

SACRED HEART SCHOOL

NEWSLETTER



Upcoming Events:

Friday 29th November:

- * Prep - Grade 2 Swimming
- * Kinder Nas Gorge Walk

- * Launceston Advent Pageant - Grades 3, 4 and 6 attending
- * 2.20pm Assembly

~ December 2013						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1st	2nd <ul style="list-style-type: none"> • 1.30pm Birth - 4 Playgroup • 7pm Kinder Nas & Halley Parent Meeting 	3rd <ul style="list-style-type: none"> • 2.30pm Gr.3 Performance Presentation Hall 	4th <ul style="list-style-type: none"> • 7pm SHS Carols on the Oval 	5th <ul style="list-style-type: none"> • Band Instrument Collection & Party • Orientation Morning for SHS students • Last day Uniform shop open for 2013 • Year 7 2014 Orientation Day @ SPC 	6th <ul style="list-style-type: none"> • Prep - Gr. 2 Swimming • 2.20pm Assembly • Grade 2 Sleepover in Gym 	7th
8th	9th <ul style="list-style-type: none"> • 6.45pm Grade 6 Leavers Dinner • Gr.2 Bike Safety • 1.30pm Birth - 4 Playgroup 	10th <ul style="list-style-type: none"> • Gr.5 & 6 Skatepark • Prep - Gr.2 Picnic • 3.15pm Gr 5/6 Bookclub 	11th <ul style="list-style-type: none"> • Gr.6 Excursion @ Tailrace • 11.30am Gr.1 Best STM Christmas Concert 	12th <ul style="list-style-type: none"> • 10.00am Gr. 3/4 STM Christmas Concert 	13th <ul style="list-style-type: none"> • Prep - Gr.2 Swimming • 2pm Kinder Nas Nativity Play • 2.20pm Assembly 	14th
15th	16th <ul style="list-style-type: none"> • Gr 5/6 Excursion Swimming @ The Gorge • 1.30pm Birth - 4 Playgroup • 2pm Gr.2 Christmas Play at St.Ailbes 	17th <ul style="list-style-type: none"> • 2pm End of Year Assembly & Gr.6 Awards 	18th <ul style="list-style-type: none"> • Reports sent home • Gr.4 Aquatic Centre • 7pm End of Year Thanksgiving Mass 	19th <ul style="list-style-type: none"> • Sausage Sizzle & Plain Clothes Day Last day Term 4 	20th	21st

From the Principal:

This poem below was read out at the funeral of Adam Hill, dad to Jett and Amber. Our thoughts, prayers and support are with the family. We will wrap our collective arms around Jett and Amber and do what we can for them.

Now

*If you have hard work to do, do it now.
Today the skies are clear and blue.
Tomorrow clouds come into view
Yesterday is not for you*

*If you have a song to sing, sing it now.
Let the notes of gladness ring
Clear as a song of birds in spring
Let every day music bring*

*If you have kind words to say, say them now.
Tomorrow may not come your way,
Do a kindness while you may
Loved ones will not always stay,
Say them now*

*If you have a smile to show, show it now
Make hearts happy, roses grow
Let the friends around you know
The love you have before they go.
Show it now*

Anon

"Life is not long, and too much of it must not pass in idle deliberation how it shall be spent."

--Samuel Johnson

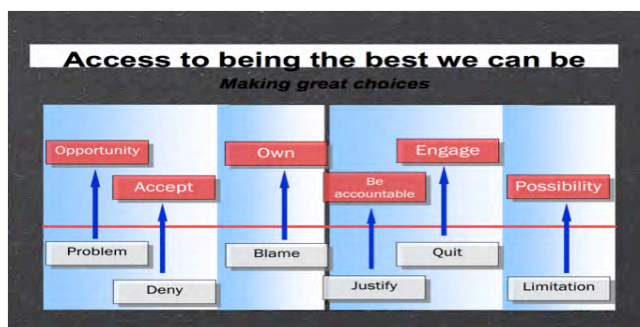
Whether it's the best of times or the worst of times, it's the only time we've got.

--Art Buchwald

Twitter opportunities to see what is happening in our classrooms as below. Sign up through our Twitter feed @shslton



Carpe diem 'Seize the Day', made famous in the movie Dead Poets Society. There are so many opportunities each day for us to be spectators or players in our own lives. There are 86,400 seconds each day for us to respond to whatever the day presents. **Each day do we see an opportunity or a problem.**



If we all tried to 'play above the line' more often than not the difference this would make to our mindset, attitude, outcomes and overall well being I believe would be incredible.
The greatest challenge is trying to do it!

From the Principal: (cont.)

2014 Orientation Morning:

From 9-11am this coming Thursday our students will move into their new classrooms and meet their new teachers for 2014. Our current Grade 6 students who are attending St. Patrick's College next year spend the entire day as Orientation for next year.

If a student is not attending St. Patrick's next year they do not need to attend school at Sacred Heart this coming Thursday. New enrolments to our school will also attend on this day. Students will find out on the morning which class and teacher they have for next year.

Our staff have spent significant time in trying to balance classes across a variety of criteria. We have tried to accommodate parent requests (that have been made via the Principal) wherever possible and in situations that the request does not compromise the balance of the two classes. I again want to reinforce that the school will try and accommodate parent requests but we cannot guarantee all requests.

2014 Band Concert:

Tonight close to 60 of our students are participating in the End of Year Band Performance at St. Patrick's College. Students play as a Band at school level as well as a combined Primary Schools Band on the night. They also get to see and hear students from St. Patrick's (many who started out in the Primary Band Program) play and perform. It is a great experience and opportunity for our students to share the spotlight and have a sense of pride of what they have achieved this year.

Advent Pageant:

Tomorrow many of our classes are being part of the Launceston Advent Pageant. Students from schools in Launceston process around the streets of Launceston re-enacting the Christmas story.

Carols on the Oval:

This Wednesday is our annual Carols on the Oval, our students have been practising and preparing for their performance on the night. Mr. Nas is keen to show off the new 'flipform' stands that were purchased through the P & F that will help organise the students and will allow parents to see their children perform much more easily. Entry on the night is only via York and Margaret Streets. You are more than welcome to access parking on Bourke Street but the gate will be locked.

Move Well Eat Well:

Our teaching staff participated in a workshop as part of our introduction into being a Move Well Eat Well School. It was affirming to see that some of the key elements of the Program we have already begun to implement. Key platforms include:

- ✓ Plant Fruit and Veg in your lunchbox
- ✓ Limit 'Occasional Foods'
- ✓ Tap into water everyday
- ✓ Turn off (TV), switch to play
- ✓ Health Promoting School
- ✓ Move, Play and Go
- ✓ Stride and Ride

Sunsafer:

With the sun providing a bit more heat at this time of year, students who do not have hats will need to play in the shade. This is not a punishment but a focus on being Sunsafer and looking after the well being of our students.

Uniform:

We will be having a strong focus on rewarding students for wearing their uniform with pride over the remainder of this year. Students will receive Respecting Self raffle tickets when wearing the correct school uniform with pride. Even though there is a transition to new element of the school uniform, we still need to wear the correct elements of the current and new uniform. If there is a query about the uniform a brief note will be sent home with the child to address the matter.

Aboriginal Artist Visit:

By all accounts it was a very positive and enjoyable experience with Aboriginal artist Arthur Conlan. Arthur worked with our Aboriginal students to create a Mural, he also worked with a number of other classes creating some great artwork.

iPads 2014: Parent Session:

We have completed two parent sessions for current Grade 2 and 3 parents in preparation for the 1:1 Ipad program that will continue next year in Grade 3 and 4. There are some exciting and engaging opportunities that we will provide, particularly with Grade 4, building on the positive pilot with the iPad in grade 3 this year. The use of Apps like Class Dojo, Edmodo and a Homework Grid approach to homework will all add value to the engaging and enhancing the learning opportunities for our students. For parents to be able to receive an iPad for their child to use for the year from the school you will need to:

1. Attend a Cybersafety workshop at the start of next year.
2. Sign an ICT agreement for conditions of use for the iPad your child loans for next year. Parents who attended the workshops have been given the agreement. Parents who didn't attend will need to contact Karen Cettolin (Mon-Wed) at our school office to get one, sign and then return.

R E NEWS

Getting or Giving

At this time of year, I believe we tend to operate in one of two modes – we are either getting – getting presents, getting frustrated, getting anxious, getting overloaded, getting stressed, getting impatient ...

Or we are giving – giving our time, giving to others, giving in relationships, giving thanks ...

We all know this is a busy time but I sometimes wonder what mode I am operating at. It's sometimes easy to slip into the getting mode even with the best of intentions.

With the events of the Super Typhoon Haiyan in the Philippines, my youngest daughter wanted to make a difference. She said if she could have her room tidy until the end of each day could she collect money for the people over there for each night it was clean. What a gorgeous idea. We agreed and she has kept her end of the bargain each night, as have we. It's sometimes hard to think "Can we make a difference in our homes, in our work places, at our school, in our communities, in our world?" But we can, no matter how small it may seem and it begins with being a Giver.

To donate to the Caritas Australia Typhoon Haiyan Appeal call 1800 024 413 or go online to www.caritas.org.au

And giving is most certainly not limited to money. Think about all the ways we can give of our time and give to relationships with all those we encounter and give thanks for all we have. I wish you well in being a Giver for these busy weeks ahead and pray I can do the same.

I would like to share this prayer I found and have adapted ...

Lord, I give thanks for all whose hearts touch mine in love and kindness, in encouragement and support. When we are busy, Lord, it is easy to forget what matters.

I place in your care all in our Sacred Heart School Community, especially those who are vulnerable right now

As we acknowledge our faltering energy, inspire us to get our priorities right and support each other with the same care and concern that we ourselves would like to experience.

Lord, I ask you to help me to show kindness in another's trouble and have courage in my own.

And Lord, when things are not going well, touch the hearts of all of us, so that we may see the best in each other as You see it in us.

Alert me, Lord, to different approaches I might take when I am troubled or tired and remind me to remain positive in attitude, treating others with respect.

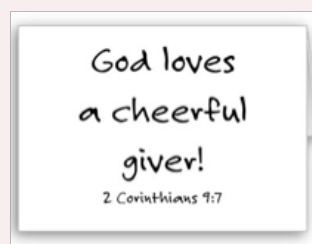
Remind me when I am tired or disillusioned how important it is for us to work together as one Community and to support one another.

For you, Lord, understood relationships during Your time with us on earth.

Help me to find a quiet space for each other to revive my spirit and energy; a space you call 'prayer'. Amen.

SCRIPTURE: Mark 6: 31. Then, because so many people were coming and going that they did not even have a chance to eat, Jesus said to them, "Come with me by yourselves to a quiet place and get some rest."

© Rachele and Gabby Tullio



Helen Halley APRE

OUR WEEK IN PHOTOS



GRADE 5 CAMP



GR.2 VAN RYN



On Tuesday we went to Duck Reach Power Station. We got a pencil, a piece of paper and a clipboard. We had to learn the history of Duck Reach. We also had to do a drawing of Duck reach power station. After that we went down to the basin to learn about aborigines and what they ate and did in the Gorge before Europeans arrived.

Here are two facts we learned at Duck reach:

- In April 1929 the South Esk River caused a major flood destroying the power station.
- During the construction of the power station two men lost their lives.

By James Leake and Emilee Faulkner

Last Tuesday we went to the Gorge. We saw a peacock. It was a very long walk, we used sticks as hiking sticks. We went to Duck Reach, we saw the old power station and the flying fox they used to cross the river in the olden days. We went to this hole and some people climbed up the rocks.

We had to cross two wobbly bridges. We also went to the basin where Mrs Brock told us some aboriginal things. She told us stories and we ate some trees.

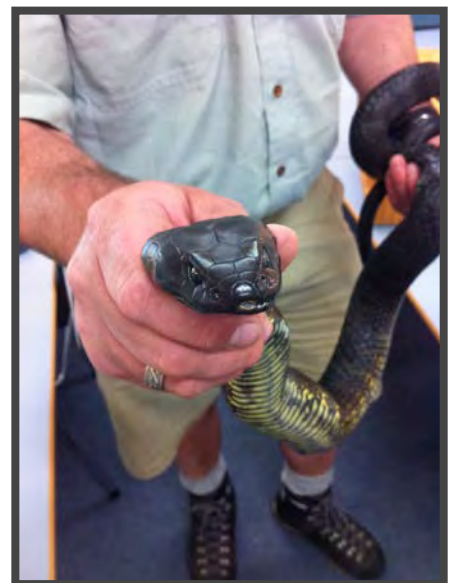
We had lots of fun!

By Ryan Leonard, Lauren Wright and Sam Cowley



Last Monday Mr.Dowde came to our class to talk about his job. He works for the government in the invasive species unit. He brought in lots of animals. We patted a stuffed fox, a feral cat, a quoll and a bandicoot.He also brought in live snakes; he had a Copperhead and a Tiger Snake. We got to pat the Tiger snake. The snakes were very venomous. We had so much fun. We loved learning about the animals.

By: Jorja Rayner, Emma Wright & Cayley Quill

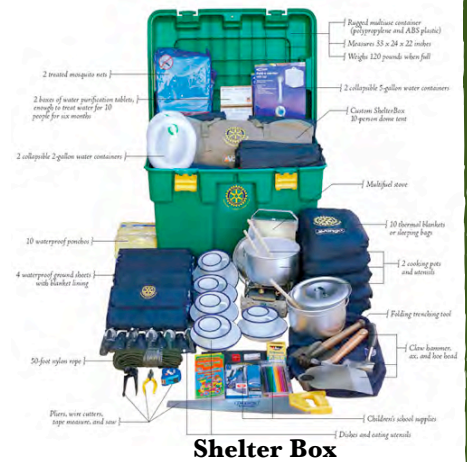


SCHOOL NOTICES



On Wednesday 4th of December Grade 5 will be holding a jelly stall. The cups will cost 50c each. We will be holding the stall outside of the canteen. We are trying to raise money for a Shelter Box for the homeless people in Syria. We also recently had a Cake Stall and raised \$300. Mini Vinnies donated \$75 and Mrs. Williams in the office sold rolls of Christmas wrapping paper for \$1.50 each. We now have just over \$400 dollars. All donations would be greatly appreciated.

Thank you, Eboni and Bethany from 5M/V.



Shelter Box

All Children, Mums and Dads, Grans and Grand-dads and the whole family are invited to come along to the ever popular and very special



Carols on the Oval

**Wednesday 4th December
7.00pm**



On the Oval in front of the Presentation Hall

Bring your picnic blanket, chairs and tea to watch the children perform their Christmas carols that they have been rehearsing for weeks with Mr Nas.

You'll also be treated to a special Staff Performance. Don't miss it.

Entry to the Carols via York and Margaret Street.

Candles will be available to purchase on the night for \$2.00 each

Another P&F event.

We wish coach Mr Davie and the following Grade 5 and 6 boys all the very best at the State Basketball Championships in Hobart this weekend : Manoa Ciantar, Cohen Reaburn, Will Haley, Will Mcleod, Bailey Gillow, Lachlan Mudge, Brady Frame & Luke Walsh



SCHOOL NOTICES

CHRISTMAS HAMPERS FOR MINI VINNIE'S

Kinder are collecting for a Mum and Dad who have three girls, aged 11, 8 & 6, and a boy, aged 3.

Prep are collecting for a Mum and her son, aged 2.

Grade 1 are collecting for a Mum and her 3 girls, aged 9, 6 and 3.

Grade 2 are collecting for a Dad with two girls, aged 12 and 9 and two boys, aged 8 and 5.

Grade 3 are collecting for a Mum with a girl, aged 8 and a boy, aged 6.

Grade 4 are collecting for a Mum with three boys, aged 13 and 11 and 6.

Grade 5 are collecting for a Mum with, a girl, aged 10 and a boy, aged 5.

Grade 6 are collecting for a Mum with two girls, aged 12 and 9.

Dear Parents,

It's that time of the year again and Christmas is just about upon us. Vinnie's are once again organizing Christmas Hampers for the less fortunate in Launceston. Each Grade has been assigned a family to support. Please support this very worthwhile cause by providing non perishable food items or small gifts that would be suitable for your family.

Thanks and kind regards,

Tony Claessens



LAUNCESTON CATHOLIC SCHOOLS MUSIC PROGRAM

10th Anniversary Concert

(Incorporating the Annual Concert and Awards Evening)

Thursday 28th November, 2013

7.00pm

Nano Nagle Gymnasium

St. Patrick's College

Launceston

Tickets available from your school office or at the door.

Adults: \$5.00

Child: \$3.00 (3 - 16)

SCHOOL NOTICES

UNIFORM SHOP NEWS

The Uniform Shop's **last day for 2013** will be **Thursday 5th December**. Orders can still be placed at the school office or emailed to shs.clothingpool@catholic.tas.edu.au.

Please ensure your Summer Dress Pre-order form has been returned to ensure a dress is available in January.

Back to School 2014 Opening Days

Pre-ordered Dress Fitting Days - Tuesday 28th January 10am - 2pm (open only for families with a pre-ordered dress)

General Opening Days - Wednesday 29th January 10am-2pm & Thursday 30th January 10am - 12pm

No School Banking on
Wednesday 27th November

2014 TERM DATES

TERM 1 Thursday 06.02.14 to Thursday 17.04.14

TERM 2 Monday 05.05.14 to Friday 04.07.14

TERM 3 Monday 21.07.14 to Friday 26.09.14

TERM 4 Monday 13.10.14 to Wednesday 17.12.14

EASTER Friday 18.04.14 to Monday 21.04.14

SCHOOL MAGAZINE

Production of the School Magazine is well underway, every family will receive one copy. Extra copies can be ordered at the School Office at a cost of \$15.00 each.

SCHOOL ACCOUNTS

The last school account for the year has now been forwarded to families. It would be appreciated if these accounts could be finalized by the end of the school year.

LOST PROPERTY

There are several unnamed items in Lost Property - if you are missing any items of clothing, lunchbox's etc, please check the Lost Property before the end of the year, as they will be forwarded to St. Vincent De Paul if left unclaimed at this time.

With thanks.

School Office.

COMMUNITY NEWS



**St.Thomas Mores Catholic Primary School
invites you to an Advent Musical Production**

Captain cat and the Carol Singers

at HOLY TRINITY CHURCH,

Cameron Street Launceston

**on Tuesday 10th, Wednesday 11th,
Thursday 12th and Friday 13th December.**

**Performances at 10am & 1.30pm each day
& Wednesday Morning at 11.30am.**

**Seats can be reserved by phoning
63342794**

All performances are free



2014 Piano Lessons

Angela Crothers

Local and convenient, weekdays and Saturday mornings. Learn for fun, or do graded exams. Competitions and casual performances available.

UTAS trained and 20 years experience in music education.

All enquiries Ph. 0409295782



Advent Calendar 2013

Learn, pray and act each day during Advent with Caritas Australia's Advent Calendar. Don't let this important season of Advent pass you by. Choose from our apps (both iPhone/iPad and Android phone/tablet), website version or the PowerPoint version written specifically for primary school children. Featuring inspiring stories, photos and reflections from our partners and projects around the world, this is a great alternative (or addition!) to the usual chocolate filled calendars.

Our Android app is new for 2013! If you downloaded our iPhone/iPad calendar app last year, simply update the app for 2013.

Both apps, the PowerPoint and the website version are available from:

www.caritas.org.au/advent



Assessment & Reporting

Information for Parents/Caregivers

Dear Parents/Caregivers

This is the third Assessment and Reporting update for 2013 and provides information about your child's end of year report. All Catholic schools in Tasmania are moving towards a common report format (Prep-10) for both mid-year and end of year reports. Common reporting helps to build consistency in and between our schools throughout all stages of schooling. In 2014 we will be seeking feedback from parents/caregivers regarding both the midyear and end of year report. We look forward to your responses as we continue to work together to provide the best possible education for your child.

Dr. Trish Hindmarsh
Director of Catholic Education

End of Year Reports Prep-10

The End of Year Report is a summary statement that records the achievements of your child at a particular point in time. Teachers make a judgment based on their shared professional knowledge about how evidence in student work, over the school year, matches the achievement standards for each year level.

In each subject area teachers develop assessment that is directly aligned to what students have had an opportunity to learn, based on the intended curriculum. What is reported is directly aligned to what has been assessed. The intended curriculum for Tasmanian Catholic schools is outlined below.

The Curriculum for Tasmanian Catholic Schools

In Tasmanian Catholic Schools the curriculum for Religious Education is *Good News for Living*. *Good News for Living* can be viewed online at <http://www.catholic.tas.edu.au/publications/re-resources>

The Australian Curriculum English, Maths, Science and History are the intended curriculum for Tasmanian Catholic schools P-10 and in 2013 students were assessed against the achievement standards for these subjects (these can be viewed online at <http://www.australiancurriculum.edu.au/Home>)

The Australian Curriculum and/or the Tasmanian Curriculum inform the curriculum for other key learning areas, with the exception of VET (Vocational Education Training) subjects and specific school-based electives offered in Years 9 & 10.

The Tasmanian Curriculum can be viewed at <http://www.education.tas.gov.au/Students/schools-colleges/curriculum/Pages/Tasmanian-Curriculum.aspx>

End of Year Report Format

The End of Year Report includes:

- A summative A-E rating for subjects studied
- An indication of progress against the strands identified for each subject
- Attitude and application ratings
- A general/pastoral comment

Individual subject comments are not included as part of the End of Year Report.

In the primary school, subject based comments will be incorporated, where appropriate, within the general comment.

In secondary schools, subject-based comments will only be included in the general comment if especially warranted.

In consultation with parents/caregivers a narrative report may be provided for one or more subjects. A narrative report is given when it is not appropriate to assess a student against grade level expectations.



The Complete Picture

The A-E rating is only one part of the complete picture of student progress. The progress by strand highlights areas of strength and/or areas for further development. Please be aware that students receiving all 'extending' on the strands may be awarded an A or B based on the quality of their work.

Application and attitude to learning will help you to determine if your child is working to his/her full capacity. Together these provide the overall picture of your child's progress, which cannot be conveyed by a single A-E rating.

It should also be noted that a student who has maintained the same rating from report period to report period is making progress. A **C** on the mid-year report and a **C** at the end of year indicates that your child has made the expected progress from one report period to the next.

Reporting in Kindergarten

Kindergarten educators are required to keep quality journals of student progress and development throughout the year. These journals are a rich source of information about student development and take time and care to maintain. They are used for a number of purposes including reporting to families.

These journals comply with the National Quality Standards for Early Childhood Education and Care and take the place of other formal forms of report documents used previously.

Days of Attendance

Attendance figures represent the number of days attended as at report submission date prior to printing. Depending on school size and internal demands, the day(s) of printing will vary. This will result in small differences in the total number of days between and, in some circumstances, within schools. Your child's school will inform you of the dates represented on the report.

Parent/Teacher Interviews

When parents/caregivers receive a report card they also have the option of a parent-teacher interview to discuss their child's progress. At the end of the year Parent/teacher interviews are by parent request. Requests for an interview need to be made immediately following the release of reports. Teachers are not available from the 20th December 2013 until 3rd February 2014.

A-E Ratings

The A-E rating describes the quality of achievement against the year level achievement standards. Students cannot be assessed against an achievement standard beyond their year level unless they have been taught the entire year level content to which an achievement standard applies.

The A-E rating is based on evidence of student learning through ongoing assessment. It is not influenced by effort or attitude, which are reported separately.

A-Outstanding Achievement

B- High Achievement

C- Sound Achievement

D- Partial Achievement

E- Minimal Achievement

An **A** indicates a student has demonstrated **outstanding achievement** of the knowledge, skills and understandings expected **at year level**. This statement encompasses evidence of learning beyond the expected level.

An **E** indicates a student has demonstrated **minimal achievement** of the knowledge, skills and understandings expected **at year level**.

A **C** indicates your child has achieved the expected standard for a student in that year level.

Students in Prep-Year 2 will not receive an A-E letter rating. Their achievement will be conveyed using the rating descriptor only. (e.g. High achievement)