4TH AUGUST 2016 "OPEN THE DOOR TO MERCY" 1873-2016 OUR 143RD YEAR

Sacred Heart School Newsletter



Phone: 6331 1011

227 York Street, Launceston Tasmania. 7250

Our P.B.S. Values are:

Respect for Ourselves Respect for Others Respect for our Learning

From the Principal:

Rock and Roll Night

Friday the 5th of August

Doors <u>open</u> at 6pm Last dance - 8pm

Cost \$10.00 for family

BYO Food & Drinks

Lucky door prize/raffle on the night

\$2 a ticket

Kinder to grade 6, you know the dances come along for a great night.

Rock and Roll Night is organized by Mr Nas and the SHS P&F, it is an outside of school event.





Email: shsl@catholic.tas.edu.au

Three minute youtube clip worth watching particularly with the Olympics starting this coming week www.youtube.com/watch?v=locLkk3aYlk

The message is simply 'Yes I can!' The advertisement from Britain for the Paralympics is inspiring and humbling. These people really are superhuman! Their attitude is superhuman! They must believe completely in the mantra 'Yes I can! Yes I will!' They are people of persistence, perseverance, determination, no doubt falling over 100 times and getting up 101. 'Yes I can' unfortunately appears to be less popular than 'No I can't!' or worse 'No I won't!' Attitude and belief influence much more than skill and ability alone.

From the Principal:

Achievement (or success) equals effort and skill

We can all name people we went through school with, that succeeded due more to their commitment and effort than their skill. We can also name people who had all the skill, all the natural ability or intelligence but lacked the effort, self discipline and work ethic.

I think that effort is at least partly linked to character and disposition. The Olympians in the youtube clip have achieved such great things despite serious physical adversity in part due to incredible mental toughness, resilience, determination and persistence. If the person on the youtube clip gave up the first time he tried to play the drums with his feet (because he had no hands) then he would not be drumming like you saw!

In MJR there is a common phrase 'attitude determines altitude'. I really believe we are entering an age where the virtues of effort, resilience, positivity, interpersonal skills, moral integrity, faith/spirituality and emotional intelligence are more critical than academic skills. The world needs more of these virtues and we need more people with these virtues prepared to live them out and be the new 'heroes' the world needs, not people famous for being famous for being publicly stupid or publicly noticeable.

Our Catholic school I think is continuing to enhance this focus more and more. MJR is a program that I hope most of our students from Prep to Grade 6 can name the phrases from and our Grade 6 students can articulate what aspects of the program help them in their lives. Circle Time, MyTern, positive solution focused approaches to behaviour (PBS) and our focus on living out the message of the Gospels all support and attempt to influence our young people.

During 2016 we (staff) have been asking different people to come, talk and reflect on the question of 'what does it mean to be part of a Catholic Community?' On Monday of this week, in our staff meeting, Adrian Viney from St. Patrick's College shared his thoughts around his role as Youth Ministry Coordinator, along with two former students: Sophie Crothers and Bella Harper. I was grateful to be given time within our work day to listen to Adrian as well as Sophie and Bella. There is no question that both young ladies are impressive academically; confident and articulate, however for me what was more impressive and I think more important is they are just good people wanting and striving to be their best self.

Who they are forming into, what they stand for, what is important to them and how they want to live this out; day to day and week to week is worthy of recognition. I have no doubt that the 'other stuff' will take care of itself because these people have such a solid core to who they are. We need to recalibrate the view that these are the superhumans we want for the future; good people, virtue people, values people, moral people focused on being grateful, positive and living in connection with their community - local and global!

Traffic and Parking

An email was sent out yesterday hoping to alert parents to not being fined by the council or police for blocking traffic by waiting for parking spots to emerge in the York Street collecting area. Parents will need to keep moving in vehicles and if needing to drive around the block to find a space to then collect children from. The school supervises students at York Street and Margaret St pick up areas until 3:30p.m. Parents who are collecting students from 3:15 onwards would state that there is no traffic congestion at this time compared to 3:00-3:10 p.m. We understand the frustration of accessing our school. This is not a new problem and we have committed genuine resources to doing the best we can to make this work. It is now just down to changing behaviours of drivers accessing the school during this time.

MyTern Parent Session

TUESDAY 16TH August 7 for 7:30 pm we are offering a refresher parent session around MyTern. Wine and Cheese/nibbles will be provided. The session is not on our students but on you as parents and how you can be aware of the key elements of MyTern, which as a result can help your children.

From the Principal:

SHCS Care Team

A letter was sent out on Monday of this week to all families. It reminded everyone of our SHCS Care Team. Also on the other side of the letter was a form that anyone in our school, needing a helping hand for a short or long time could quickly complete and return.

The team will also be sending the form out to those that may need a helping hand. Please do not be offended if this is sent to you. There is someone that cares and is thinking of you, seeing that some help might be wanted or needed. The school then is forwarding this to you to complete.

WE HAVE OVER 50 VOLUNTEERS WILLING AND ABLE TO HELP SO PLEASE IF NEEDING SUPPORT COMPLETE THE FORM AND WE CAN BEGIN TO HELP WHERE WE CAN.

Primary School Basketball Tournament

A letter has been sent out to parents of students in Grade 3-6 who may be interested in participating in the upcoming Launceston and potentially State Primary school basketball tournaments. Our school has historically had a huge representation at the tournament. Our staff too give of their time to help out, including coaching of some teams.

Please return information around whether your child would like to be involved and whether you can help as a manager or coach.

Interschool Cross Country

Our runners again represented themselves and our school with real energy, effort and commitment. Our school is lucky to have so many capable individual runners while at the same time the collective talent across each grade is also impressive.

- For the fourth year in a row our school won the Interschool Cross Country in convincing fashion.

 Congratulations to Averyl Quinn, Isabella Johnson, Max Roney and Isabella Davie who came first overall in their grades.
- Sam Cowley, Mla Goody, Alex Zegveld, Connor Leeflang who came second.
- Abbey Berlese, Fletcher Harper and Sophie Illingworth who came third.
- Liam Jones and James Leake who came fourth.

Staffing Updates: LSL

There are several staff taking a period of long service leave during this term.

- Mrs Jane Hills will be taking long service leave for the last three weeks of this term, from Friday 2nd September until Friday 23rd September. Miss Jess Gleadow will be the relief teacher in Prep Hills during this time. Mrs Beth Rickerby will be co-teacher on Wednesdays.
- Mr Phill van Ryn will be taking long service leave for the last week of this term, from Monday 19th September until Friday 23rd September. Miss Lauren Thompson will be the relief teacher in Gr 2 van Ryn during this time.
- Mr Barry Nas will be taking long service leave for the last five weeks of this term, from Monday 22 August until Thursday 22nd September. Mrs Sandra Rein will be the relief teacher for Music lessons during this time. Sandra has previously worked at S.H.C.S.

We are fortunate to have very capable teachers able to work on these classes during this period of time who know the students, understand their needs and will continue to programs and practices already in place in these classrooms.

Planning and programs already in place will continue as per normal If you have any concerns or queries please do not hesitate to contact me.

From the Principal:



Book Week at Sacred Heart Catholic School 2016

The Theme for Book Week this year is **Australia! Story Country**

We will have a Book Week Parade on Wednesday August 24th at 9:15.

Students are encouraged to dress up around the book week theme for our parade.

During Wednesday we will also have a buddy reading session and shared stories.

We are really looking forward to our Book week Parade and encourage families to find things at home they can use to dress up in.

Virtual Reality

Do you have an old phone sitting in a drawer at home, not getting used?

We are trying to create a set of virtual reality headsets and could really use those old phones here at school.

If you have an old phones lying around and you could donate it to the school, we would really appreciate it.

We can wipe the data for you, and if they aren't suitable for VR we could ensure they get recycled.

0	Man	T.,	~ August 2016	The	E.S	0-4
Sun 7th	Mon 8th	Tue 9th	Wed 10th	Thu 11th	Fri 12th	Sat 13th
	Mary McKillop Feast day	6.30pm Board Meeting		11.30am Strings Program 12.45pm Band Program	2.15 Assembly	
14th	15th	16th	17th	18th	19th	20th
	Catholic Education Week	3.15 Art Club 7pm Mytern Parent Session - Staffroom		11.30am Strings Program 12.45pm Band Program Gr 4 Excursion to Tamar Island Wetlands	2.15 Assembly	
21st	22nd	23rd	24th	25th	26th	27th
	Barry Nas LSL for the remainder of the Term	3.15pm Gr 5/6 Book Club 7.30pm P & F Meeting	9.15am Book Week Parade 1.15pm Gr 3/4 Excursion to the Library	11.30am Strings Program 12.45pm Band Program Bravehearts Presentation to students K-3	2.15 Assembly	

COMING UP

Tuesday 30th August

Terrapin Theatre Company Performance

Wednesday 31st August

9-11am Fathers Day Celebrations

Monday 5th September

Gr 3-6 Athletics Carnival 5pm Band Soiree @SHS Jane Hills LSL for the remainder of the term

Tuesday 13th September

6.30pm Board Meeting 5pm Strings Soiree

Thursday 15th September

7pm Confirmation @ Church of Apostles

Monday 19th September

Transition to Summer uniform

Friday 23rd September

End of Term 3, BBQ & Plain Clothes Day

Please note: 2:15 ASSEMBLY - for remainder of the year as we no longer have Friday sport in the afternoons for our Grade 5/6 students.

Uniform Shop News

Open every Thursday 2pm-4pm shs.clothingpool@catholic.tas.edu.au

Webpage: www.sacredheartl.tas.edu.au

Twitter: @shslton

Facebook: www.facebook.com/sacredheartl *Pinterest*: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email shsl.pnf@catholic.tas.edu.au





MYTERN REFRESHER PARENT WORKSHOP

We are offering a refresher for MYTERN in our school via a Parent Workshop to all interested parents.

Nibbles and drinks on arrival

When: Tuesday, 16th August

Time: 7.00 for 7.30 start (finishing around 8.30)

Where: School staffroom

Presenters: Matt Jones and Helen Halley (Well-being)

What we will be covering:

General overview of My Tern at SHS

Red and Green roads

Emotionally tuning in

Having control of your own steering wheel

Choices

PETs and adding to toolbox

Play based problem solving

Please RSVP via school office by Friday, 12th August

WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

If parents do not have registration or registration is pending you may not be able to volunteer and attend the excursion or school event. This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

How to apply for a WWVP and Number

- 1. Complete the online application form www.justice.tas.gov.au/working_with_children
- 2. Print the "Application Receipt" which is generated when the application has been completed in full
- Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point
 check to confirm identity

Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.

REMINDER - BEFORE SCHOOL EXPECTATIONS

Even though it is a parent responsibility to make arrangements for the supervision of your children before 8:30 a.m., S.H.S. offer an arrangement for families who need their children to be arriving at school earlier.

- Mrs. Deb Scott will be at school from 8:00am each school day to supervise any students.
- If a student is here before 8:30 a.m. they need to go to the Gym.
- If arriving before 8.20am the cost will be \$2 per child per day, which needs to be paid as the student arrives at the Presentation Gym.
- The child's name will also be recorded on an attendance sheet on a daily basis.

Term Dates Catholic Schools

2016

Term 1 Thursday 4.2.16 to Friday 8.4.16

Term 2 Tuesday 26.4.16 to Friday 1.7.16

Term 3 Monday 18.7.16 to Friday 23.9.16

Term 4 Monday 10.10.16 to Thursday15.12.16

Friday 20th May 2016 Student Free day

2017

Term 1 Thursday 9.2.17 to Thursday 13.4.17

Term 2 Monday 1.5.17 to Friday 7.7.17

Term 3 Monday 24.7.17 to Friday 29.9.17

Term 4 Monday 16.10.17 to Thursday 21.12.17

2018

Term 1 Thursday 8.2.18 to Friday 13.4.18

Term 2 Monday 30.4.18 to Friday 6.7.18

Term 3 Monday 23.7.18 to Friday 28.9.18

Term 4 Monday 15.10.18 to Thursday 20.12.18



The Spirit of Jesus is Alive in:

Prep Best	Elliott Hodgetts For amazing listening skills in class	Xavier Soper For great work with his reading	
Prep Hills	Taj Weber For great listening this week	Sophie Bailey For great effort with learning her sight words	
Grade 1 Murphy	Ruby Powell For her excellent work ethic	Frankie Page For her welcoming nature and positive attitude	
Grade 1 Crawford	Cameron Nicholas For working hard on all school tasks	Ashton Mahar For using excellent ICT skills to make an iMovie	
Grade 2 van Ryn	Alec Jeong For his positive attitude	Samuel Lindsay For his effort in his Fairy Tale writing	
Grade 2 Reid	Max Matthews For excellent application to all tasks this week	Cooper van Emmerick For wonderful effort and beautiful presentation of all tasks	
Grade 3 Hood	Meg Rickerby For improvement in staying on task and being organised	Zane Headland For standing up for "what is right" not "who is right" and growing in confidence	
Grade 3 Symons	Molly Ross For outstanding focus and work ethic in Co- teacher	Archie Cooper For great thinking in Maths	
Grade 4 Hegarty	Phoebe Martin For being an inclusive and loyal member of the class	Lachlan Jenkins For improved focus and effort when completing tasks	
Grade 4 Wood	Isla Cooper For reading so beautifully at our Buddy Mass	Liam Slevec For the outstanding contributions you make during class discussion	
Grade 5 McLeod	Isabella Davie For being her best self	Ryan Leonard For being able to show and explain his understanding	
Grade 5 Viney/Steven	Rohan Crawford For an excellent work ethic so far this term	Ella Feely For outstanding work and demonstration of her knowledge in fractions	
Grade 6 Claessens	Ebonie Agostini For working hard and starting to ask questions about her work	Nicholas Reid For being consistently reliable in the completion and application to his work	
Grade 6 Davie	Mitchell Nicholas For being a friendly and hard working member of Grade 6	Conor Dobson For displaying a positive attitude towards his school work	



TRY OUT OUR SCHOOL APP!!

You can
read the newsletter,
report student absences,
check the calendar,
get last minute notifications,



Search your app store for "Skoolbag Sacred Heart Launceston" Follow instructions below.....

For iPhone and iPad users:



- 1. Click the "App Store" icon on your Apple device.
- 2. Type your school name in the search, using suburb name will help.
- 3. You will see your school appear, click "Get" then "install".
- 4. The app is FREE to download.
- 5. When installed click "Open"
- 6. Select "OK" to receive push notifications, when asked.
- 7. Click the "More" button on the bottom right of the App, then "Setup".
- 8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

For Android users:

You must first have signed up with a Google Account before installing the app.



- 1. Click the "Play Store" button on your Android Device
- 2. Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
- 3. Click the school name when it appears in the search.
- 4. Click the "Install" button.
- 5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
- 6. Click "Open" when installed.
- 7. Click the "More" button on the bottom right of the App, then "Setup".
- 8. Toggle on the Push Categories that are applicable for you by tapping the on/off switch.

Please Note: Some brands of Android phones need the setting in "Notification Manager" changed to "Allow" instead of "Notify" in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

For Windows 8.1 Phone and Windows 8.1 or 10 device users:

- 1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device
- 2. Search for "Skoolbag" in the keyword app search
- 3. Install the Skoolbag app
- 4. Find your school either by using the keyword search or location service.
- 5. Click the "Pin" icon to pin the school tile to your Windows Phone home screen.
- 6. Click the "More" button on the bottom right of the App, then "Setup"
- 7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: The Skoolbag Windows App is for 8.1 version Windows Phones, or Windows 8.1 and 10 devices.



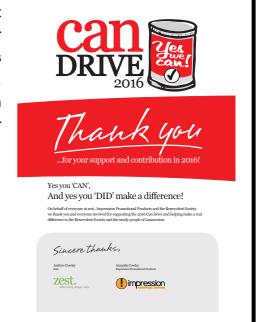
Can Drive 2016 - Thank You

On behalf of Andrew and myself, a huge thank you for all your support with this year's Can Drive. 2016 has been our most successful year yet! We had over 180 businesses/schools/organisations/individuals register, which is the highest level of participation in our 7 year history. The amount of food collected also surpassed previous years, which enables the Benevolent Society to support and assist the needy in our community.

Amanda Cowley



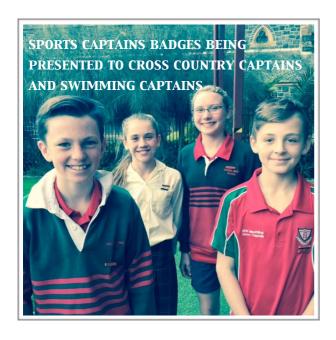




STUDENT MEDICAL DETAIL CHANGES?

Please now consider for your child if since the last advice to the school, medical information has changed & hasn't yet been advised to the school office.

Or you previously supplied an epi-pen; other medication; or similar which may have since expired, so a replacement is required?





CENSUS 2016 - INFORMATION FOR PARENTS

Collection of school information by the Australian Government under the Australian Education Act 2013

Dear Parent/Guardian

Collection of information about schools

The Australian Government provides funding to Australian schools under the Australian Education Act 2013. That Act and the associated Australian Education Regulation 2013 require that your child's school provide the Australian Government with certain information about the school, its financial arrangements, and its student body, in order that the funding is properly calculated and accounted for.

What information is collected by the Australian Government?

The authority that operates your child's school such as, a state or territory education department, a Catholic Education Office, or an independent school authority, will provide basic information about the school to the Australian Government, such as its name, address, contact details, years of schooling, and number and makeup of its staff.

The authority must provide the Australian Government with information about the school's finances, including annual audited financial statements and certification that Government funding has been used for proper purposes relating to education.

In addition, the authority will provide certain performance information at an aggregate level, including student attendance rates, student results in the National Assessment Program, and for secondary schools, post-school student destinations; such as going into the workforce, vocational education and training, or higher education.

The authority is required to publish much of this information, and it is also published by the Australian Curriculum Assessment and Reporting Authority (ACARA) on the myschool web site at www.myschool.edu.au.

The school authority must also provide information to the Australian Government about the makeup of the school's student body during an annual school census. This is because Australian Government funding varies according to whether students are primary, secondary, receiving distance education, or are overseas students; and is calculated to provide additional funding, called 'loadings', for students at educational disadvantage.

The authority must provide information about the number of students attending the school, including the number of:

- primary and secondary students
- full-time and part-time students
- Aboriginal and Torres Strait Islander students
- students with disability
- students with low English proficiency
- students receiving distance education
- boarding students
- . . .

Who receives this information?

Most of the information is provided by school authorities to the Australian Government Department of Education. Some of it is provided directly to ACARA.

The Department of Education may in turn pass the information on to ACARA, state and territory education departments and authorities, the Australian Bureau of Statistics (ABS), and the Productivity Commission. The department will also provide the information to other organisations if required or authorised by law to do so.

Why is this information collected?

The Department of Education collects information about schools under the *Australian Education Act* 2013 for the purposes of that Act, which include:

- calculation of Australian Government funding
- oversight of funding conditions and requirements
- monitoring of financial performance and educational outcomes of schools
- publishing and providing information about schools to the public.

The department also uses the information for research, statistical analysis, and policy development on school education for the Australian Government.

Information passed to ACARA, state and territory education authorities, the ABS, and the Productivity Commission is used by those organisations for their public purposes. For example, the information collected from school authorities under the *Australian Education Act 2013* forms part of the national statistical collection maintained by the ABS.

Is my child identified in the information collected by the Australian Government?

Where school authorities are required to provide the Australian Government with information about students, that information is aggregated statistical data that does not identify individual students. The information is not matched with any other information held by the Australian Government that can be used to identify individual students.

However, from time to time the Department of Education engages contractors to audit or verify school records, to ensure that the information that a school provides to the department is accurate. The information previously collected by the department may also be passed onto these contractors for this purpose.

When carrying out an audit, the contractors may need to access information about individual students from the school's records. This information may be 'personal information' within the meaning given in the Privacy Act 1988. The contractors may pass this information onto officers within the department if there is a discrepancy in the data provided by the school and the school's records and further investigation is required.

There may be other circumstances in which a school authority will voluntarily provide information about individual students to the department, when seeking additional funding for those students. Most commonly, these are where a student has not been in attendance at a school during the annual school census but the authority wishes to receive funding for him or her, and where the authority believes that the demographics of the students at the school are not representative of the households in the ABS statistical areas serviced by the school.

Other than in exceptional circumstances (for example, investigation of fraud relating to overseas students), the department does not disclose personal information to any overseas recipients.

Contacts for further information

If you have questions about the collection of information about schools by the Australian Government under the Australian Education Act 2013, please contact:

The Recurrent Assistance for Schools team at: GrantsandData.help@education.gov.au.

The Department of Education's privacy policy is available on the department's website at www.education.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department
- how complaints about breaches of the Privacy Act 1988 can be made
- how the department will deal with these complaints.

If you wish to contact the department about privacy related matters, please e-mail the department at privacy@deewr.gov.au or write to:

Privacy Contact Officer

Legal and Compliance Group Location C12MT1 Department of Education GPO Box 9980 Canberra ACT 2601