

# Sacred Heart School Newsletter



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## From the Principal:

**Our P.B.S. Values are:**  
 Respect for Ourselves  
 Respect for Others  
 Respect for our Learning  
<http://MyTerncity.com.au>



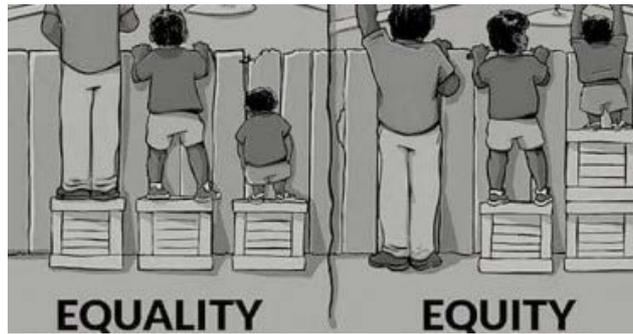
Our thoughts and prayers are with Jane Foster and her daughter Addison in Prep, along with Sienna in Grade 5 ;with the sad and sudden passing of Addison's dad last week. We cannot pretend to understand rather be there in support of Jane and her family.

*"Lighten our darkness O Lord we pray, and comfort our sorrowing hearts. Pour Your peace that passes all understanding into the hearts of all that are grieving and shower the assurance of Your love on all - at this time of sadness.' We ask this prayer through, Christ our Lord, Amen"*

<b>Friday 22nd July</b>	<ul style="list-style-type: none"> <li>• PBS Orientation Sessions - teaching reminders of expectations of behaviour in walking around the school, waiting to be collected at the end of the day, use of toilets, etc</li> <li>• 2:15 ASSEMBLY - Please note the change of time for remainder of the year as we no longer have Friday sport in the afternoons for our Grade 5 /6 students.</li> </ul>
<b>Mon 25th July</b>	
<b>Tues 26th July</b>	<ul style="list-style-type: none"> <li>• Parent/ Teacher Interviews - across Tues- Thurs night</li> <li>• NIJSSA Cross Country Carnival</li> <li>• 7:30pm P&amp;F Meeting</li> </ul>
<b>Wed 27th July</b>	<ul style="list-style-type: none"> <li>• Parent/ Teacher Interviews - across Tues- Thurs night</li> <li>• Matt. Liz, statewide AP and Principal meeting at Campbell Town</li> </ul>
<b>Thurs 28th July</b>	<ul style="list-style-type: none"> <li>• Parent/ Teacher Interviews - across Tues- Thurs night</li> </ul>

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## From the Principal:



**Equality is giving people the same thing/s**  
**Equity is fairness in every situation**

The image of Equality and Equity is powerful and clear more than words could express. I believe a great society, community and school lives this out. In great communities the critical mass of members believe and live this out. They understand making sure that each individual gets exactly the same as each other individual is unjust and doesn't necessarily work. A catholic community is often counter cultural, when the broader society appears to focus on an increasingly self absorbed and self focussed world - where 'my needs', 'my rights' must be met, irrespective of whether someone else 'can't see the game from their crate!'

As a Catholic School we are called to live out our Faith! Pope Francis powerfully challenges the Church to: "heal wounds and to warm the hearts of the faithful; it needs nearness, proximity. I see the church as a field hospital after battle. You have to heal his wounds. Then we can talk about everything else. Heal the wounds, heal the wounds.

... **America magazine Sept. 19, 2013.**

No one can question the need for the Church to begin to heal, as it is sadly one of the causal effects of the wounds! Pope Francis though, is not just talking to priests or the organisation that is The Church. He is talking to all of us. He is talking to me! Our school must continue to be the 'field hospital' for those that need it.

In some aspects SHCS as a 'field hospital' is easy to digest; supporting families in our school who have lost a loved one, members of our school experiencing serious illness or students with serious specific needs. Support here is never questioned, infact it is a strength of our school community, how well we rally to these genuine causes. It gives me a sense of pride in being associated with our school community. What about when our school being a 'field hospital', is less digestible?

What about the student experiencing serious trauma manifesting in visibly inappropriate behaviours?

What about responding to children's behaviour equitably not equally, like in the image at the start of this newsletter?

What about when consequences for behaviours are not exactly 100% the same for each involved due to the context?

What about when responses to inappropriate behaviour are focused on increasing skills and self regulation rather than clear and publicised punishment which does not necessarily help the child the next time the situation arises?

I genuinely worry that underneath the public words of agreement, in private, in car park conversations and in small moments there is a recognised attitude of tolerance and acceptance of students and parents who are in need of 'healing' within our school. A tolerance and acceptance until it impacts our child or us!

Pope Francis challenges us directly and clearly:

"Those who do not go out of themselves, instead of being leaders become managers. Instead of being shepherds living with "the odour of the sheep" be shepherds, with the "odour of the sheep"! Make it real!"

**Chrism Mass, St. Peter's Basilica, March 28, 2013.**

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## From the Principal:

Are we selective with which bits we live with and which bits we live out as part of a community like SHCS? The challenge to be the shepherd (all of us are shepherds) for the one sheep while supporting the entire herd is damn tough stuff to get right. I don't pretend to be always satisfied with the balance and at times I get it wrong! I am ok with this (in one sense), as getting it wrong is often in the pursuit of trying to get it better!

All this beautifully reflects for me the point of difference Catholic Education offers, the point of difference we choose to support in being part of this community. SHCS is not for all, but all that share the same philosophy of who our school is for and what we will pursue in support of the 'sheep we shepherd'. The Mission of Catholic Education (in all schools not just some) has to be around the 'odour of the sheep'.

These beliefs are not according to the Gospel of Matt Jones but the beliefs of over 140 years of existence of SHCS! Here before me, before all staff, all parents and all students! Here after all of us are long gone! They are the beliefs of Edmund Rice and Nano Nagle who are the founding orders of our school. Without question they are the beliefs of the current Pope! All of us are guardians for brief moments in the life of this community, we must continue to honour this history in trying to navigate the present and evolve our community towards the future. To be an agile school we need to firstly have a clear and stable core that never waivers, allowing other aspects to change, be removed or adapt, while still knowing our core remains strong and foundational.

We are not in the business of all, we are in the business of providing Catholic Education to those that believe in an education in being Catholic! We have to also be ok when this does not resonate with all people. We should not expect that this belief is what all people share. Our recent elections are proof of divergent views across Australia. If the values foundational to our community are no longer an individuals beliefs, it would be irresponsible to not consider if another community would be better suited to what you want and need! The great thing about living in a democracy is this is your choice to make and one that the school will always respect.

## Car Parking and Collecting Students

There have no doubt been some challenges, more so with external traffic around the school and getting into Margaret Street than actually inside the new car park. We will continue to monitor this to start next term and see how efficiently things are working and then review accordingly.

**Please avoid walking up the ramp in the car park, even if there appears to be no cars around. If you walk along side the Church this provides a fence for pedestrian access safety. For drop off each morning, if using the Margaret Street Car Park please park adjacent the entry and allow your children to walk up the path into the school, avoiding walking through the car park. (See photo below)**



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## From the Principal:

### Music

We are trialling playing music at key break periods across the day instead of a bell. The last 5 minutes before the start of the school day, the last 5 minutes of first lunch and second lunch music will play across the speakers. The music will play for 5 minutes and be a cue to students (and staff) to get organised, go to the toilet etc and be ready to start class at the right time.

Staff and students gave me honest feedback about initial music choices - I had made and how terrible they were !!!! Mr. Nas has now taken over the DJ choice and initial feedback is everyone prefers this more. We will review this and how it going over coming weeks.

### SHCS Care Team

We have created the database of parents offering help, their contact details, what they can help with. It is a big list, which is fantastic. We are looking to organise several people willing to help coordinate the responses to those that may need additional help. Please if willing to help be part of this coordination contact myself or Leah Page on 0438 348 454. We have created a simple form that we can give any parents who need some help in short or long term, they can complete and then our CARE Team can move into action. We are ready to go!!!

### Inter-school Cross Country

**Tuesday 26th July at Windsor Park**

**As the coordinating school for the event Mr. Anderson will need officials and helpers on the day. Please if you can help in anyway contact our school office.**

### Virtual Reality

**Do you have an old phone sitting in a drawer at home, not getting used?**

**We are trying to create a set of virtual reality headsets and could really use those old phones here at school.**

**If you have an old phones lying around and you could donate it to the school, we would really appreciate it.**

**We can wipe the data for you, and if they aren't suitable for VR we could ensure they get recycled.**



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~ July 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
24th	25th	26th NIJSSA Cross Country  7.30pm P & F Meeting	27th	28th 11.30am Strings Program  12.45pm Band Program	29th  2.15 Assembly	30th
Parent / Student / Teacher Conversations						

~ August 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
31st	1st  3.30pm Faith Sharing Session @ Church of Apostles	2nd 3.15 Art Club  3.30pm Faith Sharing Session @ Church of Apostles	3rd	4th 11.30am Strings Program  12.45pm Band Program	5th 2.15 Assembly  5pm Rock'n'Roll Night @ St Ailbes 	6th
7th	8th	9th  6.30pm Board Meeting	10th	11th 11.30am Strings Program  12.45pm Band Program	12th  2.15 Assembly	13th

## COMING UP

**Monday 15th August**  
Catholic Education Week

**Tuesday 23rd August**  
7.30pm P & F Meeting

**Thursday 25th August**  
Bravehearts Presentation to students K-3

**Friday 26th August**  
Book Week Parade

**Monday 5th September**  
Gr 3-6 Athletics Carnival  
5pm Band Soiree @SHS

**Tuesday 13th September**  
6.30pm Board Meeting  
5pm Strings Soiree

**Thursday 15th September**  
7pm Confirmation @ Church of Apostles

**Monday 19th September**  
Transition to Summer uniform

**Friday 23rd September**  
End of Term 3, BBQ & Plain Clothes Day

**Please note: 2:15 ASSEMBLY - for remainder of the year as we no longer have Friday sport in the afternoons for our Grade 5/6 students.**

## Uniform Shop News

Open every Thursday 2pm-4pm  
[shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au)

**Webpage:** [www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

**Twitter:** @shslton

**Facebook:** [www.facebook.com/sacredheartl](http://www.facebook.com/sacredheartl)

**Pinterest:** Sacred Heart Catholic Primary School  
**S.H.S. Parents and Friends email**

[shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

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## CONFIRMATION & FIRST EUCHARIST CANDIDATES 2016

Reminder that Welcome Masses are over the weekend of 23/24th of July.  
Can those families who have not yet returned their registration forms please do so ASAP to either the School or Parish Office.  
If any family has not yet registered and still wishes to do so please contact Rosie Caelli by email or phone before the Welcome Masses.  
Rosie 0438 274067 or [acaelli@bigpond.net.au](mailto:acaelli@bigpond.net.au)



### **Parent Student Teacher Nights Tuesday July 26<sup>th</sup>, Wednesday July 27<sup>th</sup> and Thursday July 28<sup>th</sup>**

Please ensure you have returned you Parent Student Teacher Interview Sheet. If you haven't received a letter please contact your child's teacher.

To confirm your appointment, your student will bring home a slip which has the day and time of your appointment noted. If your student hasn't returned this to you please ask them or contact their teacher.

We attempt to make all bookings as close to requested times as possible but as you would be aware your first choice is not always available. We appreciate your understanding of this.

Parent Student Teacher nights are a really important way of keeping informed about your child and you letting us remain informed. We really look forward to catching up with all parents.

Thanks  
Liz Illingworth  
Assistant Principal Teaching and Learning

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## WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

**If parents do not have registration or registration is pending you may not be able to volunteer and attend the excursion or school event.** This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

### How to apply for a WWVP and Number

1. Complete the online application form [www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

**Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.**

## Entertainment Book Membership Fundraiser

Thank you to the many school families and friends who have purchased an Entertainment Membership for 2016/17. This means Parents and Friends have been able to raise valuable funds for our school to assist with projects and resources for the children.

The Books memberships have nearly sold out and this will be the last opportunity to make a purchase. Digital Memberships can continue to be made online throughout the year.

**Limited copies are still available at the office or contact Rebecca on 0418 721 952 for further information.**

### Term Dates Catholic Schools

#### 2016

- Term 1 Thursday 4.2.16 to Friday 8.4.16
- Term 2 Tuesday 26.4.16 to Friday 1.7.16
- Term 3 Monday 18.7.16 to Friday 23.9.16
- Term 4 Monday 10.10.16 to Thursday 15.12.16

**Friday 20<sup>th</sup> May 2016 Student Free day**

#### 2017

- Term 1 Thursday 9.2.17 to Thursday 13.4.17
- Term 2 Monday 1.5.17 to Friday 7.7.17
- Term 3 Monday 24.7.17 to Friday 29.9.17
- Term 4 Monday 16.10.17 to Thursday 21.12.17

#### 2018

- Term 1 Thursday 8.2.18 to Friday 13.4.18
- Term 2 Monday 30.4.18 to Friday 6.7.18
- Term 3 Monday 23.7.18 to Friday 28.9.18
- Term 4 Monday 15.10.18 to Thursday 20.12.18



Please join us for our  
**Family Mass**  
6pm Saturday  
Newstead Church  
19<sup>th</sup> March  
14<sup>th</sup> May  
18<sup>th</sup> June  
20<sup>th</sup> August  
17<sup>th</sup> September  
22<sup>nd</sup> October  
12<sup>th</sup> November

If you or your child/ren would like to help with the Mass please contact Jacquie Wood 6344 5714 or [jacquie.wood@catholic.tas.edu.au](mailto:jacquie.wood@catholic.tas.edu.au)

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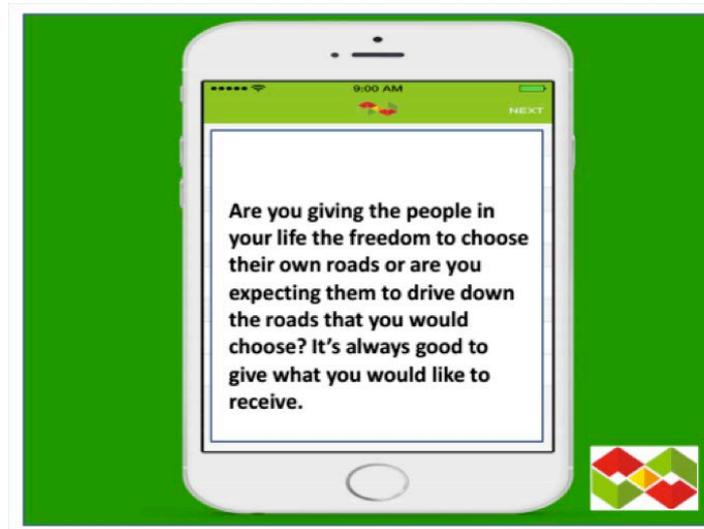
## MINI VINNIE'S WOULD LIKE TO CREATE A SCHOOL COOKBOOK TO RAISE FUNDS FOR THE NEEDY.

The cookbook will be a collection of all our favourite recipes from families and teachers around the school. We will also have a competitions for the name of the cookbook. Please think about your old favourite recipes that you would like to share and see in the book. Email your recipe to [minnivinniesrecipebook@gmail.com](mailto:minnivinniesrecipebook@gmail.com) including your name, grade, and you may also may like to include a photo of you making your recipe. So please help to make our cookbook a huge success by adding your favourite recipes.

All the best from the Vinnie's team.



## Unpacking the daily MYTERN Message: Choice



We all experience moments when we feel that someone we know should be driving down a different road. Discuss how often we only see the road from our perspective, not really knowing the vision or destination that the other person may have.

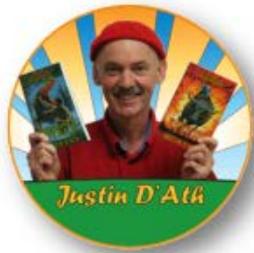
**Family Activity:** Is there someone in the family, at school or at work who you think may be driving down what you think is the wrong road? Discuss the positive lessons that they could learn from taking such a journey.

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## GRADE 6 SCREEN PRINTING



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## JUSTIN D'ATH AT PETRARCH'S

**Bestselling children's author Justin D'Ath  
is coming to Petrarch's Bookshop!!!**

Justin is the author of over 40 books for children and young adults, including the hugely popular **Lost World, Extreme Adventures** and **Mission Fox** series.

**Justin will be in store at**

**5pm Thursday 29 July, 2016 to sign copies of  
his younger reader books.**

***Following the signing Justin will be giving a book talk  
on his latest middle school novel***

***'Three'***

**Don't miss this opportunity to meet one of Australia's  
most gifted storytellers.**

*'My main message is, Enjoy reading. I want children to become lost in my books; to experience the magic of the written word; to see that reading is not a chore, it's one of the most exciting, imaginative and enjoyable things they can do.'*

*Justin D'ath*



89 Brisbane St, Launceston 7250  
[petlau@bigpond.net.au](mailto:petlau@bigpond.net.au)  
03 63 31 80 88

## The City of Launceston Community Grants Program Round 2, 2016/2017 is now open!

The City of Launceston Community Grant program provides funding support for young Individuals/Teams/Groups 18 years and under living in the Launceston municipality, who have been selected to represent Australia, Tasmania or Northern Tasmania in sporting, academic or cultural endeavours., and

Round 2, 2016/2017 is now open and will close 31 August 2016.

For more information, and to check your child's eligibility please contact the City of Launceston Grants and Sponsorship Officer on 03 6323 3217 or visit [www.launceston.tas.gov.au](http://www.launceston.tas.gov.au) and click on the services tab.

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## The Welcome Dinner Project



The Welcome Dinner Project is a national initiative that invites established locals and people new to Australia share a meal together. Everyone brings food to share that may be culturally or personally significant. We find that the friendships that begin over a Welcome Dinner help newly arrived people feel welcome in their new community as well as being very rewarding for established locals.

The Welcome Dinner will be held at St Finn Barr's school hall on Invermay Road,

6pm-9pm on Saturday 30 July.

The dinner is run by a team of facilitators. Expect a fun night of great food and conversation with people from many different cultural backgrounds.

The event is free to attend, all we ask is that let us know that you are coming and that you bring a plate of food to share.

This is an alcohol free event - please don't bring any alcoholic drinks.

Once you email [andrew@joiningthedots.org](mailto:andrew@joiningthedots.org) you'll be sent more details about the event.



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## FACT SHEET: LOWERING THE PREP STARTING AGE BY SIX MONTHS

### WHAT IS BEING PROPOSED?

As part of the review of the Education Act, the Government is proposing to lower the compulsory school starting age (for Prep) by six months, from 5 years to 4 years and 6 months.

The proposed change to the school starting age will apply to children born in 2016 and means that beginning in 2021, a child who is 4 years and 6 months by the start of the year must be enrolled in Prep or be provided with registered home education.

Children will have access to Kindergarten up to six months earlier. Kindergarten in Tasmania is preschool and is not compulsory.

### WHY IS THIS CHANGE IMPORTANT?

Evidence shows that quality early learning has significant benefits for our children that flow throughout their schooling years and later life.

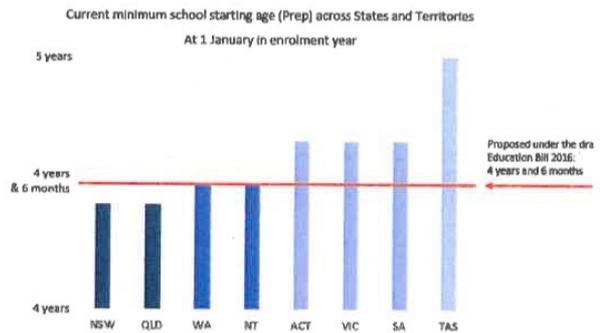
While the research is clear that all children benefit from quality early learning experiences, this is especially so for those from a low socio-economic background. Providing more options for families in rural and remote areas who currently may have limited or no access to early learning education is also important.

Simply – this proposal is about equity in education and creating more options for families by offering every Tasmanian child access to quality early learning sooner.

### WHAT DO OTHER STATES AND TERRITORIES DO?

We know that the minimum age in which a child can be enrolled in Prep across Australia ranges from 4 years and 5 months to 5 years.

Tasmanian children should have the same opportunities to participate as children in other States and Territories. Lowering the minimum school starting age will bring Tasmania closer to the average of other States and Territories. This means Tasmanian children will be about the same age in the same grade as children in other States and Territories.



### WHAT CHOICES WILL BE AVAILABLE FOR MY CHILD IN THE YEAR BEFORE PREP?

Changes to the school starting age will provide you with greater choice for early learning options for your children. You may choose for your child to be enrolled in Kindergarten or remain in an education and care setting/service or remain at home until your child reaches compulsory age or a mixture of all these options based on what suits you and your child best. Many families find that participating in Kindergarten helps their child with the transition to school.

The Early Years Learning Framework is the main approved framework used across the nation in both education and care (child care) and early learning settings in Kindergarten for this age group.

*"Inequality in early childhood experiences and learning produces inequality in ability, achievement, health, and adult success."*

Heckman, Spring 2011, American Educator; *The Economics of Inequality: The Value of Early Childhood Education*



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*"High quality pre-schooling is related to better intellectual and social/behavioural development for children."*

The Effective Provision of Pre-School Education (EPPE) Project, 2003.

## WHAT IS KINDERGARTEN?

Pre-school arrangements are different across Australia. In 1968, a decision was made to attach pre-schools to schools in Tasmania and these were called Kindergartens.

Kindergartens today use play-based learning. They are dynamic, interesting and fun places for children to discover the world around them. We know that it's really important for very young minds to learn through play and play-based experiences, not through formal instruction.

*Children are born ready to learn.* In the first 5 years of life the brain develops more and faster than at any other time.

## ARE SCHOOLS ABLE TO PROVIDE FOR CHILDREN UP TO 6 MONTHS YOUNGER?

Schools already have a range of early learning experiences for children from birth to four years with teachers supporting children at different points in their learning and development. Launching into Learning (LiL) provides an opportunity for children and families to begin interacting with school from birth and facilitates a positive transition into Kindergarten.

The Department will continue working with schools to ensure they are able to support all children in Kindergarten and Prep. For example, continuing working with schools to assist any teachers who may need to upgrade their early childhood qualifications, or to allow for any facility modifications. If Tasmania lowers the prep starting age, we have until 2020, when the first group of children will be eligible for Kindergarten, to make sure schools and families are ready for the change.

## WILL TEACHERS BE ABLE TO SUPPORT MY CHILD AND THEIR SPECIFIC NEEDS?

Teachers are highly qualified and are equipped to support and nurture children throughout their many, and varied, levels of development. They will continue to be well supported with teacher assistant/s in Kindergarten. Children learn and develop at different rates and teachers and other staff will continue working with families to make sure all children are cared for and supported. This includes providing assistance with going to the toilet, comforting a child who is sick or upset and ensuring children get a rest should they need it.

## WHY AREN'T WE DOING WHAT FINLAND DOES AND STARTING SCHOOL LATER?

Most Finnish children attend early learning programs between the ages of 1-5 prior to starting formal schooling.

While some countries with a later starting age do better than Australia in high stakes testing, such as Finland and Estonia, other countries with a later starting age do less well than Australia, such as Sweden, Hungary and Bulgaria.

There are many things to learn from other places in the world, including Finland. However it is not always beneficial to look at communities which do not have the same base community make-up and assume what works there will work here. For instance, the Finnish education system, and Finnish society more broadly, is very different to Tasmania. We need to promote ideas which will work best for children growing up in Tasmania.

## HOW ARE WE WORKING WITH THE CHILD CARE SECTOR ON THESE CHANGES?

It is acknowledged that lowering the Prep starting age will have an impact on the child care sector in Tasmania. We are working with the sector to firstly understand the impact, then to ensure the impact is minimised in this important change for families.

## CAN A CHILD CARE BUSINESS PROVIDE KINDERGARTEN?

Yes. Long day care centres can seek registration as a non-government school (through the Schools Registration Board, which registers non-government schools) in order to deliver Kindergarten.

A for-profit Long Day Care (LDC) that is approved to deliver Kindergarten as a non-government school would be eligible for funding under the National Partnership Agreement on Universal Access to Early Childhood Education (NP UAECE). It would not be eligible for State Government funding as funding is provided to not-for-profit schools only (as per the Education Act).

A non-for-profit LDC that is approved to deliver Kindergarten as a non-government school would be eligible for State Government funding and for funding under the NP UAECE.