



NEWSLETTER



T:(03) 63 311 011

Love Thy Neighbour

shsl@catholic.tas.edu.au

From the Principal:

Our P.B.S. Values are:
 Respect for Ourselves
 Respect for Others
 Respect for our Learning
<http://MyTerncity.com.au>

THE POWER OF REFLECTION

"The more reflective we are the more effective we are." (Hall and Simeral 2017)"

Consider for a moment how we make progress? Consider how your child(ren) learnt to walk? Consider how your child(ren) learnt to talk? Consider how you learnt to cook? Consider something that you know you do well?

How did your child master walking and talking? How did you become that expert cook/chef? How did you become the expert of whatever it is you are good at?

Last week at a Thinking and Learning Conference I was fortunate to listen, reflect and engage with a broad range of educational researchers. Educators of today are more and more required to spend time reflecting. What research tells us is the more open we are to reflecting on our practise the more likely we are to make shifts in our thinking.

Educating children is complex and multi-layered because teachers have to provide for all of the children they teach. Just like there has been incredible changes in medical science so too there have been big shifts in how we approach teaching. When I went to school things were different, aside from being in Primary School in the 1970's, life was different then. Consider for a moment, in 1978 the High School I attended in Hobart had over 1000 boys sharing one computer.

The teachers of today can no longer teach to one common domain, they need to reflect, establish goals, plan, teach and maintain this continuous cycle of teaching and learning. Each one of our teachers informs their practise with data, data that we collect about your children. In those cycles teachers will adjust their teaching according to the needs of the children. Their plans are constantly reviewed in response to the need.

As educators we know that teachers must be prepared to reflect and make adjustments so they can make improvements in their own practice. This Term, to support teachers own learnings about their teaching, our school is working with teachers through our "Peer Coaching Program". Each week four teachers spend time planning with colleagues, teaching, observing, setting goals, collecting data (on colleague teachers and themselves) and reviewing the teaching pedagogy. Within this process each and every teacher will be discussing their successes and indeed their "failings". In the short time I have been at Sacred Heart our teaching team impress me with their willingness to challenge themselves and one another to be better educators. The Peer Coaching Program is one of our strategies that provides time and reflection for this to happen.

Each one of our Teaching Teams is built upon the understanding that we work best when we work together; we have a "growth mindset" towards our own learning; we are informed by data; we establish goals; we work respectfully; we encourage "risk taking"; we acknowledge that to make progress we sometimes need to mistakes (so that we can learn) and we consistently reflect.

Return to the opening questions of this article...and then ask yourself how do these experiences of walking, talking, cooking eventuate? Your responses will most likely include...they happen through trial and error, they happen by reading a recipe, they are multi-layered and different for each individual and indeed they don't happen overnight as they require practise, "making mistakes" and reflection many times over.

Just as we know that every child in our school did not walk or talk when they were born we also know that we as teachers need to continually refine and revisit our teaching practises. Our school is a place of learning where our teachers are determined to provide/ initiate/ facilitate/co-construct the best possible experiences for the children of Sacred Heart. Our teachers understand all too well the power of reflection.

"Shifted action doesn't always result in shifted thinking, but shifted thinking will always result in shifted action" (Anonymous)"



Brent Wilson
PRINCIPAL

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BUILDINGS AND PLAYGROUND UPDATE

Our builders are continuing to make steady progress with our Building Project. They are currently installing glass and beginning the more detailed joinery works. Our builders are continuing to work towards completing the project by the end of this term. As a school community our children will soon enjoy a school where each and every classroom has been refurbished for the next chapter of Sacred Heart.

Our School Board have been discussing future needs of our school. One of our goals is to establish a Master Plan that will guide a "re-development" of our play spaces. We are currently in discussions with a Playground Master Planner to consider what spaces in and around our school we can incorporate. We are also shaping a committee that will work with the Master Planner to guide the process. All of these actions will be informed by the collection of "community thoughts". We are keen to hear from children, parents and staff as to what we all think is best for the current and future needs of the children of Sacred Heart. Watch this space for more information.

INTERNET DOWN

Late last week our internet connection was "cut off" for our school. Many of you would be aware that we had no connection for almost three days. The outside agency, who "pulled the plug", finally restored connection on Friday. Thanks to our parents for your patience and understanding. Congratulations to our staff and children for your capacity to be flexible.

MYTERN

Parents are reminded of the opportunity to "find out" more about MYTERN. The program of Social and Emotional Well Being will be shared on Friday 26th May at 9am and Tuesday 30th May at 7pm in the Staffroom. Our school undertook the program last year. Each and every week teachers use the language of MYTERN to support children in understanding how they can control their own emotional responses in any given situation.

RECONCILIATION

Congratulations to the candidates who received the Sacrament of Reconciliation on Tuesday evening at the Sacred Heart Church Newstead. Thanks to the many families who supported their children towards receiving the sacrament. Thanks to Fr Mark, Fr Anthony, Fr Richard, Fr Mike and Fr Des for leading the children through the celebration. Thanks to our staff who supported the children before and on the night. Finally a very big thanks to Rosie Caelli, the Launceston Sacramental Co-ordinator, for preparing our children.

Heidi Brewer, William Brewer, Monica Butler, Harry Cibik, Amy Connell, Colby Crawford, Fletcher Crosswell, Emily Davern, Connor Davis, Ethan Ercole, Stella Freeman, Beau Furlonge, Jasmine Graham, Tyler Graham, Broden Harper, Molly Harvey, Peyton Heyward, Benjamine Hiscox, Oliver Hodgetts, Daisy Johnston, Sebastian Johnston, Orla Kelly, Emilia Macri, Ruby Powell, Lana Rice, Hugh Rickerby, Jonah Webb, Hannah Zegveld, James Hogarth, Stella Hogarth, Emily McMullen.

GR 3-6 CROSS COUNTRY

Today our Grade 3 to 6 children will be competing in the Primary Cross Country at Royal Park (Weather Permitting). Results will be shared next week.

11.35	Students depart Sacred Heart and walk to Royal Park
11.45	Arrive, set up House areas and listen to instructions
11:50	All grades walk around the cross country course
12.10	Grade 3 Girls
12.25	Grade 3 Boys
12.40	Grade 4 Girls
12.55	Grade 4 Boys
1.10	Grade 5 Girls
1.30	Grade 5 Boys
1.50	Grade 6 Girls
2.10	Grade 6 Boys
2.20pm	Individual Results, announcements, clean up & course pack up
2.40pm	Leave Royal Park & return to SHS

WELCOME

Bachelor of Education (Primary) pre-service teachers from UTAS for their final Professional Experience Placement from Monday 29th May until Friday 7th July

They will be working with the teachers and students.

Kinder Halley/Kinder Nas: Georgina Harley

Prep Hills: Rebecca Fox

Gr 5 Hood: Tyler Williams

John Anderson - PE & Health: David Fraser

We hope they have a positive and rewarding experience at SHCS



STUDENT SAFETY

We take every child's safety seriously. Sometimes we need to change our practises because we believe they need changing to make our school even safer. To this end we will be locking all gates earlier than we have in the past and equally not re opening gates until later in the day.



This means

- Parents who come to school during school hours must access our school via the York Street entrance.
- Our gates in all other spaces will be locked at 9.15am and opened again at 2.55pm.
- For some families this will be an inconvenience. Please understand the purpose of our change is to not to make things awkward but rather to provide safer processes for the children of Sacred Heart.
- Equally we need your help, sometimes the gates are left open. We know this is not deliberate but it is everyone's responsibility to close the gates if they have been left open.
- We will also be discussing this with your children so they too can close gates if they see them open, and also ask children to inform an adult if they see an open gate.
- Families will notice we have already placed new stop signs on the gates to remind parents and children to close the gates.
- If your child is picked up by others please ensure they read this information or at least you pass it on.

Thanks for your support.

BOARD

Our School Board are commissioned to assist the Principal in providing strategic direction for our school. Recently four new board members were appointed by the TCEO to the board. Many thanks to the parents who have taken on the responsibility of working with and for our School Board. Thanks to the parents who were applied for positions but were unsuccessful this time in their expression of interest.

Our full school board for 2017 is

Susie Lehner (Chair)

Joe Luttrell (Vice Chair)

Angela Hartley (Treasurer)

Brynne Tanton (Secretary)

Kylie Boyle

Shane Rickerby

Katrina Spencer

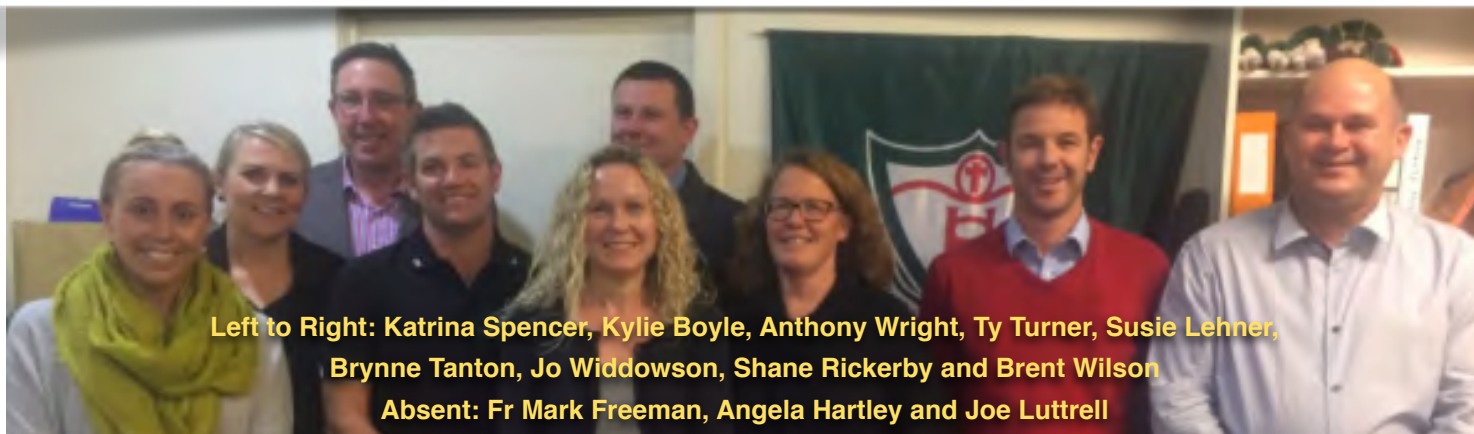
Ty Turner

Jo Widdowson

Anthony Wright

Father Mark Freeman (Parish Priest)

Brent Wilson (Principal)



Left to Right: Katrina Spencer, Kylie Boyle, Anthony Wright, Ty Turner, Susie Lehner, Brynne Tanton, Jo Widdowson, Shane Rickerby and Brent Wilson
Absent: Fr Mark Freeman, Angela Hartley and Joe Luttrell

***Please return your
Payment Plans
to the office ASAP***

School Families - Kinder 2018

All school families who have a child who is 4 years of age as of the 1st January 2017, please complete an enrolment form from our school office ASAP. I would also encourage you to make contact with families and friends who you know are looking at enrolling their children at S.H.S. to also make contact with the school as soon as possible.

Enrolments close on Friday 2nd June!

The School App

If you have not already got the app, it is a great idea to install it on your phone. **The app is used by our school to alert you of last minute changes to events like Friday Sports, Sports Carnivals, Camp, etc.** You can download it onto Iphones, I pads, Android and Windows Phones. You can use the app to select which alerts you would like to receive. Just click on the "More" link, setup Push Notifications, and choose the grades that your children are in. If you do this you will receive timely alerts relating only to your children.

To find the app in your app store, search for "**Sacred Heart Launceston Skoolbag**"

Term Dates Catholic Schools

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17
Term 2 Monday 1.5.17 to Friday 7.7.17
Term 3 Monday 24.7.17 to Friday 29.9.17
Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18
Term 2 Monday 30.4.18 to Friday 6.7.18
Term 3 Monday 23.7.18 to Friday 28.9.18
Term 4 Monday 15.10.18 to Thursday 20.12.18

Canteen Help Required

We desperately need canteen helpers on a Friday between 9am - 11.30am. Please advise the office if you are able to assist.



May 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
21st	22nd 8am Gr.3-6 Cross Country Training (optional)	23rd 3.30pm Art Club 7pm First Reconciliation @ Sacred Heart Newstead	24th 8am Gr.3-6 Cross Country Training (optional) School Banking 11.30am Band Program	25th 11.30am Strings Program 12pm Gr 3-6 Cross Country	26th 9am Assembly Gr 5/6 Winter Sport 9am MYTERN Parent Information Session	27th
28th	29th	30th 3.30pm Art Club 3.15pm Gr 5/6 Book Club 7pm MYTERN Parent Information Session	31st 11.30am Band Program	1st June 11.30am Strings Program	2nd June 9am Assembly Gr 5/6 Winter Sport Kinder 2018 Enrolments close	3rd

June 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
4th	5th	6th 3.30pm Art Club 5pm Band Soiree @SHS	7th School Banking 11.30am Band Program Gr 5/6 Co-Teacher excursion to the AMC	8th School Banking 11.30am Strings Program 5pm Strings Soiree	9th 9am Assembly Gr 5/6 Winter Sport	10th
11th	12th PUBLIC HOLIDAY	13th 3.30pm Art Club 6.30pm Board Meeting	14th School Banking 11.30am Band Program	15th 11.30am Strings Program	16th 9am Assembly Gr 5/6 Winter Sport	17th

2017 Sports Carnival

Tuesday 13th June

NIJSSA Cross Country @Windsor Park

Monday 11th September

Gr 3 - Gr 6 Athletics Carnival @ St Leonards

Friday 3rd November

NIJSSA Athletics Carnival

Thursday 16th November

Prep - Gr 2 Athletics Carnival @ SHS

2017 Pupil Free Day

Monday 16th October

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

Last week children from Prep to Grade 2 enjoyed the Early Childhood Cross Country Carnival.
Thanks to the parents who assisted at the carnival.
Thanks to John Anderson and the Early Childhood Team for facilitating the carnival.



ECE Cross Country







The Spirit of Jesus is Alive in:

Prep Hills	Koby Broadhurst For an excellent portrayal of the Big Bad Wolf in our play of the 3 Little Pigs this week	Toby Blyth For being a motivated learner
Prep Best	Chloe Kedey For great participation and amazing responses in the science lessons	Macie Roberts For her outstanding participation and contributions to the Human Body discovery group
Grade 1 Gleadow	Sophie Macri For always giving 110% in all aspects of learning. Well done Sophie!	Jake Hailey For fantastic work in our shape unit
Grade 1 Hegarty	Lily Mercer For excellent work in our shape unit	Ebony Harper For always trying your best
Grade 2 Crawford	Hannah Madden For her outstanding reading comprehension	Amy Connell For being a good friend
Grade 2 Reid	Harry Shelton For taking pride in his work this week. Keep up the good work	Elliott de Jong For fantastic work in Geography this week
Grade 3 Underlin	Hannah Zegveld For her increased confidence	Sam Agelopolous For his awesome work in Maths
Grade 3 Symons	Orla Kelly For outstanding solo performances in the Launceston Competitions Lucas Mineall For outstanding solo performances in the Launceston Competitions	William Zhu For outstanding solo performances in the Launceston Competitions
Grade 4 Wood	Jorja Thomas For your fantastic efforts in English lessons	Eva O'Shea For your excellent work on Reading Comprehension
Grade 4 van Ryn	Leo Bailey For great work on angles	Archie Cooper For making great progress in Reading
Grade 5 Hood	Anna McNeair For consistently applying yourself in everything you do	Isla Cooper For working hard to understand multiplication of large numbers
Grade 5 Viney/Steven	Jett Hill For the interest and persistence he is showing towards his learning and rising to challenges	Molly Tanton For being a role model in a way she respects herself, others and learning
Grade 6 Davie	Sereya Millwood-McKenzie For being self motivated and a responsible student when given a task to complete	Lily Scolyer For her application and dedication to complete tasks
Grade 6 McLeod	Senay Todd For a welcoming and friendly presence in our school	Grace Campbell For consistent effort and application in learning new things, especially Maths this week



MYTERN
Take Emotional Responsibility Now

MYTERN Parent Information

If you would like to find out more about MYTERN or would like a refresher on MYTERN we will be holding sessions on:

Friday, 26th May @ 9.00am and
Tuesday, 30th May @ 7.00pm
in the Staffroom.

All classes are having their MYTERN introduction session or refresher session during this time too.

MYTERN is a valuable tool in assisting our children (and ourselves) to **Take Emotional Responsibility Now** of their (our) own emotions. They (and we) have the capacity to do this and can apply to their (our) lives in everyday situations.

Hope to see you there.

Helen Halley - Wellbeing



PARENTS AND FRIENDS NEWS



Back by popular demand The Entertainment Book Fundraiser for 2017/18 is now available

Many thanks to the families and friends who have preordered a Entertainment Book/Digital Membership. We have already sold 25 memberships which is fantastic. Preordered books are now available for collection from the school office.

Are you looking for a Father's Day gift idea??? Then purchase an Entertainment Book/Digital Membership and give a gift that will save your Dad dollars while enjoying her favourite venues and stores.

Sacred Heart Parents and Friends Association are raising funds for the Sacred Heart Birth-4 Program.

Monies raised from this fundraiser will enable the program to purchase much needed age appropriate resources to support families with children aged birth to 4 years.

Order your NEW 2017 | 2018 Entertainment Book or Entertainment Digital Membership now. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising for classroom resources at the same time!

Entertainment memberships are \$65.00 each with \$13.00 from each membership going towards the B-4 Program.

To order your Book or your Digital Membership securely online visit:

www.entbook.com.au/24037x7.

For more information contact Rebecca Millwood on 0418 721 952

rebecca.millwood@catholic.tas.edu.au

THANK YOU FOR YOUR SUPPORT

SACRED HEART continues to do well in School Series Cross Country.



The second of the School Series XC was held at picturesque Clarendon House. A solid group of 14 Sacred Heart students represented our school, showing that consistent racing really does improve your performance. Our team produced some outstanding results. All children from Kinder to Grade 6 are welcome to come and represent our school this Saturday.

27th May the Schools Series moves to Grindelwald.

How to get there: Entrance from Alpine Crescent, watch for signs.

Meet: At the shelter pavilion by the lake at Grindelwald, near the chapel

- All primary aged races are 1.5km
- Dates and Venue
- 3) 27th May Grindelwald
- 4) 10th June Hadspen
- 5) 24th June Hagley Farm School
- 6) 1st July Trevallyn Reserve

*Competition begins at 1pm

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Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



Family Mass

Saturday 6pm
Sacred Heart Church
Newstead

All Welcome

25th February
18th March
8th April
20th May
10th June
1st July
12th August
16th September
28th October
25th November

If you would like to help by reading at Mass please email jacquie.wood@catholic.tas.edu.au