

Sacred Heart School Newsletter



Phone: 6331 1011

227 York Street, Launceston Tasmania. 7250

Email: shsl@catholic.tas.edu.au

From the Principal:

<http://MyTerncity.com.au>

Our P.B.S. Values are:

Respect for Ourselves
Respect for Others
Respect for our Learning

BeAttitudes: **Be Honest**

Thank you SHCS:

As we end Term 1, I want to thank our parents and students for the start to the year that has been made. This term has been exceptionally busy and productive.

In particular I want to thank our SHCS Fair Committee for the work that went into our great fair, including the stress of deciding to postpone the event.

I hope everyone has a great holidays and our students come back at the start of Term 2 re-energised.

"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood."

- Fred Rogers

More great quotes at supersimplelearning.com



1ST WEEK TERM 2

Mon 25th April	PUBLIC HOLIDAY ANZAC DAY MARCH
Tues 26th April	First Day of Term 2 Winter Uniform begins
Wed 27th April	Matt Hobart Systemic Budget Committee Mrs Catherine Steven on Grade 5
Thurs 28th April	Grade 4 Camp - Hagley Farm School
Fri 29th April	Grade 4 Camp - Hagley Farm School 9am Assembly

Sacred Heart School Newsletter

From the Principal:

The following is part of an article on 'Why Finland has the Best Teachers?' The journalist and his family spent some time in Finland, including attending school there. It does provide some interesting thoughts around our approaches in Australia.

"I enrolled my seven-year-old son in a primary school in Joensuu. Finland, ...I had a position as a lecturer at the University of Eastern Finland. For five months, my wife, my son and I experienced a stunningly stress-free, and good school system. Finland has a history of producing the highest global test scores in the Western world, as well as a trophy case full of other recent No. 1 global rankings, including most literate nation.

In Finland, children don't receive formal academic training until the age of seven. Until then, many are in daycare and learn through play, songs, games and conversation. Most children walk or bike to school, even the youngest. School hours are short and homework is generally light.

School children in Finland have a mandatory 15-minute outdoor free-play break every hour of every day. Fresh air, nature and regular physical activity breaks are considered engines of learning. According to one Finnish maxim, "There is no bad weather. Only inadequate clothing." One evening, I asked my son what he did for gym that day. "They sent us into the woods with a map and compass and we had to find our way out," he said.

Children are assessed every day, through direct observation, check-ins and quizzes by the highest-quality "personalised learning device" ever created - flesh-and-blood teachers. In class, children are allowed to have fun, giggle and daydream from time to time. "Let children be children," "The work of a child is to play," and "Children learn best through play." The emotional climate of the typical classroom is warm, safe, respectful and highly supportive. There are no scripted lessons and no quasi-martial requirements to walk in straight lines or sit up straight.

In Finland teachers are the most trusted and admired professionals next to doctors, they are required to have a master's degree in education with specialisation in research and classroom practice.

"Our mission as adults is to protect our children from politicians," one Finnish childhood education professor told me. "We also have an ethical and moral responsibility to tell business people to stay out of our building." Educators are the ultimate authorities on education, not bureaucrats, and not technology vendors.

One day last November, I heard a commotion outside my university faculty office window, which is close to the teacher training school's outdoor play area. The field was filled with children savouring the first taste of winter amid the pine trees. "Do you hear that?" asked the recess monitor, a special education teacher wearing a yellow safety smock. "That," she said proudly, "is the voice of happiness."

ANZAC DAY MARCH

This is to let parents know further details of the ANZAC Day march this year. Due to school holidays and ANZAC Day falling on the first Monday of Term 2 we will be unable to provide further information before the day beyond the end of this week. At this stage we have not clear information from the RSL about the march this year. We are confident though, that the time and place details will be the same as in previous years. Information for last year's march was:

- Those attending ANZAC Day and marching with our School **to meet S.H.S. Staff** and the School Captains at Princes Square at 9.45 am on Monday 25th April. The Sacred Heart School banner will be at the Frederick and St John Street entrance. **The students will need to wear their full school winter uniform.**
- The March will commence at 10.15 am and make its way down Charles Street, left into Paterson Street and continue until it reaches the Cenotaph.
- The service will start at 11.00 am and finish at approximately 11.45 am. Our School Captains will lay a wreath on behalf of our entire school community. The teachers will wait with the students at the Cenotaph until their parents collect them.
- **Parents must collect their child from the teachers, as we cannot let students leave without seeing their parent or guardian.**

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From the Principal:

S.H.C.S CARE TEAM

I am hoping we can get parent interest in being part of a S.H.C.S. Care Team. I was made aware of a School in Melbourne that does this impressively. A roster is set up, with the more people we have, reducing the times parents are called on to help. Some examples of things the Care Team supports are:

- Dropping off meals for parents for a week or two when they have a new baby
- Collecting or taking students home, when parents are in hospital for whatever reason
- Gift hampers for parents when they have a new baby.
- Providing a lunch for children each day the weeks that parent has chemotherapy treatment.

In essence it is a roster for parents to help other parents when needed. Sadly there are ongoing needs for families due to illness or the passing of loved ones, at the same time, moments of joy or excitement that still place a strain on the day to day organisation or coordination of our lives. I will include this in the next few newsletters to hopefully galvanize some interest from parents.

- **Please if interested in either being part of the roster or coordinating this contact Karen Cettolin through karen.cettolin@catholic.tas.edu.au**

S.H.C.S SWIMMING POOL

We are confident that after a prolonged break, our school swimming pool will be operational again at the start of Term 2. We are confident we will have a tenant to use and maintain the pool. We will offer our students the chance to have a swim (supervised) on a Friday linked to the Good Decision Board across the week. The school will detail more information once we are ready to go.

WINTER UNIFORM TERM 2:

Unfortunately there may be a potential delay in arrival of some of the ordered winter uniforms. If this is the case students can wear either summer uniform or sports uniform until the items arrive.

Term Dates Catholic Schools

2016

Term 1 Thursday 4.2.16 to Friday 8.4.16

Term 2 Tuesday 26.4.16 to Friday 1.7.16

Term 3 Monday 18.7.16 to Friday 23.9.16

Term 4 Monday 10.10.16 to Thursday 15.12.16

Friday 20th May 2016 Student Free day

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17

Term 2 Monday 1.5.17 to Friday 7.7.17

Term 3 Monday 24.7.17 to Friday 29.9.17

Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

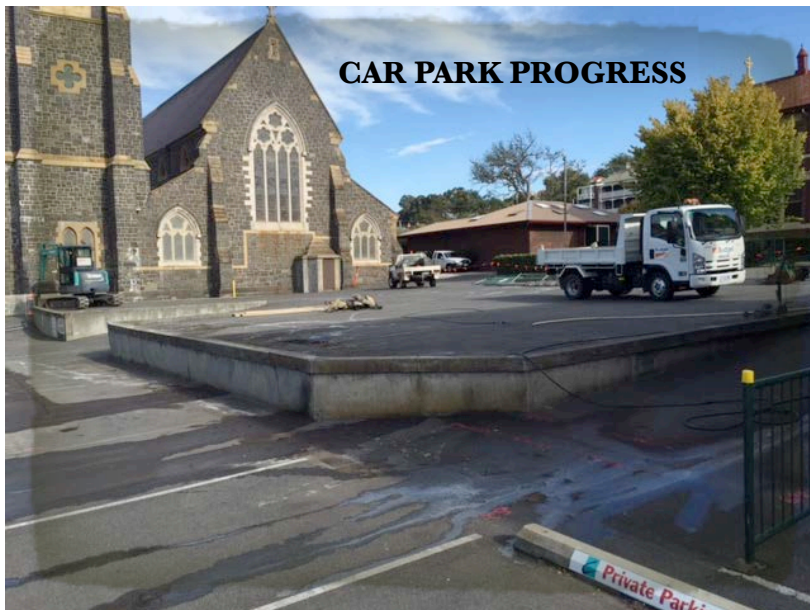
Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Friday 6.7.18

Term 3 Monday 23.7.18 to Friday 28.9.18


Term 4 Monday 15.10.18 to Thursday 20.12.18

CAR PARK PROGRESS



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~ April 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
24th	25th Anzac Day Public Holiday	26th First Day Term 2 Full Winter Uniform 3.15pm Art Club 7.30pm P & F Meeting	27th	28th Gr 4 Camp 11.30am Strings Program 12.45pm Band Program	29th Gr 4 Camp 9am Assembly	30th

~ May 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1st	2nd	3rd 3.15pm Gr 5/6 Bookclub	4th Mothers day Celebration 1.30pm Lunch with Children 2pm Mothers day Activities 	5th 11.30am Strings Program 12.45pm Band Program 4.30pm Gr 3 City Park Radio	6th 9am Assembly 12.30pm Gr 5/6 Winter Sport	7th
8th	9th 8am Gr 3-6 Cross Country Training 3.30pm Faith Sharing Session @ Church of Apostles	10th 3.15pm Art Club 6.30pm Board Meeting 3.30pm Faith Sharing Session @ Church of Apostles	11th 8am Gr 3-6 Cross Country Training	12th 11.30am Strings Program 12.45pm Band Program	13th 9am Assembly 1pm Prep - Gr 2 Cross Country @ Royal Park	14th

Key Dates for Term 2

May

- 13th** - Prep - Gr 2 Cross Country
- 17th** - First Reconciliation @ Newstead
- 20th** - **STUDENT FREE DAY**
- 23rd** - 5pm Band Soiree
- 24th** - P & F Meeting
- 26th** - SHS Gr 3-6 Cross Country
- 31st** - 5pm Strings Soiree

June

- 13th** - Public Holiday
- 14th** - NIJSSA Cross Country
- 22nd** - Tasmanian Primary All Schools Cross Country
- 28th & 29th** - School Photos
- 30th** - Foundation Band and all Strings Workshop

July

- 1st** - Last Day Term 2, BBQ & Plain Clothes Day

**SCHOOL BANKING FOR 2016
IS EVERY WEDNESDAY**



Uniform Shop News

Open every Thursday 2pm-4pm

shs.clothingpool@catholic.tas.edu.au

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email

shsl.pnf@catholic.tas.edu.au

Sacred Heart School Newsletter

Maggie with her amazing writing from this week. Well done Maggie, great job!



The parish now has a blog spot which has links to our weekly bulletin and other information.

blog spot: launcestoncatholicparish.wordpress.com

WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

If parents do not have registration or registration is pending you may not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

1. Complete the online application form www.justice.tas.gov.au/working_with_children
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

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MOUSE TRAP RACER

Yesterday both the grade six classes went into competition mode because it was Mouse Trap Racer testing day. Some people's racer went really far and others didn't go quite so far. Everyone had a go and learned about motion. The challenge wasn't how fast it went but how far it went. There were so many different designs. Some were long, some were short, some had small wheels and some had big wheels. Some of the winners were Aidan Krushka, Laura Hayes, Connor Leeftang and Mia Baldock. By the end of the challenge we all had fun. So a big thank you to Mr Claessens and Mr Davie for organising this challenge.

- by Laura Hayes



Sacred Heart School Newsletter



**What a great night without any rain!!
We hope you enjoyed our 2016 P&F Fair**



A little after we had planned, but worth the wait to see the school community enjoying the fun of the Fair on Friday night. Thank you to all the staff, students, parents, grandparents and friends of the school who attended the Fair, we hope you enjoyed the lovely food and drinks prepared by our dedicated parents and the many activities around the school. The Fair is a



massive undertaking to plan, prepare and run on the night, a sincere thank you to the Fair committee for their dedication and hard work over many months. Thank you to the parents and staff who took on the responsibility of convening stalls and managing them on the night, we greatly appreciate your time and skills. The fair relies on families to 'man' the stalls, we thank the many staff, parents, grandparents, ex students

and students for volunteering to help run stalls on the night. Thank you to Mr Adrian Viney and his team of St Pat's students who helped fill in any gaps in our stall rosters, we greatly appreciate your support of our school fair.

Many thanks to the school staff who assist in many ways leading up to the Fair and on the day. Thank you to Mr Phil Illingworth for volunteering to be a part of the Fair committee and organising the set up of the fair and many behind the scene jobs crucial to running a safe and successful fair night. Thank you to Mr Russell for all of his IT and printing support. Many Thanks to Lidia and Maree who field many, many queries about the fair leading up to the event and along with Annie Lee arrange floats and count all of the monies on the night of the Fair.



On behalf of the SHS Parents and Friends I would like to sincerely thank everyone for their involvement in the 2016 school fair

Kelly Cox, SHS P&F President

**THE PROFIT FROM THIS YEARS
FAIR IS AROUND \$17000**



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Cake Stall- SHS families you are fantastic! To have cakes baked and donated for not only one Fair but for a second Fair was truly fantastic. Many thanks to Katrina Spencer for convening this stall and ensuring this popular stall went ahead second time around.

Plant/Produce Stall- WOW Prep families!!! The amount of plants and quality of produce was wonderful this year, thank you very much. Such a lovely variety available and the garden and homemade produce was much appreciated. Please know that the left over plants went to good use and the Kinder children, Beth and Phil created new garden beds in the Kinder playground. Big thank you to stall conveners Beth and Shane Rickerby for all your planting efforts and time in organising this stall.

White Elephant- Great efforts went into setting up and organising the White Elephant stall this year thanks to Natasha Brewer and friends. Many thanks for all the donations as this is such a popular stall and all profit for our school. Many thanks to Brendon Matthews for testing/ tagging the electrical goods ensuring they were safe to sell.

Family Portraits- The Family Portraits was a special addition to this year's Fair. Many excited children seeing their creation hanging on the fence eager to show their Mum or Dad. Many thanks to Mr Crawford for coordinating this event, Bev for assisting and appreciation to the teachers for making time to allow the children create their art work.

Lucky Dips/Fair Bags/Treasure Chest/ Crazy Hair- Thank you ever so much for the donations and purchases made for these stalls. Everybody's help, time and organisation is much appreciated.

From Rebecca Millwood

Congratulations and thank you to our stall conveners for their successful stalls

Kinder

Lucky Dip
Popcorn

Kinder Team
Sam Buchanan

Prep

Plants & Produce
Craft

Shane & Beth Rickerby
Helen Newman & Deb Quill

Grade 1

White Elephant
BBQ
Madden

Natasha Brewer
Louise & James

Parent Portraits

Anna Mathers
Dan Crawford

Grade 2

Calamari & Chips
Cake Stall

Nat Zegveld
Katrina Spencer

Grade 3

Ice creams & Drinks
Chocolate Wheel
Nas

Pru Powell
Maree wright & Barry

Grade 4

Fairy Floss
Festival Foods

Simon Wood
Paula DeCani, Tina
Jenkins & Bec
Robinson

Grade 5

Treasure Chest
Fair Bags

Teresa Mcleod
Simone Ross

Grade 6

Beer & Wine
Lucky Envelopes
Pancakes

Michael Quill
Tony Claessens
Nick Duffy

THANK YOU

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Congratulations to our 2016 Fair Raffle winners

1st Prize Angela McManamey
2nd Prize Kellie Agelopoulos
3rd Prize Alyssa Drew
4th Prize Janet Tyson



Congratulations to Brady Meek who had the lucky key that opened the Treasure

Our sincere thanks to our generous 2016 Fair sponsors



Tasmanian Academy of Dance

Mulgrave Street Newsagency and Take Away

Cuccina

Cold Rock

Chic Hair



Complete Electrical Data Lily Rose Garden Care

Calibrasella

Airtime 360

Launceston Lanes



GT Developments

Priceline Chemist

Hawthorn Football club



FURNITURE CITY



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SHOPPING EVENT FOR MOTHERS DAY

Come and along and shop for you, your mum, your grandmother all in the one spot, we have 20 stall holders with exciting products for you to purchase.

Purchase a coffee on the way in and enjoy a wonderful shopping experience.

When – Friday 22nd April 2016

Time – 4.30 to 8.30pm

Where – Max Fry Hall – Trevallyn

Cost – Nil entry fee



Stall holders include – homewares, linen, skin care & nails, jewellery, bags, scrapbooking, cleaning products, candles PLUS more & Lizzy's Blanks.

Will be a great event – bring your family & friends along.

	Winner	Runner up
Junior section prizes (Year 5, 6)	\$150	\$100
Intermediate section prizes (Year 7, 8, 9)	\$300	\$200

Amounts include cash and prizes. Full details available online.

Writing tips and judges' criteria available online – find out more at australiancatholics.com.au/yja

Brought to you by Australian Catholics, ACU, Oxford University Press, and Eluska Street.

Teacher to contact: **Talk to your teacher or Mrs Illingworth if interested**

Parents and Friends News

BACK BY POPULAR DEMAND

The 2016/2017 Entertainment Book or Digital Membership is now available.

Books/Digital Memberships are selling for \$65.00 each and our school receives \$13.00 from every membership sold.

Pre-Purchase before 26th April to receive Early Bird Bonus Offers you can use straight away.

To order your Book or your Digital Membership securely online visit: www.entbook.com.au/24037x7.

Cash payments can be made at the school office.

An information flier will come home with your child next week.

For further information contact Rebecca on 0418 721 952.



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Miss Moo Makeover Competition



Miss Moo's paint work is starting to look a bit faded, so we have decided to give her a Makeover. So get out your pencils and paints and get ready to design Miss Moo's new look.

Your theme is:

UNBEATABLE BONES

You need to create a picture that shows healthy, strong bones.

You will need to include in your design 3 or more of the following:

- Bones / Skeleton
- Calcium rich foods
- Dairy products
- The Sun
- Exercise/Sport
- Rural farm land
- Farmers
- COWS

Size: A3 paper

Competition Closing Date: *Tuesday 31st May*

What makes our bones strong?



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CALM WITHIN THE CHAOS LIVE SEMINAR WORKSHOP

OUR LIVE PARENTING SEMINAR IS UNLIKE ANYTHING ELSE AVAILABLE IN THE PARENTING COMMUNITY.
THIS EVENT IS NOT ABOUT HOW TO CONTROL YOUR CHILD'S BEHAVIOUR.
IT'S ABOUT HOW TO CONTROL YOURS!

JOIN US TO LEARN HOW TO GET TO THE CORE OF YOUR PARENTAL STRESS. CHANGE YOUR THOUGHTS AND FIND YOUR INNER CALM.

PRESENTED BY: MOTHER, COUNSELOR AND AUTHOR JACKIE HALL

LAUNCESTON
SUNDAY 10TH APRIL 2016
VENUE: CLARION HOTEL CITY PARK GRAND, 22 TAMAR STREET, LAUNCESTON
TIME: 9:30AM - 12:30PM (DOORS OPEN AT 9AM)
(TICKETS MUST BE PRE-BOOKED AT WWW.PARENTALSTRESS.COM.AU)

WWW.PARENTALSTRESS.COM.AU/CALM-WITHIN-THE-CHAOS-SEMINAR
WWW.FACEBOOK.COM/PARENTALSTRESSCENTRE

Cancer Council Fundraiser

Strictly Strings Soiree'
featuring Jan Sedivka Camerata
and Dr Susan Collins/Director,
Head of Strings, at the
Conservatorium, Utas Hobart.

Times: 6pm, Saturday 9th April.
@ College of the Arts, Inveresk
campus.

Entry fee: \$15 donation at the
door. \$10 donation with
concession or student card.

Gee Tees Netball Club will be conducting an ANZ NetSetGO clinic for 5-8 year olds.

Dates: Commences Thursday 5 May and concludes 30 June 2016



Time: 4PM-5PM

Where: Silverdome

To register please contact Hayley Steel steelhayley@hotmail.com

Please join us for our Family Mass

6pm Saturday
Newstead Church

19th March
14th May
18th June
20th August
17th September
22nd October
12th November

If you or your child/ren would like to help with the
Mass please contact Jacquie Wood 8344 5714 or
jacquie.wood@ceatholic.tas.edu.au

Newstead Athletics Inc.

2016 Kooee Snacks School Series Competition

Hi Kids.

Run as an individual or grab some friends to make up a school team to earn points towards end of series trophies and medals. Ask your school for an entry form or enter on the day.

Primary School distance is 1 1/2km
High School distance is 3km
1pm Start

Sponsored by: - Kooee! All Natural Snacks
(healthy Tasmanian beef jerky)

KOOEE!
ALL NATURAL SNACKS

This year's events are:

April 9th - Heritage Forest
April 30th - Clarendon House
May 21st - Inveresk (behind Aurora Stadium)
June 18th - Tailrace park
July 2nd - Trevallyn Reserve (To be confirmed)
July 30th - Grindelwald

The Cost is \$10 per student for the full series of 6 events
(Or \$2 per event)

Need more information?
Contact school series coordinator
Barbara on 0408258329

Address: P.O. Box 1594,
Launceston 7250
Website: www.newsteadathletics.org.au
Facebook: Newstead Athletics Inc.
Email: newsteadathletics@bigpond.com
Phone: 04 3804 7000



Sacred Heart School Newsletter

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2016 information for parents

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

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How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

	Tuesday 10 May	Wednesday 11 May	Thursday 12 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-calculator</u> 40 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy <u>calculator</u> 40 minutes <u>non-calculator</u> 40 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.