22ND SEPTEMBER 2016 "OPEN THE DOOR TO MERCY" 1873-2016 OUR 143RD YEAR

Sacred Heart School Newsletter



Phone: 6331 1011

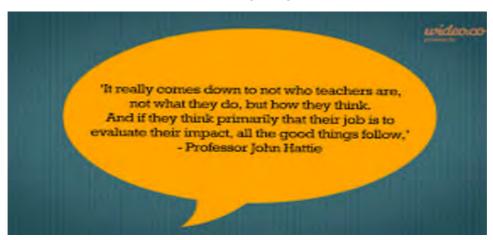
227 York Street, Launceston Tasmania. 7250

Email: shsl@catholic.tas.edu.au

From the Principal:

Our P.B.S. Values are:
Respect for Ourselves
Respect for Others
Respect for our Learning
http://MyTerncity.com.au

https://myedmundricepilgrimage.wordpress.com/



'What is the biggest thing that impacts on how well students learn and achieve?' What is your answer? Is it the level of quality of the school?

Quality of the Principal?

Prior knowledge and skills of students as they arrive at school?

If you had to choose one of these or another reason what would you say?

What if I said that the biggest influence on the quality of education a child receives in Australia is postcode! The postcode of where they live has the biggest influence on whether they succeed or fail in school. What does that say about education and our influence? Now there are reasons underlying why postcode has such an influence however this still does not diminish the concern that this raises.

If a student has two lower performing teachers two years in a row, the gaps in learning they experience will never be bridged (based on the maintenance of the current resources and support they receive). How worrying is this? What is also interesting is when lower performing teachers are working collaboratively with other teachers, not in isolation, the performance of students goes from low to average. What does this say about the way we work and plan as teachers?

From the Principal:

John Hattie is a world famous researcher who has and continues to do meta research on the research around what makes a difference to student learning. He has written much about Visible Learning for Teachers. He was recently the key person behind the work that a Melbourne school started and filmed through the documentary 'Revolution School' aired on the ABC.

What do I want students to learn? How will I know they have learnt it? What will I do with students who already know this? What will I do when students do not understand? How will I change my teaching when students do not learn? These questions genuinely and collaboratively discussed in teams not just by the teacher in isolation make a difference to learning. Teachers interested in the outcomes of students broadly not just their class, interested in other teachers who appear to be getting great results and learning from them are the teachers whose students perform more highly.

Education in general and teaching specifically now are about collaboration. As a teacher you might not like it, want to do it but you cannot debate that it enhances student learning. We need to be focused on the evidence we see students produce as indicating what they are learning, provide them with feedback that enables them immediately go move forward in their learning.

At SHCS over the last five years we have enhanced the focus of our team planning much more towards learning. We have a K-2 team led by Jane Hills, a 3 /4 team led by John Hood and a 5 /6 team led by Teresa McLeod. Our Co-teachers plan with their team once a fortnight on a focus of maths using data and evidence to determine which students work with which adults. We plan as teams each Wednesday night after school, each grade has time allocated to meet together (when they have Music and P.E.) to then discuss specifically questions around learning.

In Education we still do not really have a clear and collective understanding of what collaboration is and what it isn't. Last Friday our team leaders, Adele Murphy, Liz Illingworth and myself attended a professional learning workshop on Professional Learning Communities. We are one of three Catholic schools trialling this program across Tasmania. Yesterday we had a more intense day working with a facilitator just about our school and how we can continue to focus on enhancing our understanding of what a professional learning community looks like, does and doesn't do. It is important stuff! Your children's education is heavily influenced by how well we keep addressing these questions.

Staff Update

Liz Illingworth on leave: We wish Liz all the best while she is on leave for first week of Term 4. Liz is representing Tasmania at National Women's Masters Hockey. I am sure Liz will come back having had a great experience.

We will welcome back Mr. Nas and Mrs. Hills from their long service leave at the start of Term 4. Thanks to Sandra Rein and Jessica Gleadow for their time covering Barry and Jane's roles during this time.

I wish everyone a great break and thank our staff for their commitment and effort during this term. I look forward to seeing everyone when I return and sharing some of the reflections and learnings from my trip.

I hope everyone has a fantastic break and enjoys the opportunities holidays provide to re-energise.

From the Principal:

Last Day of School : Footy Colours Day

As we do on the last day of each term, we have a BBQ and free dress day. Like last year this Friday can also be Footy Colours Day, as the AFL Grand Final is played during our school holiday period.



Working with Vulnerable People

We have over a prolonged period tried to communicate as clearly as we can around the expectations around the Working with Vulnerable People registration. To be clear

- You need to register online
- Pay at Service Tasmania
- Receive WWVP card confirming registration and show your card at the school office.

There are challenges around the implementing of this and the realities of what schools are like day to day. We share the frustrations while also being obliged to implement and support the expectation asked of all schools through legislation.

Transition to Summer Uniform

Students are able to transition to summer uniform this week. With our Uniform Shop being closed in recent weeks the school is obviously a little more flexible with school uniforms where parents still need to purchase summer uniform items. You can purchase items from Target as well as some schools have their own Uniform Shop if the item is generic to schools. Please contact our school office if you need any direction or help with this.

School Fire Education

Our students finish the two week Fire Education program. Thanks to Firefighter Aaron for his work with our students over the last two weeks. I really hope our students have come home and shared what they have been talking about and learning as part of this program.

Uniform Shop News

Our Uniform Shop remains closed as per the recent letter sent out.

For the first few weeks of Term 4 the Uniform Shop will operate out of the Art Room but as there will be limited space only necessary items will be available.

Please ring the office for any queries.

	~ October 2016							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
9th	10th	11th	12th	13th	14th	15th		
	First Day Term 4 Full Summer Uniform	3.15pm Art Club 6.30pm Board Meeting		11.30am Strings Program 12.45pm Band Program	2.10 Assembly			
16th	17th	18th	19th	20th	21st	22nd		
			Andrew Chin Concert	Foundation Band & all Strings Workshop day	2.10 Assembly			

COMING UP - TERM 4

Monday 24th - Friday 28th October

Prep - Gr.1 Intensive Swim Program

Friday 4th November

NIJSSA Athletic Carnival

Monday 7th November

Public Holiday

Wednesday 9th November

Grandparents Day Celebrations

Thursday 10th November

1pm Prep - Gr.2 Athletics Carnival

Monday 21st Nov - Friday 2nd Dec

Gr.2 - Gr.4 Intensive Swim Program

Tuesday 6th December

Gr.6 Leavers Dinner & Liturgy

Monday 12th December

7pm End of Year Mass

Thursday 15th December

Last day term 4



Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl **Pinterest**: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email shsl.pnf@catholic.tas.edu.au

Basketball Training Times

Day	3:30	4:30	5:30
Monday 10 Oct 17 Oct	Darren Davis Cowley	Davie Davie	Wise-Brown Wise-Brown
Tuesday 11 Oct 18 Oct	Murphy -	- Illingworth	Heather Heather Heather
Wednesday 12 Oct 19 Oct	Howe Howe	Wright -	Duffy Headland Duffy
Thursday 13 Oct 20 Oct	Jones Jones	Duffy -	Headland Van Ryn Van Ryn
Friday 23 Sep 14 Oct 21Oct	Mansell Mansell -	Warren Warren Warren	Baldock Baldock -

Above are the training times for all teams for the Primary Schools Basketball Tournament.

Please let your child's coach know if they cannot train.

Please ensure children are dropped off and picked up on time.

A reminder for all children and families to only access the Gym via the first bi fold doors. Please use the internal door for the toilets and only the open door for accessing outside.

If you are the last team training, please check all doors are locked as you leave.

We are so excited to again have so many children participating in this competition and really look forward to the 2 weekends in October.

Go Sacred Heart!

WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

If parents do not have registration or registration is pending you will not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

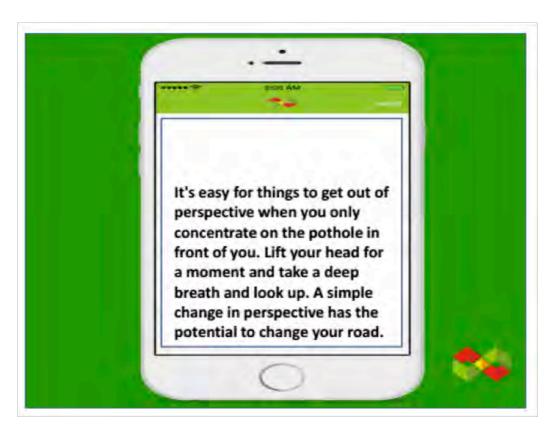
- 1. Complete the online application form www.justice.tas.gov.au/working_with_children
- 2. Print the "Application Receipt" which is generated when the application has been completed in full
- 3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 points check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

The Spirit of Jesus is Alive in:

Prep Hills	Fletcher Luttrell For consistently showing the 5 L's. Well done!	Lily Mercer For can outstanding week. Well done!	
Prep Best	Solomon Bramich For a big effort with his writing. Great Job!	Emerson Lowry For great listening and work when learning about subtraction	
Grade 1 Murphy	Grace Martin For excellent measuring	Callum McNeair For careful procedural writing	
Grade 1 Crawford	Jordan Baker-Law For excellent participation at the Dance Event	Hamish Goody For excellent work on measurement	
Grade 2 van Ryn	Ava Boyle For being a Walking God Moment - loving, compassionate and good fun!	Ruby Martin For knowing right time, right place and for being a good influence on others	
Grade 2 Reid	Monika Butler For being a lovely friend - showing care and concern towards others	Jasmine Graham For great engagement in learning	
Grade 3 Hood	Georgia Millwood For being a thoughtful and helpful friend	Oliver Viney For a great role model throughout our maths lessons	
Grade 3 Symons	Matthew Williams For great work this week in Writing	Chinalle Miller For being a great friend	
Grade 4 Hegarty	Rhona Spencer For always being positive and enthusiastic each day at school	George Worsley For great effort and detail in your writing tasks this week	
Grade 5 McLeod	Lauren Wright For improvement in Maths this week	Alex Luttrell For excellent use of adjectives in descriptive writing	
Grade 5 Viney/Steven	Maiya Dowde For always stepping up to challenges in Maths and being willing to take risks	Lachlan Reilly For the great attitude he has towards his learning	
Grade 6 Claessens	William Symons For his fantastic and very informative excursion report	Jayden Jones For being able to think for himself and make responsible decisions	
Grade 6 Davie	Elizabeth Hannah For terrific improvement with speed Maths	Maddalena Ercole For her excellent time management in preparing her silent film and Asia project	

Unpacking the daily MYTERN Message: Lift your head and change perspective



Focusing too much on one problem has the potential to transform a minor hole into a huge chasm, engulfing you until it feels like there is no way out.

Creative thinking and being able to find solutions is easier to achieve when you stop and lift your head, change your focus and expand your view.

Concentrating on the negative can also take you away from appreciating what may be going on right next to you.

Family activity: Work out PETS that can help each of you stop and lift your head. It may involve deep breathing, listening to a song, having time alone, talking to someone, exercise, drawing – it will be different for everyone. Try to remember the PETS that work for other family members as well as your own.

Discuss what PET you would choose for each member of your family and subtle ways that you could remind them. For example: If one of their PETS is drawing - the impetus they need to gain a different perspective may be by simply leaving a pad and pencil on their bed. The fact that you have bothered to do that also sends a wonderful message of caring (rather than suggesting 'you NEED a PET!').

We had a great day by the river at Brumbys Creek

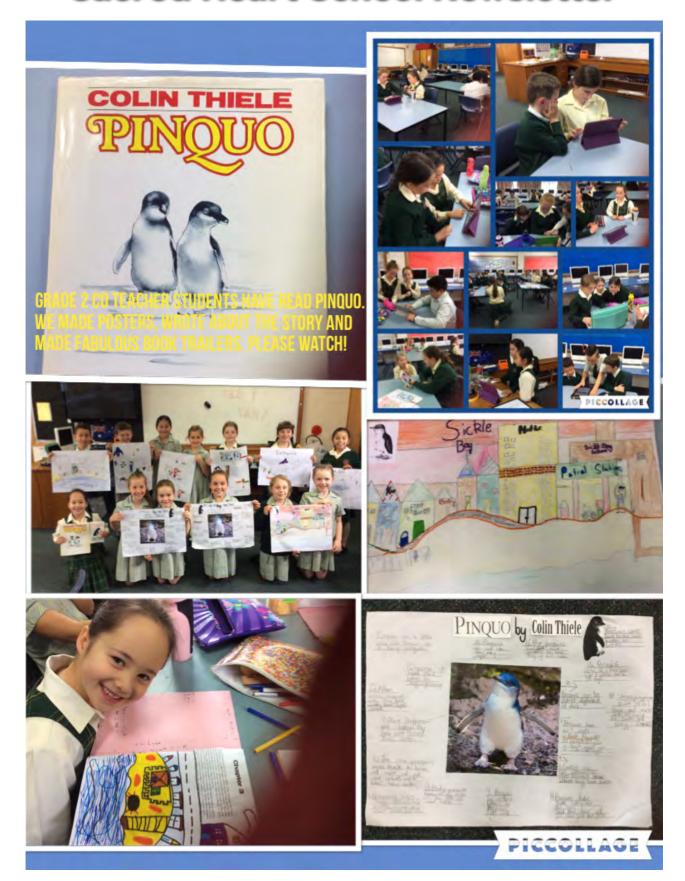
The weather was great but Lily Robinson was the only person to catch a fish.

At the end of the day no primary school got more than one fish so we went into a random draw with seven other schools to see who would be crowned champion.

Thanks to Lily (and the smallest fish of the entire competition) we were drawn out and crowned Australian Primary Schools Trout Fishing Champions.







Link for the Grade 2 co-teacher book trailers https://vimeo.com/user18632585/videos



by MICHAEL ADAMS



The next meeting is
Tuesday 1st November
from 3.15pm - 4.15pm.
in the staff room
Everyone welcome
from Grades 5 and 6.





Holiday Swim Workshop!



Are you between 8 and 12 years of age?

Can you swim 25 m of Freestyle, Backstroke and Breaststroke?

Would you like to improve your Butterfly and Diving?

LAC is offering a one day stroke + skills workshop with our coaching team!

When: Tuesday 4th October, 2016
Where: Launceston Aquatic Centre

Time: 11am - 2pm

Cost: \$20 (including pool entry and 2 hours of swim training)

Contact: Andrew Goetz (Coach) <u>akg@dcsi.net.au</u> or 0417311519 Or Amanda Muldoon - Club Secretary <u>lac.club.email@gmail.co</u>m

Carswell Coaching Holiday Tennis Clinic

When: Monday 26th September to

Wednesday 28th September

Where: Newstead Tennis and Squash

Centre, Olive Street, Newstead

Time: 9-11am each day

Enquiries or enrolments please phone Mat

on 63261020 0417390261 or

email matcarswell@yahoo.com.au

New Enrolments also being taking for Term 4 Coaching, Beginners to Advanced players, Adult lessons available.

Term Dates Catholic Schools

2016

Term 1 Thursday 4.2.16 to Friday 8.4.16

Term 2 Tuesday 26.4.16 to Friday 1.7.16

Term 3 Monday 18.7.16 to Friday 23.9.16

Term 4 Monday 10.10.16 to Thursday15.12.16

Friday 20th May 2016 Student Free day

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17

Term 2 Monday 1.5.17 to Friday 7.7.17

Term 3 Monday 24.7.17 to Friday 29.9.17

Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Friday 6.7.18

Term 3 Monday 23.7.18 to Friday 28.9.18

Term 4 Monday 15.10.18 to Thursday 20.12.18





Esk Netball Club

2016 Net Set Go Program for 5 to 10 year old girls or boys

Registration: Thursday 13th October to Wednesday 26th October

Venue: Netball Centre, Hoblers Bridge Rd, Newstead.

Program held: 4.30pm to 5.30pm Wednesday 19th October to Wednesday 7th December 2016

Cost: \$60.00 includes NSG Pack



Check out the website: www.netsetgo.asn.au

Net Set Go Co-Ordinator Judy Headlam Ph: 0427 819 649

Net Set Go Coaches

Katie Wickham Ph: 0499 440 098 Danielle Hodgetts Ph: 0427 814 683



Dear Parents and Carers,

Over a period of time we have continued to focus on Wellbeing as a key need with our students. We have initiated support for social/emotional wellbeing and will continue to do so.

We have also focused on physical wellbeing over the last 4 years with fruit breaks, water bottles, Daily Fitness and two lunch breaks with foods shared across them.

During Term 4 Sacred Heart will continue with enhancing and supporting the physical wellbeing of students by revising our School Canteen Menu.

The School, Deb Scott and John Anderson have been working with the The Tasmanian School Canteen Accreditation Program to be able to meet silver accreditation. The School Canteen Accreditation Program is unique in that it promotes both best practice for canteen management and a whole school approach to healthy eating. This approach provides assurance to the wider school community that the school canteen is operating efficiently, safely and according to the school's values.

The Canteen Accreditation Program also responds to the nutritional needs of Tasmanian children and adolescents. It encourages canteen menus that offer 'everyday' food and drinks from the five food groups as described in the Australian Guide to Healthy Eating (2013).

I would like to thank Deb Scott for all her work making sure these changes are put in place. I anticipate that our school community will get behind the changes and continue to use our canteen on a regular basis.

Yours sincerely

Matt Jones Principal