PCYC Grade 4 Camp @ F	9am Assembly 1.30pm Prep Gymnastics @PCYC	6th
7th	8th	9th Birth - 4 Playgroup 9.15am & 12.45pm 3.30 Art Club 6.30pm Board Meeting	10th School Banking 11.30am Band Program	11th 11.30am Strings Program	12th 9am Assembly	13th

2017 Sports Carnival

Friday 19th May

Prep - Gr 2 Cross Country @Royal Park

Thursday 25th May

Gr 3 - Gr 6 Cross Country @ Royal Park

Tuesday 13th June

NIJSSA Cross Country @Windsor Park

Monday 11th September

Gr 3 - Gr 6 Athletics Carnival @ St Leonards

Friday 3rd November

NIJSSA Athletics Carnival

Thursday 16th November

Prep - Gr 2 Athletics Carnival @ SHS

UNIFORM SHOP

Thursday 13th April OPEN 2pm - 3.15pm

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl
Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email shsl.pnf@catholic.tas.edu.au

Schedule Of Fees for 2017

Tuition Fees (Kinder to Gr 6) \$1737.00 per student per year

Capital Levy \$220.00 per family per year

P&F Fees \$63.00 per family per year



A 5% discount on the fee component will be given for full payment made by 31st March 2017.

1 Child family = \$86.00 discount

2 child family = \$173.00 discount

3 child discount = \$260.00 discount

4 child discount = \$347.00 discount

Please note: the 5% early payment discount on the full payment of fees is extended until the 14th April

A payment plan is attached to your account. This form must be completed by all families even if payment plan is in place (just mark this on form).

No sibling discount has been given at this stage for any students at other Catholic schools. We will apply this discount once the payment plan form is returned and completed with these details.

If you do the music program you will be invoiced in the next couple of weeks, \$530 per year with instrument or \$300 if you have your own.

If you need complete financial hardship form please come to the office.

Term Dates Catholic Schools

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17

Term 2 Monday 1.5.17 to Friday 7.7.17

Term 3 Monday 24.7.17 to Friday 29.9.17

Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Friday 6.7.18

Term 3 Monday 23.7.18 to Friday 28.9.18

Term 4 Monday 15.10.18 to Thursday 20.12.18

2017 Pupil Free Days

Monday 3rd April Monday 16th October

The Spirit of Jesus is Alive in:

Prep Hills	Georgina Hagan For great work on writing	Kye Robinson For excellent listening skills	
Grade 1 Gleadow Emerson Lowry For her have a go attitude and willingness to she class discussions		Fletcher Luttrell For being a role model to his peers	
Grade 1 Hegarty	Justin Calabro For excellent contributions our Maths lessons	Sophie Bailey For improved effort and focus when completing tasks	
Grade 2 Ruby Jones For an outstanding effort on her Sea creature poster		Sylvain de Clouet- Cooper For an outstanding week at school	
Grade 2 Reid	William Brewer For his enthusiastic approach to all his learning tasks	Emily Johns For listening carefully and taking care with her tasks	
Grade 3 Underlin	Isabelle Beety For her amazing work in English	Luke Hardy For his awesome progress with his reading	
Grade 3 Symons	Lana Rice For great fork in Maths	Alec Jeong For great work in Maths	
Grade 4 Wood	Lachlan Davern For good improvements in completing work	Jorja Thomas For excellent efforts towards improving your handwriting	
Grade 5 Hood	Ava Jones For her persuasive writing about exercise	Owen Millar For his consistent hard work during this week	
Grade 5 Viney/Steven Alex Zegveld For his dedication to his learning and willingness to take on challenges		Zoe Gillow For her outstanding "Have-A-Go" attitude to her learning	
Grade 6 McLeod	Nickolai Miller For excellence in Science Shea Nichols For doing her best in all tasks	Marley Pederson For leading and creating a beautiful prayer	

GRADE 6 DAVIE CAMP

ON THE 29TH OF MARCH GRADE 6 DAVIE WENT ON CAMP TO WOODFIELD LODGE. WE LEARNED A LOT ABOUT OUR PEERS AND OURSELVES. WE NEEDED TO HAVE FAITH IN OURSELVES AND EACH OTHER FOR MANY OF THE ACTIVITIES. WE WALKED ALONG A CREEK AND HAD SOME QUIET REFLECTION AT THE SCENIC WATERFALL. EVERYONE HAD A BLAST AT THE SWIMMING POOL AND WE ALL TRIED OUR HARDEST AT ICE SKATING. WHILST MANY OF US FELL DOWN WE ALL GOT BACK UP, LAUGHING- WE ALSO GOT THE OPPORTUNITY TO DO THE NEW EXCITING ACTIVITY, ARCHERY ATTACK, WHICH REQUIRED US TO WORK IN TEAMS. ONE OF OUR CHALLENGES WAS TO BUILD A WEATHER PROOF HUT TO KEEP US DRY FROM THE "RAINS". ON THE FINAL NIGHT WE CELEBRATED A MOVING LITURGY TOGETHER WHERE WE HIGHLIGHTED EACH OF OUR UNIQUE QUALITIES. THIS WAS FOLLOWED BY OUR VERY TALENTED ITEMS IN G DAVIE'S GOT TALENT. WE ALL HAD A FANTASTIC TIME AT WOODFIELD MAKING LASTING AND

BY MAIYA D, LAUREN W, EMMA W, ELLA













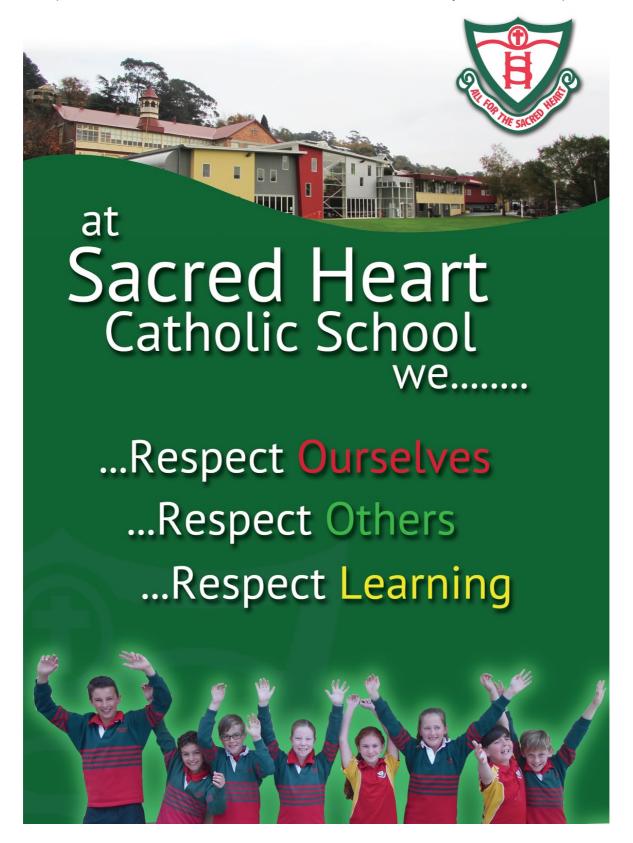
SPECIAL MEMORIES.



Positive Behaviour Support at Sacred Heart

The goal of PBS at Sacred Heart school is to to create and maintain a positive and safe learning environment. This will enhance academic and social growth, as well as the wellbeing of each individual student.

We do this by living out our 3 core values, **Respect Ourselves**, **Respect Others** and **Respect Learning**. At Sacred Heart we learn, practise and reflect on these so that our whole school community has common expectations.



2017 Newsletter

ANZAC Day March

Tuesday 25th April

On ANZAC Day students are invited to participate in the ANZAC Day March. We ask you to contact the school office, if you will be attending and marching with S.H.C.S. on the day.

ANZAC Day (last Tuesday of the school holidays):

Meet S.H.C.S. Staff and the School Captains at Princes Square at 9.30 am. The Sacred Heart school banner will be at the Frederick and St John Street entrance. The students will need to wear their full school winter uniform.

The March will commence at 10.15 am and make its way down Charles Street, left into Paterson Street and continue until it reaches the Cenotaph.

The service will start at 11.00 am and finish at approximately 11.45 am. The teachers will wait with the students at the Cenotaph until their parents collect them. Parents must collect their child from the teachers, as we cannot let students leave without seeing their parent or guardian.

We will confirm the above information before the end of this term.

Project Compassion Lenten Appeal, Second-hand Toy Stall



On Thursday 13th April, children from Prep to Grade 3 are invited to purchase a pre-loved toy from the Grade 4 Toy Stall to be held during first lunch.

Each toy will be \$2 and all proceeds will be donated to Project Compassion.





2017 information for parents and carers

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- · contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to: www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Yea 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are not permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.



Sacred Heart Catholic School

Saturday 6pm Sacred Heart Church Newstead

All Welcome

25th February 18th March 8th April 20th May 10th June 1st July 12th August 16th September 28th October 25th November

Celebrating Holy week & Easter 2017

Parish Lenten Reconciliation (2nd Rite) 7.30pm, Monday 22nd April At St Finn Barr's Church, Invermay

Holy Thursday, 13 APRIL

Mass of the Lord's Supper

Church of the Apostles 44 Margaret Street, Launceston 7.30pm

7.30pm

Carmelite Monastery 7 Cambridge Street, West Launceston

Good Friday, 14 APRIL

Stations of the Cross (OUTDOORS)

Church of the Apostles 10.30am

Commemoration of the Lord's Passion Church of the Apostles

3.00pm **Carmelite Monastery**

3.00pm

Holy Saturday, 15 APRIL

1st rite of RECONCILIATION (confessions)

10.00am Church of the Apostles Easter Vigil & MASS OF THE RESURRECTION

Church of the Apostles

7.30pm 11.00pm Carmelite Monastery

Easter Sunday, 15 APRIL

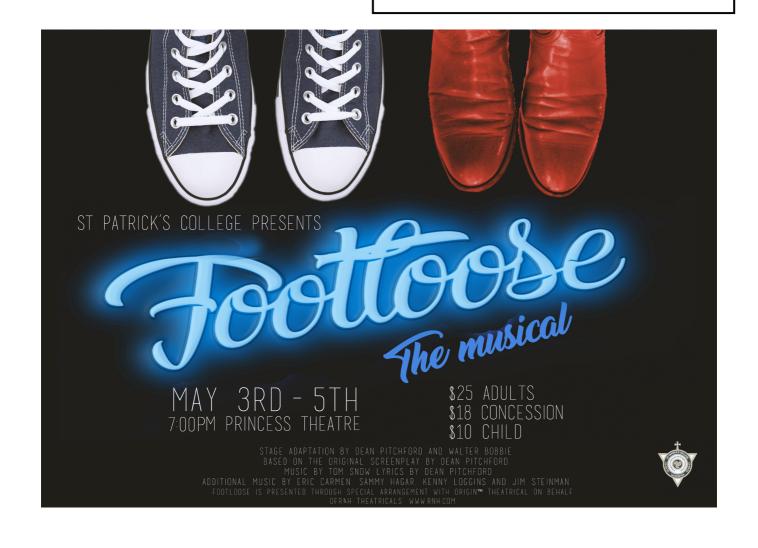
8.30am Carmelite Monastery (Please note time)

St Patrick's College Chapel (Family Mass) Cnr Mt Leslie & Westbury Roads, Prospect 9.00am

St Finn Barr's Church 9.00am 247 Invermay Road, Invermay

Church of the Apostles 10.30am

> Please Note NO 6.30pm EVENING MASS at Church of the Apostles on Easter Sunday





CROSS COUNTRY RUNNERS this is for YOU!

- Sacred Heart runners here is a fabulous opportunity to prepare for our school cross country, NIJSSA and All Schools Cross Country. What better way to get fitter and faster, than to race.
- NEWSTEAD ATHLETICS CLUB offer a School Series as part of their winter program.
- There are 6 school series races in total. You do not have to attend them all.
- Open to all energetic and enthusiastic students.
- All primary aged races are 1.5km and there is an age group for you u7/u9, u11/u13.
- It would be terrific to see a sea of the RED and GREEN racing on these courses.

•	Dates	and	Venue
	1) 6 th May		Heritage Forest
	2) 13 th May		Clarendon
	3) 27 th May		Grindelwald
	4) 10 th June		Hadspen
	5) 24th June		Hagley Farm School
	6) 1st July		Trevallvn Reserve

^{*} Competition begins at 1pm

If you are interested please let Mrs Davie know. anna.davie@catholic.tas.edu.au

