

NEWSLETTER



T:(03) 63 311 011

Love Thy Neighbour

shsl@catholic.tas.edu.au

From the Principal:

Our P.B.S. Values are:
 Respect for Ourselves
 Respect for Others
 Respect for our Learning
<http://MyTerncity.com.au>

YOUR CHILDREN AND MINE ARE SPECIAL

"Our minds are as different as our faces: we are all travelling to one destination – happiness; but few are going by the same road." (Charles Cotton)

Do you remember when you first discovered you were going to have children? In between those times of great excitement I'm sure we all started thinking what they would look like, what they would sound like, what would they grow up to be?

I will never forget that first moment that I held my children. They were special times. These moments will remain etched in all of our memories forever. We held great hopes for our children. Indeed I'm sure we all still do.

One of the great things about children is watching them grow. Each and every child in our school grows in different ways. In the past 5 weeks I have interviewed children for the Kindergarten placements for 2018. Even in those thirty minute interviews I can see so many differences in children. Some children come full of boundless energy, ready to answer questions, eager to please, others may be circumspect, shy and unsure of what is ahead. Indeed when this group of beautiful individuals begin schooling in 2018 they will respond in so many different ways. They will make mistakes, they will fall over, they will do things that seem inappropriate, they will also do things we don't expect, they will challenge us and one another, they will laugh, cry and capture our hearts.

Children are unique, no two are the same, that's what makes them special. Catholic Schools are a place that welcome all kinds of children. We aren't a selective school that "weeds out" the ones that don't fit in, we don't turn away children because they behave or respond differently from the norm. We should and do welcome the marginalised, as that is what being a Catholic school is about. As the adults in our community we have a critical role in the education of our children. This applies to how we treat our children and equally how we respond to all members of our community.

As adults we are often challenged by how we perceive our children are interacting with other children. As a "rule of thumb" we must seek first to understand and then seek to be understood. When things don't appear to have gone well for our children, the best way we can support them is to discuss with our school the circumstances. If we choose to lay blame at other children or our school this will do little to improve the situation. Indeed our own children watch and respond based on our own responses. If we choose to look for a solution that maintains the dignity of all involved it is our children that will learn to approach circumstances such as these with dignity and empathy.

As adults one of our roles is to model appropriate behaviour. When we present behaviours that are inappropriate we can expect that our children may respond inappropriately. Many families utilise Facebook to share the great moments in our lives and connect with others. When Facebook is used appropriately it is an excellent social tool. If we use Facebook to share our frustrations/annoyance/disappointments about other people, or our school, it rarely solves the problem. Ultimately the best way to solve challenges involving other children is to speak directly to classroom teachers. Coming with an open mind ready to listen to the whole story may actually help inform us about our children. Teachers are here to help. When we work together as a team (child, parents and school) we can provide children with modelling that reflects a positive approach to a problem. This will also help children understand responsibility and ownership of their actions.

Life is about learning. Learning from others, learning from circumstances, learning from the environment. Each and every day your children, and mine, teach me more about themselves and indeed teach me so much about myself. Your children are blessings that enhance the quality of our world. Sacred Heart Catholic School has a myriad of blessings, celebrate each one of them.

"A child is like a butterfly in the wind. Some can fly higher than others, but each one flies the best it can. Why compare one against the other. Each one is different, each one is special, each one is beautiful." (Anonymous)



Brent Wilson
PRINCIPAL

COUNSELLING

Our school has recently been allocated a small allocation of funds to support the employment of a counsellor. Helen Halley already supports a number of students in our school. Belinda Flack, Catholicare, will also be supporting students. Our Counselling Team (Helen, Mel Beety, Adele Murphy and Brent) have been considering how best to use these funds to provide additional supports for the children at our school. We will provide additional information to parents in the weeks ahead.

PRINCIPAL'S RETREAT

Tasmanian Catholic School Principals gather annually for a retreat. Each year we spend time reflecting on our own spiritual journey and leadership. Our retreat is being lead by Drasko Dizdar and is entitled "This, Here, Now". I will be leaving school on Wednesday afternoon 7th June until late Friday 9th June. Adele Murphy will be available for compliments or challenges.

TOILET ACCESS AFTER HOURS

Student toilets are locked daily at approximately 3:15pm-3:30pm. There is a toilet located in the administration building, which is opened until 4:00pm daily.

***Please return your
Payment Plans
to the office ASAP***

School Families - Kinder 2018

All school families who have a child who is 4 years of age as of the 1st January 2017, please complete an enrolment form from our school office ASAP. I would also encourage you to make contact with families and friends who you know are looking at enrolling their children at S.H.S. to also make contact with the school as soon as possible.

Enrolments close on Friday 2nd June!

The School App

If you have not already got the app, it is a great idea to install it on your phone. **The app is used by our school to alert you of last minute changes to events like Friday Sports, Sports Carnivals, Camp, etc.** You can download it onto Iphones, I pads, Android and Windows Phones. You can use the app to select which alerts you would like to receive. Just click on the "More" link, setup Push Notifications, and choose the grades that your children are in. If you do this you will receive timely alerts relating only to your children.

To find the app in your app store, search for "**Sacred Heart Launceston Skoolbag**"

Term Dates Catholic Schools

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17
Term 2 Monday 1.5.17 to Friday 7.7.17
Term 3 Monday 24.7.17 to Friday 29.9.17
Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18
Term 2 Monday 30.4.18 to Friday 6.7.18
Term 3 Monday 23.7.18 to Friday 28.9.18
Term 4 Monday 15.10.18 to Thursday 20.12.18

Canteen Help Required

We desperately need canteen helpers on a Friday between 9am - 11.30am. Please advise the office if you are able to assist.



May 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28th	29th	30th 3.30pm Art Club 3.15pm Gr 5/6 Book Club 7pm MYTERN Parent Information Session	31st 11.30am Band Program	1st June 11.30am Strings Program	2nd June 9am Assembly Gr 5/6 Winter Sport Kinder 2018 Enrolments close	3rd

June 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
4th	5th 1.30pm SHS Band @ The Launceston Competitions	6th 3.30pm Art Club 5pm Band Soiree @SHS	7th School Banking 11.30am Band Program Gr 5/6 Co-Teacher excursion to the AMC	8th 11.30am Strings Program 5pm Strings Soiree	9th 9am Assembly Gr 5/6 Winter Sport	10th
11th	12th PUBLIC HOLIDAY	13th 3.30pm Art Club 6.30pm Board Meeting	14th School Banking 11.30am Band Program	15th 11.30am Strings Program	16th 9am Assembly Gr 5/6 Winter Sport	17th
18th	19th	20th 3.30pm Art Club 7.30pm Confirmation Information @ Sacred Heart Church, Newstead	21st School Banking 11.30am Band Program	22nd 11.30am Strings Program	23rd 9am Assembly	24th

2017 Sports Carnival

Tuesday 13th June

NIJSSA Cross Country @Windsor Park

Monday 11th September

Gr 3 - Gr 6 Athletics Carnival @ St Leonards

Friday 3rd November

NIJSSA Athletics Carnival

Thursday 16th November

Prep - Gr 2 Athletics Carnival @ SHS

2017 Pupil Free Day

Monday 16th October

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

CROSS COUNTRY

Last week was another excellent example of our community spirit. More than 235 children competed in our school Cross Country Carnival at Royal Park. Congratulations to each and every competitor. Thanks to the many parents who supported and assisted us before, during and after the carnival. Thanks to our Staff for your roles at the carnival. Finally thanks to John Anderson for organising and implementing a fantastic carnival.

Thank you to the following parents for their help at the carnival: Michael Quill, Lauren Thompson, Barb Humphreys, Michelle Madden, Tammi Crosswell, Dennis Howe, Suzie Cramp, Nat Zegveld, Sarah Berlese, Tammy Edmunds and Belinda Gardner



First	Nagle
Second	MacKillop
Third	Young
Fourth	Rice







Program of Events NIJSSA Cross Country**Tuesday 13th June**

11.30am	Schools arrive and set up
11.50am	Course Walk through Gr3-6
12.30pm	Event 1 Grade 3 Girls
12.40pm	Event 2 Grade 3 Boys
12.50pm	Event 3 Grade 4 Girls
1.00pm	Event 4 Grade 4 Boys
1.15pm	Event 5 Grade 5 Girls
1.30pm	Event 6 Grade 5 Boys
1.45pm	Event 7 Grade 6 Girls
2.05pm	Event 8 Grade 6 Boys
2.25pm	Final announcements and clean up
2.35pm	Schools Depart

NIJSSA CROSS COUNTRY TEAM

Congratulations to our NIJSSA Cross Country team who have been selected for the upcoming carnival.

Grade 3 Girls

Alice Fox
Annabelle Pyke
Ruby Martin
Jasmine Graham
Maggie Dick
Emily McMullen
Abby Wines (Reserve)

Grade 3 Boys

Oscar Marsden
Max Matthews
Alex Woolley
Cooper van Emmerik
Luke Hardy
Samuel Lindsay
Bailey Marquis-Lopes
(Reserve)

Grade 4 Girls

Averyl Quinn
Abbey Berlese
Breeanna Harper
Abbie Kingston
Georgia Millwood
Meg Rickerby
Charlotte Conway
(Reserve)

Grade 4 Boys

Oliver Viney
Zane Headland
Oliver Wright
James Hogarth
Jack Lehner
Leo Bailey
Zac Rayner (Reserve)

Grade 5 Girls

Ava Jones
Annaliese Leeflang
Mia Goody
Ruby Dawkins
Phoebe Martin
Zoe Gillow
Asha Lowe (Reserve)

Grade 5 Boys

Max Roney
Oliver Baldock
Alex Zegveld
Owen Millar
Spencer Drew
Will Saunders
Lucas Powell
(Reserve)

Grade 6 Girls

Isabella Davie
Liliana Ercole
Shae Nichols
Montanna Apted
Lauren Wright
Emilee Faulkner
Emma Wright (Reserve)

Grade 6 Boys

Fletcher Harper
Sam Cowley
Max Marsden
James Leake
Tiernan McCormack
Hayden Gardner
Jackson Northeast
(Reserve)

Confirmation and First Eucharist 2017

Parents who wish to present their children for the **Sacraments of Confirmation and First Eucharist** this year are invited to attend the Parent Information Meeting on **Tuesday 20th June at 7.30pm in Sacred Heart Church, Newstead**. There will be one preparation program for Confirmation and First Eucharist. Confirmation will be celebrated on the 30th August and candidates will then continue their preparation for First Eucharist to be celebrated on the weekend of 11th & 12th November. For further information please contact our Sacramental Co-ordinator Rosie Caelli on 6331 4377 or email: apostles@bigpond.com



ART CLUB



AFTERNOON TEA WITH THE PRINCIPAL 23/5/17
"GO KARTS NOT BILLY KARTS"



Gr 5 / 6 Friday Sport 2/6/17

**Football
Hockey
Netball
Soccer**

**Grammar
Northern Hockey Centre
Hobblers Bridge
Div 1 - Faulkner Park
Div 2 - St Patricks College**

The Spirit of Jesus is Alive in:

Prep Hills	Remi Quarrell For the great retell of the story of Rapunzel	Trixie Martin For fantastic engagement in investigating the brain
Prep Best	Roman van Ryn For fantastic progress with his counting and understanding of number	Addison Greenwood For great improvement with her counting skills
Grade 1 Gleadow	Maeve Rickerby For being a helpful member of the class and always respecting learning	Taj Weber For being a kind and caring friend
Grade 1 Hegarty	Xavier Soper For your excellent work in our shape unit	William Allison For improved efforts in reading this week
Grade 2 Crawford	Jordan Baker-Law For having an awesome week at school	Grace Martin For excellent work in Geography Lily Matthews For her beautifully presented work
Grade 2 Reid	Eve Long For writing an excellent narrative. It was very creative and well presented	Xavier davie For his enthusiastic approach to all tasks. Keep up the great work
Grade 3 Underlin	Meg Kotynia-Soley For her effort and application English	Jayda O'Keefe For her amazing work in English
Grade 3 Symons	Ada Beveridge For a great acrostic poem	Bailey Marquis-Lopes For a great acrostic poem
Grade 4 Wood	Cain Lee For your great attitude and determination at the Cross Country Carnival	Charles Snare For taking on challenges with a tremendously positive attitude
Grade 4 van Ryn	James Hogarth For showing great effort and determination at the Cross Country	Lilia Colgrave For always being a kind and caring class member
Grade 5 Hood	Mia Goody For always working hard to achieve her best	Piper van Emmerick For excellent skills in multiplication
Grade 5 Viney/Steven	Ruby Dawkins For her outstanding effort and dedication to showing her understanding in Maths this week	Oliver Baldock For challenging himself and showing real interest in Maths this week
Grade 6 Davie	Sam Carins For a great attitude to all areas of school life	Hayden Gardner For being a positive and welcoming member of Grade 6
Grade 6 McLeod	Jorja Rayner For showing more resilience and not giving up when things got tough	Elina McCormack For developing strategies to help in working through maths problems

CORNER STORES Excursion



On Wednesday Grade 1 walked around our local blocks locating the buildings that were once corner stores. We found many corner stores, but also noticed that some of these had been knocked down to make room for car parks.



PARENTS AND FRIENDS NEWS



Back by popular demand The Entertainment Book Fundraiser for 2017/18 is now available

Many thanks to the families and friends who have preordered a Entertainment Book/Digital Membership. We have already sold 25 memberships which is fantastic. Preordered books are now available for collection from the school office.

Are you looking for a Father's Day gift idea??? Then purchase an Entertainment Book/ Digital Membership and give a gift that will save your Dad dollars while enjoying her favourite venues and stores.

Sacred Heart Parents and Friends Association are raising funds for the Sacred Heart Birth-4 Program.

Monies raised from this fundraiser will enable the program to purchase much needed age appropriate resources to support families with children aged birth to 4 years.

Order your NEW 2017 | 2018 Entertainment Book or Entertainment Digital Membership now. You'll receive hundreds of valuable offers for everything you love to do, and help our fundraising for classroom resources at the same time!

Entertainment memberships are \$65.00 each with \$13.00 from each membership going towards the B-4 Program.

To order your Book or your Digital Membership securely online visit:

www.entbook.com.au/24037x7.

For more information contact Rebecca Millwood on 0418 721 952

rebecca.millwood@catholic.tas.edu.au

THANK YOU FOR YOUR SUPPORT

SACRED HEART continues to do well in School Series Cross Country.



The second of the School Series XC was held at picturesque Clarendon House. A solid group of 14 Sacred Heart students represented our school, showing that consistent racing really does improve your performance. Our team produced some outstanding results. All children from Kinder to Grade 6 are welcome to come and represent our school this Saturday.

27th May the Schools Series moves to Grindelwald.

How to get there: Entrance from Alpine Crescent, watch for signs.

Meet: At the shelter pavilion by the lake at Grindelwald, near the chapel

- All primary aged races are 1.5km
- Dates and Venue
- 3) 27th May Grindelwald
- 4) 10th June Hadspen
- 5) 24th June Hagley Farm School
- 6) 1st July Trevallyn Reserve

*Competition begins at 1pm

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Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



Family Mass

Saturday 6pm
Sacred Heart Church
Newstead

All Welcome

25th February
18th March
8th April
20th May
10th June
1st July
12th August
16th September
28th October
25th November

If you would like to help by reading at Mass please email jacquie.wood@catholic.tas.edu.au