



T:(03) 63 311 011

Love Thy Neighbour

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From the Principal:

Great Minds

"Great minds discuss ideas, Average minds discuss events and Small minds discuss people...." (Eleanor Roosevelt)

"The positive thinker sees the invisible, feels the intangible and achieves the impossible" (Anonymous)

Last year I was privileged to attend a conference entitled "Building High Reliability Schools". The keynote speaker shared research that supported the importance of teaching staff working collaboratively to develop learning experiences that enabled students to achieve outcomes. He shared a quote from Eleanor Roosevelt that resonated well with me so much that I did what we ask students not to do, I grabbed my phone and texted it to two colleagues. Almost immediately one of them responded with "and the brilliant combine ideas, events and people power to create change in the world...."

The response helped me reflect on the thoughts of Roosevelt. How many times do we find ourselves being narrow-minded or being critical of the way others do things? I think we know that sometimes we can all be quick to criticise and condemn others. And yet there are few people who enjoy being criticised inappropriately. Early in your teaching career you are taught to praise students in public and when necessary correct students in private. Children, and adults, need assistance with behaviours and actions. When they/we make mistakes advice and discussion will assist us in making better decisions when faced with future challenges. The critical action is how we can deliver a message when it challenges someone's behaviour. Respectful people will be emotionally intelligent when and how they deliver messages.

"It takes a whole village to raise a child..." (African proverb). This quote takes Roosevelt's comments one-step further. Villages/Communities/Schools need a variety of people with a broad range of ideas and talents to be successful. Just imagine the chaos if your rubbish wasn't collected each week, or if the milkman wasn't able to deliver the milk, or if all of our teachers stayed in the staffroom drinking coffee each and every day. Equally the most productive communities are the ones that work collaboratively as opposed to working as individuals.

When collaboration is "done well" everyone benefits and everyone wins. Just watch ants or bees build their communities. They rely on one another to create, collect and construct. When I think of our school I already know there are a broad range of staff with a vast range of talents in many different areas. Each one of us relies on each of us to provide the best possible conditions for student learning. If we work in isolation we are far less effective than when we collaborate. Just as importantly we need parental support and ideas to enable the children of Sacred Heart to have the role models that motivates and inspires their learning. When we do this well our children will sense a comfortable and uplifting atmosphere and environment that allows them to be relaxed and optimistic about life. Our children might even agree with the comment, "Your actions speak so loudly, I can't even hear what you are saying." (Author Unknown).

Blo 25

Brent Wilson PRINCIPAL

Reminder:
Pupil Free Day
this Monday the 3rd April

1873-2017 OUR 144TH YEAR

Sacred Heart Catholic School

Love Thy Neighbour

2017 Newsletter

Our P.B.S. Values are:

Respect for Ourselves
Respect for Others
Respect for our Learning
http://MyTerncity.com.au

Gr 5 / 6 Friday Sport 31/3/17

Hard Ball Cricket Bye

T20 games NTCA ground Super 10 games Faulkner Park

Touch Footy (boys & girls) Larmenier (enter off Station Rd)

Grade 6 Camp

In the next two weeks our Grade 6 classes will be heading to Woodfield Lodge (30 minutes north of Hobart) for three days. Their camp is designed to challenge the children develop their own leadership skills and equally forge relationships and team building skills as the senior leaders of Sacred Heart. We wish Grade 6 Davie well for their camp departing Wednesday 29th March.

NIJSSA Swimming Carnival

Congratulations to our team on their performances and attitude last week.

Thanks to Mr Anderson and Mrs Symons for leading our team. Thanks to Sarah Berlese, Rozanne Bird,

Jennifer Quinn, Susie Cramp and Agnes Kostelka, who were our school officials.

Our school was placed Third.

Congratulations to the following students who won division one races:

Jack Cramp – 33m Grade 4 Boys Backstroke Averyl Quinn – 33m Grade 4 Girls Freestyle Oliver Baldock – 33m Grade 5 Boys Breaststroke Oliver Baldock – 33m Grade 5 Boys Freestyle

On Thursday 23rd March, Sacred Heart competed at the NIJSSA Swimming Carnival. There were nine schools that competed. Sacred Heart did a great job finishing third overall. Everyone had fun and tried their best for the school. We would like to thank the teachers and all the helpers that made the day possible.

By Sam Cowley & Isobel Steven (SHCS Swimming Captains)



Sacred Heart Catholic School

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2017 Newsletter

April 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
2nd	PUPIL FREE DAY	4th Birth - 4 Playgroup 9.15am & 12.45pm	School Banking 11.30am Band Program	1.30am Strings Program 1.30pm Gr.1 Gymnastics @PCYC	7th 9am Assembly Gr 5/6 Friday Sport 1.30pm Prep Gymnastics @PCYC	8th
Grade 6 McLeo			cLeod Camp @ Woodfield Lodge			
9th	10th Transition to winter uniform	11th Birth - 4 Playgroup 9.15am & 12.45pm 6.30pm Board Meeting	12th School Banking 11.30am Band Program	13th 11.30am Strings Program BBQ & Plain Clothes day LAST DAY TERM 1	14th GOOD FRIDAY	15th
16th	17th School Holidays	18th	19th	20th	21st	22nd
23rd	24th School Holidays	25th ANZAC DAY	26th	27th	28th	29th

May 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1st FULL WINTER UNIFORM	2nd Birth - 4 Playgroup 9.15am & 12.45pm 3.15pm Gr 5/6 Bookclub	3rd School Banking 11.30am Band Program	4th 11.30am Strings Program 1.30pm Gr.1 Gymnastics @PCYC	5th 9am Assembly 1.30pm Prep Gymnastics @PCYC Hagley Farm School	6th
					Hagley Farm School	

2017 Sports Carnival

Friday 19th May

Prep - Gr 2 Cross Country @Royal Park

Thursday 25th May

Gr 3 - Gr 6 Cross Country @ Royal Park

Tuesday 13th June

NIJSSA Cross Country @Windsor Park

Monday 11th September

Gr 3 - Gr 6 Athletics Carnival @ St Leonards

Friday 3rd November

NIJSSA Athletics Carnival

Thursday 16th November

Prep - Gr 2 Athletics Carnival @ SHS

2017 Camps

Grade 4 - Hagley Farm School

Thursday 4th May - Friday 5th May

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

Schedule Of Fees for 2017

Tuition Fees (Kinder to Gr 6) \$1737.00 per student per year

Capital Levy \$220.00 per family per year

P&F Fees \$63.00 per family per year



A 5% discount on the fee component will be given for full payment made by 31st March 2017.

1 Child family = \$86.00 discount

2 child family = \$173.00 discount

3 child discount = \$260.00 discount

4 child discount = \$347.00 discount

Please note: the 5% early payment discount on the full payment of fees is extended until the 14th April

A payment plan is attached to your account. This form must be completed by all families even if payment plan is in place (just mark this on form).

No sibling discount has been given at this stage for any students at other Catholic schools. We will apply this discount once the payment plan form is returned and completed with these details.

If you do the music program you will be invoiced in the next couple of weeks, \$530 per year with instrument or \$300 if you have your own.

If you need complete financial hardship form please come to the office.

Term Dates Catholic Schools

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17

Term 2 Monday 1.5.17 to Friday 7.7.17

Term 3 Monday 24.7.17 to Friday 29.9.17

Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Friday 6.7.18

Term 3 Monday 23.7.18 to Friday 28.9.18

Term 4 Monday 15.10.18 to Thursday 20.12.18

2017 Pupil Free Days

Monday 3rd April Monday 16th October

Celebrating Holy week & Easter 2017

Parish Lenten Reconciliation (2nd Rite)
7.30pm, Monday 22nd April At St Finn Barr's Church, Invermay

Holy Thursday, 13 APRIL

Mass of the Lord's Supper

7.30pm Church of the Apostles

44 Margaret Street, Launceston

7.30pm Carmelite Monastery

7 Cambridge Street, West Launceston

Good Friday, 14 APRIL

Stations of the Cross (OUTDOORS)

10.30am Church of the Apostles

Commemoration of the Lord's Passion

3.00pm Church of the Apostles

3.00pm Carmelite Monastery

Holy Saturday, 15 APRIL

1st rite of RECONCILIATION (confessions)

10.00am Church of the Apostles

Easter Vigil & MASS OF THE RESURRECTION

7.30pm Church of the Apostles

11.00pm Carmelite Monastery

Easter Sunday, 15 APRIL

8.30am Carmelite Monastery (Please note time)

9.00am St Patrick's College Chapel (Family Mass)

Cnr Mt Leslie & Westbury Roads, Prospect

9.00am St Finn Barr's Church

247 Invermay Road, Invermay

10.30am Church of the Apostles

Please Note
NO 6.30pm EVENING MASS

at Church of the Apostles on Easter Sunday

2017 Newsletter

ANZAC Day March

Tuesday 25th April

On ANZAC Day students are invited to participate in the ANZAC Day March. We ask you to contact the school office, if you will be attending and marching with S.H.C.S. on the day.

ANZAC Day (last Tuesday of the school holidays):

Meet S.H.C.S. Staff and the School Captains at Princes Square at 9.30 am. The Sacred Heart school banner will be at the Frederick and St John Street entrance. The students will need to wear their full school winter uniform.

The March will commence at 10.15 am and make its way down Charles Street, left into Paterson Street and continue until it reaches the Cenotaph.

The service will start at 11.00 am and finish at approximately 11.45 am. The teachers will wait with the students at the Cenotaph until their parents collect them. Parents must collect their child from the teachers, as we cannot let students leave without seeing their parent or guardian.

We will confirm the above information before the end of this term.

Lost Property - A friendly reminder:

Don't forget to check the lost property near the office for any missing clothing.

Please check that your child has not accidentally collected a Size 8 Rice Sports Polo with "Matthews" label inside from the NIJSSA swimming carnival last week.

WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

- 1. Complete the online application form www.justice.tas.gov.au/working_with_children
- 2. Print the "Application Receipt" which is generated when the application has been completed in full
- 3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.



2017 information for parents and carers

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

Sacred Heart Catholic School

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website <u>www.nap.edu.au</u>
- · contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

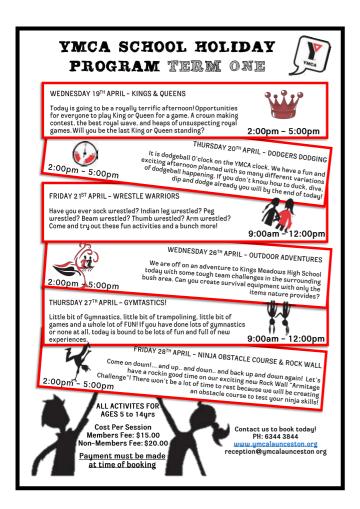
For ACARA's privacy policy, go to: www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are not permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.







LAUNCESTON AUSKICK SEASON 2017 starts April 9th

OPEN TO KIDS FROM kinder age - 8 years 10 sessions during school terms 2 and 3 on Sunday mornings 10 - 11.30am.

Windsor Park Sports fields behind the Community Centre

All registration online www.aflauskick.com.au

select Launceston Auskick
For enquiries contact Alison - Mobile 0448 456 886 or launcestonauskick@gmail.com

Like us on Face Book Launceston Auskick



Outside School Hours Care will be open on the Student Free Day 03/04/2017 in St Albies Hall.

Hours of Operation: 8am-6pm

Please contact CatholicCare administration on 1300 119 455 or email ccs.admin@aohtas.org.au to make a booking or to receive an enrolment pack.

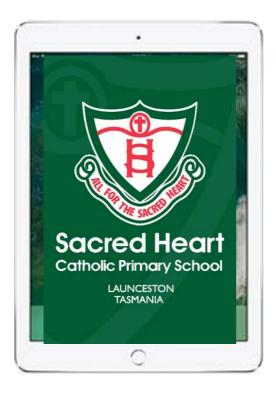


Are you looking to join a Netball Club? Heritage Islanders Netball Club is the club for you!



If you are aged between 8-15 years old, and want to have some fun, or learn a new sport, come along Thursday nights to Hobblers Bridge, Centre Court 1 at 4:30 pm.

Contact: Annette Griffin.....0458 711 993 for more information



Don't Forget
to download
Sacred Heart's
App

Available on IOS and Android search for "Sacred Heart Launceston Skoolbag"