

Sacred Heart School Newsletter



Phone: 6331 1011

227 York Street, Launceston Tasmania. 7250

Email: shsl@catholic.tas.edu.au

From the Principal:

<http://MyTerncity.com.au>

Our P.B.S. Values are:
 Respect for Ourselves
 Respect for Others
 Respect for our Learning
 BeAttitudes: *Be Honest*

REMINDER: FRIDAY 20TH MAY
STUDENT FREE DAY

Important - Monday 16th May

- NO Gr 3-6 Cross Country Training
- Students (Prep - Gr.6) have Launceston Poetry Competitions and need to wear full winter uniform this day

School Families - Kinder 2017

All school families who have a child who is 4 years of age as of the 1st January 2017, please complete an enrolment form from our school office ASAP. I would also encourage you to make contact with families and friends who you know are looking at enrolling their children at S.H.S. to also make contact with the school as soon as possible.

Enrolments close on Friday 27th May!

Friday 12th May	9am Assembly Friday Sport 5/6 1pm P-2 Cross Country Carnival - Royal Park
Mon 15th May	Launceston Poetry Competitions
Tues 16th May	Matt, Liz, Sally Reid, Carolyn Symons visiting St. Paul's in Hobart
Wed 17th May	Julian Davie and Matt at Positive Behaviour Schools workshop
Thurs 18th May	2017 Kinder Interviews begin

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From the Principal:

I know that many mums across Launceston last weekend would have been spoiled as part of Mother's Day, as they should! Mothers and women in general are under appreciated and un-recognised in their role within the family and society in general. Historically the role of women in society (and still currently) has not always been a positive story.

For women, life in the time of Jesus was difficult. The value and importance of women was minimal when compared to the male. He was part of the world that treated women at times appallingly. However Jesus' attitude towards women was unprecedented, radical, counter cultural and sadly revolutionary in many contemporary societies still today. It was often women through the stories of the Gospels that taught the message or parable. The fact that they were recorded and written down at the time, in light of how the world worked then, makes it more likely that they happened close to how they have been written.

Jesus brought into the light women who were cowering at the edges of society, he had women disciples and friends, treated them with complete respect, perceiving their needs and opening up the possibility of some freedoms from the constraints of religious and cultural norms of the time.

The Church preaches Jesus as the clearest picture of God, the message of the historical Jesus at the time does not completely translate into action in 2015. It was great to see so many mums and special others sharing time with their children here at SHCS. Our young people at SHCS have to see that anyone can be who they aspire to be, are paid according to their talent and expertise, respected for their ideas and are able to access anything that others are accessing as a matter of justice.



Social Justice is a core value of our Catholic Identity and Mission, supporting the marginalised that in the time of Jesus, sadly often were women. This coming Tuesday a small number of staff will be visiting St. Paul's Catholic School in Hobart. St. Paul's has many challenges that we at SHCS are privileged to not have to experience, day to day. We are meeting with staff seeing how they create positive learning environments, de-escalate behaviours, speak with a psychologist who will present background knowledge and strategies around working with students exhibiting challenging behaviours. This visit will support our school and staff to continue to enhance how we provide for the wellbeing of students who are marginalised as well as helping all students understand the needs of other students, who might have challenges that do not. S.H.C.S. will continue to embrace, support and welcome all, even when their needs may be beyond what we see as the norm. That has to be part of what we are about as a catholic community!

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From the Principal:

The Prep – Grade 2 House Cross Country will be held on Friday 13th May at Royal Park.

***The Program is as follows:**

Prep: 1:00pm (500m)

Grade 1: 1:25pm (1km)

Grade 2: 1:50pm (1.5km)

***Students will eat lunch at school (12:00pm) and begin to walk to Royal Park at 12:30pm.**

***Please remind the children to go to the toilet at school before leaving for Royal Park.**

***Students will wear full SHS PE uniform.**

***Parents must let classroom teachers know if they are taking students home from Royal Park at the end of the carnival.**

***Parent volunteers will supervise the runners.**

Fire Evacuation and Lockdown practices

In coming weeks our School will have an unannounced Fire Evacuation Drill and unannounced Lockdown Drill. Most of our students have already experienced this previously. These are important to give staff confidence and clarity in what to do if a critical incident like this happens, as well as students also knowing and understanding what is involved. It is about making sure we can keep students safe if needed.

Teachers have 'social stories' for students who we know ahead of time who may find this more worrying or upsetting. I am writing in the newsletter to also ask parents to have reassuring conversations with your children about the importance of the practice.

NAPLAN Assessment

Today was last day of NAPLAN assessments for 2016. Our staff have spent appropriate time on preparing students through curriculum access and the skills needed to complete in test conditions like NAPLAN. This one test on one day we will use to analyse data from a whole school view, less so on each individual student, as we have many more other assessments and professional judgements made across an entire year to use in determining a child's academic levels in literacy and numeracy.

Swimming Pool

Launceston City Council confirming requirements for use of the pool for public use and Phil Illingworth is working extremely hard to have the pool up and running as soon as possible for both school use and use by business wanting to provide "Learn to Swim". The school is also communicating with the Migrant Resource Centre to provide swimming lessons to female adult migrants members they are supporting.

Launceston Competitions

Staff have been preparing and working with students to recite 1-2 poems in the Launceston Poetry Competitions on this coming Monday. Thanks to Mr. John Hood for his continued passion for this and coordinating the school's involvement.

Newsletter Next Week

Next week the weekly newsletter will come out on Tuesday ! Both Maree and Lidia have professional development across Wednesday and Thursday. The newsletter will be reduced in content compared to normal newsletters as a result.

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Stage 2 Building Program

At the end of this month the first meeting with our School Architect and TCEO staff to finalise a timeline for Stage 2. After the initial meeting we will be meeting weekly. I will keep parents updated as information develops. We continue to aspire for the project to begin this year.

Cork Tree

As previously discussed in past newsletters, the Cork Tree is going to need to be removed sooner rather than later. The Tasmanian Catholic Education Office has provided the school with a report last year outlining that this is the case. We are currently investigating what are the next steps and whether the Heritage Council needs to be involved in directing our next steps.

Staff Meeting

Mrs. Jane Foster from MyTern is returning for a follow up with our staff. After the initial positive response how are we tracking in using this resource with our students? Jane will support the next step for us.

Capital Project / Maintenance Plan

- SHCS Board developing a Strategic plan for 2016-2019 on identifying key priorities around facilities, playground needs and redevelopments. The plan is to seek feedback from parents through the P & F, have a staff sub group work on ideas and then share with the broader community for some consultation.
- We want to know the key needs and priorities and then allocate the appropriate funds to these items successfully rather than in 'bits and pieces'. Ideas already identified - shelter for students waiting near York Street particularly in wet weather, an undercover awning over the entry to the prep building, redevelopment of the cement area and treated pine outside old hall and opposite the 'pencil playground', demolition of toilet block near Margaret Street entry, redevelopment of current grade 6 building to after school care and early years learning.

"The Church"

The Church at school is a place you can go to talk to God.

It is Father Mark's Church. It is a nice building.

**- By Liam Ford
Grade 6**



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~ May 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
15th	16th NO Cross Country Training today only Gr 1-6 Poetry Performances @ The Princess Theatre	17th 7pm First Reconciliation @ Newstead	18th 8am Gr 3-6 Cross Country Training	19th 11.30am Strings Program 12.45pm Band Program	20th STUDENT FREE DAY	21st
22nd	23rd 5pm Band Soiree @SHS	24th 3.15pm Art Club 7.30pm P & F Meeting	25th	26th 12.00pm SHS Gr 3-6 Cross Country @ Royal Park	27th 9am Assembly 12.30pm Gr 5/6 Winter Sport Kinder 2017 Enrolment Applications close	28th
29th	30th	31st 3.15pm Gr 5/6 Bookclub 5pm Strings Soiree	1st June	2nd June 11.30am Strings Program 12.45pm Band Program	3rd June 9am Assembly Sacred Heart Feast Day Mass, Cup & Sacred Heart Got Talent	4th

Key Dates for Term 2

May

- 13th - Prep - Gr 2 Cross Country
- 17th - First Reconciliation @ Newstead
- 20th - **STUDENT FREE DAY**
- 23rd - 5pm Band Soiree
- 24th - P & F Meeting
- 26th - SHS Gr 3-6 Cross Country
- 31st - 5pm Strings Soiree

June

- 13th - **Public Holiday**
- 14th - NIJSSA Cross Country
- 22nd - Tasmanian Primary All Schools Cross Country
- 28th & 29th - School Photos
- 30th - Foundation Band and all Strings Workshop

July

- 1st - **Last Day Term 2, BBQ & Plain Clothes Day**

RE NEWS

FIRST RECONCILIATION : Tuesday 17th May 7:00pm
SACRED HEART NEWSTEAD.
All are welcome to attend.

**SCHOOL BANKING FOR
2016 IS EVERY**



Uniform Shop News

Open every Thursday 2pm-4pm
shs.clothingpool@catholic.tas.edu.au

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School
S.H.S. Parents and Friends email
shsl.pnf@catholic.tas.edu.au

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The Spirit of Jesus is Alive in:

Prep Best	William Allison For always being a caring and friendly student to all	Tim Innes For an amazing effort in learning all of the 100 star words
Prep Hills	Thomas Davie For showing a great improvement in handwriting	Logan McHenry For being a kind and considerate friend
Grade 1 Murphy	Molly Dick For improvement in her writing	Daniel Wojcik For always using respectful manners
Grade 1 Crawford	Charlize Spencer For her very imaginative narrative writing	Hamish Goody For his much improved handwriting Amelia Buchanan For her outstanding effort across all aspects of school
Grade 3 Hood	Cameron Steven For excellent effort in writing task for mothers day	Jack Adams For your positive attitude to every situation
Grade 3 Symons	Zac Rayner For outstanding work in english	Layla Brown For being a helpful class member
Grade 4 Hegarty	Alice Mathers For having a positive attitude and always trying your best	Seth Clarke For being a great helper around the classroom
Grade 5 McLeod	Leah Ellings For great listening in maths	Isabella Davie For outstanding application of new techniques in persuasive writing
Grade 5 Viney/Steven	Max Marsden For taking pride and care in his work	Maiya Dowde For enthusiasm and dedication to your work
Grade 6 Davie	Connor Leeflang For his exceptional HASS protest and the leadership he has shown in preparation for our poetry recital	Amali Zwart For her organisation and independent approach to her studies
Grade 6 Claessens	Hamish McKenzie For always working hard and reliably giving his best	William Fox For his positive attitude and consistently giving his best

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RE NEWS

We would like to thank you for supporting Project Compassion. If you still have your Project Compassion box at home please bring it back next week or visit www.caritas.org.au to make your donation online.

Project Compassion is celebrating its 50th year this year and continues to empower the world's poorest children, women and men with vital learning and renewed hope. Thank you for helping to continue this vital work. This year we have raised \$775.00.

Term Dates Catholic Schools

2016

Term 1 Thursday 4.2.16 to Friday 8.4.16

Term 2 Tuesday 26.4.16 to Friday 1.7.16

Term 3 Monday 18.7.16 to Friday 23.9.16

Term 4 Monday 10.10.16 to Thursday 15.12.16

Friday 20th May 2016 Student Free day

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17

Term 2 Monday 1.5.17 to Friday 7.7.17

Term 3 Monday 24.7.17 to Friday 29.9.17

Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Friday 6.7.18

Term 3 Monday 23.7.18 to Friday 28.9.18

Term 4 Monday 15.10.18 to Thursday 20.12.18



Please join us for our
Family Mass
6pm Saturday
Newstead Church
19th March
14th May
18th June
20th August
17th September
22nd October
12th November

If you or your child/ren would like to help with the Mass please contact Jacquie Wood 6344 5714 or jacquie.wood@catholic.tas.edu.au

WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

If parents do not have registration or registration is pending you may not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

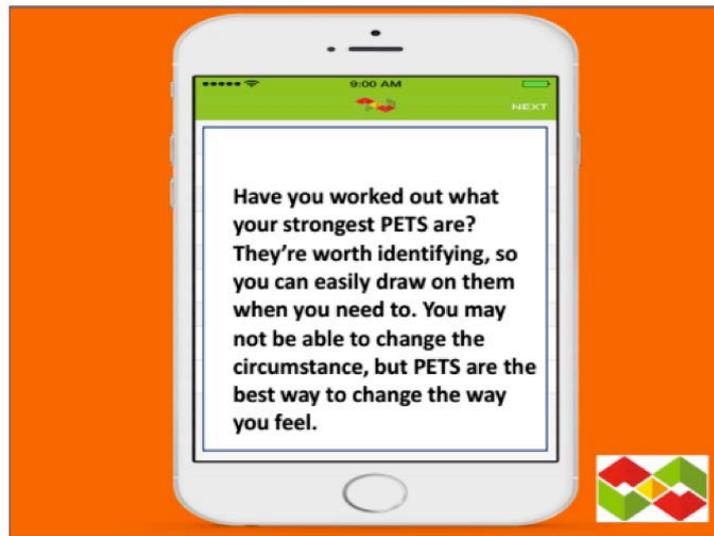
How to apply for a WWVP and Number

1. Complete the online application form www.justice.tas.gov.au/working_with_children
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

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Unpacking the daily MYTERN Message: Working out your strongest



When your children are on a red road it's easy to say, find a PET that will help to make you feel better, but often they don't know what PET to use.

Family Activity: It's important to discuss with your children the different PETS that they can access when their road feels really rough, especially when they are not at home. Here are some ideas to start a discussion. Add as many new ones as you can, as the more there are, the better!

Pocket PETS: can be created for the younger children to have in their pocket so that they can access them at any time – a small toy; a laminated picture of their favourite toy/friend/dog/holiday; an inspirational photo; a special rock or crystal

Invisible PETS: are the ones that you keep in your head. It could be a song, a memory, a joke – anything that is strong enough to make you feel better.

Friendship PETS: could be a hug from your teddy bear or your favourite toy; a talk with a family member or friend; playing with your dog/pet

Giving PETS: being able to make someone else feel better

Exercise PETS: having a skipping rope or ball in your bag can be a good idea for those who need to move to feel better. Exercise PETS are often better done on your own.

Parents and Friends News

BACK BY POPULAR DEMAND

The 2016/2017 Entertainment Book or Digital Membership is now available.

Books/Digital Memberships are selling for \$65.00 each and our school receives \$13.00 from every membership sold.

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/24037x7.

Cash payments can be made at the school office.

For further information contact Rebecca on 0418 721 952.



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Last week some of our grade threes volunteered to appear on Launceston's City Park Radio

The program is called 'school's out' and it can be heard every Thursday at 4:30 pm

The children chose their own topic to talk about, wrote their own information on their iPads and then spoke with great enthusiasm and passion about our school, and all the things that are important in their lives

congratulations to...

- Lucy van Zetten
- Molly Ross
- Isobel Leake
- Cameron Steven
- Georgia Millwood
- Isabella Spencer
- Imogen Bennetts-Menis
- Oliver Wright
- Jasper Jamieson
- Lily Tyson
- Cain Lee
- Matthew Williams

They all did a great job!



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Some of our students today made Spaghetti Bolognese and Garlic Bread to share with the group. Students shopped for the ingredients and then prepared the meal.



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**Nationally Consistent
Collection of Data**
School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and



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programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.