

# Sacred Heart School Newsletter



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## From the Principal:

### Our P.B.S. Values are:

Respect for Ourselves  
Respect for Others  
Respect for our Learning

<http://MyTerncity.com.au>

**'We are terrible in schools at decommissioning things from our Schools'**

**"Don't need to answers rather define the problems worth solving"**

- Simon Breakspear -presenter at National Catholic Education Conference, June 2016

**We won't remember all of our students, but they will remember us as educators, we get to choose how they remember us!** - Donna Cross Professor- Wellbeing University of WA

I am writing this newsletter while attending the NCEC Conference in Perth, among 1400 Principals, key educators and leaders of Catholic Education from all over Australia. In the final days of the Federal Election, Bill Shorten attended and promoted his party's educational platform to the conference, the Federal Minister for Education, Mr. Simon Birmingham also did the same.

Across Australia 21% of students are in Catholic Schools, (1 in 3 are in faith based schools). 1 in 5 children are receiving a Catholic Education within Australia. Our Schools on average are funded at 83% of the funding that a government school receives. This is fact not political spin. Parents paying fees is the only other income that bridges the gap from 83% funding. In our Tasmanian Catholic Schools this funding gap is even more stark when the fees we charge are comparatively low compared to other Catholic Schools in larger cities on the mainland. This is why the use of the word 'private school' is inaccurate when describing SHCS and other Catholic Schools in Tasmania, particularly.

The National Catholic Education Conference has to be honest, exceeded expectations. Speakers and workshops have invoked some challenging and important questions:

- In this age of constant change what are the things that will not change in 10, 20 or 30 years, that are core to our Catholic schools?
- How do we honour our past, maintain our core while also relentlessly designing for the future?
- As schools, parents and educators we have to learn to become more comfortable with the reality of being uncomfortable. Life is complex, the recipe and solutions to complex problems need new thinking and being in the uncomfortable zone to achieve it.
- Schools have to become clearer on what the pillars that hold their community up are. The pillars that keep it strong and are part of its foundation. From here we then need to be ok to decommission and remove things that do not help, get in the way and 'clutter' our core business.

-what is the No 1. Priority at the moment in your school that will improve learning and formation for each student?

-what is the no. 1 thing we need to stop doing in order to have greater energy, time and space to improve learning and formation of our students?

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## From the Principal:

What is emerging for me is the reality of how we need to lead our schools and systems of schools in being the same and being better. We need to have depth of leadership in our communities not Principals as the sole leader. Being away this week and seeing how our School is being lead by Liz Illingworth and many other staff is a clear message we are heading in the right direction with distributed leadership at SHCS. We all need to be leaders, not always out the front leaders, or leaders with clear position titles rather Pilgrim Leaders.

The poet David Whyte describes the pilgrim as: *'someone passing through relatively quickly, someone dependent on friendship, hospitality and help from friends and strangers alike, someone for whom the nature of the destination changes step by step as it approaches, and someone who is subject to the vagaries of wind and weather along the way.'*

We are all pilgrims at SHCS, here for a while, passing through seeking hospitality. We need to understand that it is not about us but the community, its history and its future. We are only here a little while, the community and school is here for longer

What is still abundantly clear is that in this age of technology, relationships are still the most critical element in a Catholic Community. In this age of technology relationships are still the *'killer App for learning'*. The 30 second youtube clip below reinforces this - watch and hopefully laugh?

<https://www.youtube.com/watch?v=Kk390MJRyBA>

## Federal Election

In the lead up to the Federal election on 2<sup>nd</sup> July, the Tasmanian Catholic Education Office have developed information for school newsletters to raise awareness among parents, teachers and local candidates, of the key issues facing education and Catholic schools. All material has been developed from the best available information and is intended to help parents and carers understand Catholic schools and the importance of government funding. Additional material will be provided in the lead-up to the federal election, including information on how political parties believe their education policies will support school education, and Catholic education in particular. A website, [www.SchoolFundingFacts.com](http://www.SchoolFundingFacts.com) is also available to provide further information on Catholic education and school funding at the national level. The information communicated is not designed to promote or oppose any political party or candidate but display how their education policies will influence Catholic education in Tasmania. The National Catholic Education Commission (NCEC) have also provided material at:

<https://www.youtube.com/channel/UCuG45bfkyNFaoT33Vyqd8cQ>

<b>Friday 24th June</b>	9am Assembly
<b>Mon 27th June</b>	
<b>Tues 28th June</b>	<b>School Photos</b>
<b>Wed 29th June</b>	Northern Principals meet to allocate Kinder places for 2017 <b>School Photos</b>
<b>Thurs 30th June</b>	Foundation Band and Strings Program Workshop Day Reports distributed
<b>Friday 1st July</b>	Last day of Term 2

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## From the Principal:

### Car Parking and collecting students

Thank you to parents who have supported our changes to parking, collection and drop off. I know for some this is not convenient and frustrating. I hope parents know and understand that our school is not making these changes to annoy parents. I hope parents also appreciate that the school will do what our students need, do what we must, to keep them safe, even if that means parents may not always like it. It is also a trial period for these changes and we are always open to feedback.

Again the key changes are:

- **Students waiting to be collected from York Street will now wait *inside* the gate closest to the P-2 building, not nearest the Office building.** Teachers will be visible out on the footpath and direct students to cars once they have parked. This area was used previously for York Street collection before the P-2 building was redeveloped, several years ago. This will provide greater safety for our students and allow cars to park further up the street, allowing cars to move in and out more efficiently. This has been happening on Tuesday and Wednesday nights of this week already.
- **Margaret Street and York Street will be the only two areas that students can be collected from. Students will not be able to wait for parents at the Bourke Street gates from this Thursday onwards.**
- Only students catching a bus will be waiting, supervised by a staff member outside the Grade 3 classrooms.
- **Bourke Street gate will not be open after school. Students with parents, once collected can walk out of the gates but there will be no access into the school from Bourke Street.**
- Bourke Street gates at this stage will remain open to parent access before school as traffic issues are much reduced in the mornings compared to after school.
- **Students will either be collected from their classroom by parents directly after school or they will make their way to either:**
  - York St inside the gates adjacent Prep Best.
  - Margaret Street car park, returning to the same waiting and collection routines as before the redevelopment of the car park.

### Inter-school Cross Country

We have confirmation that the new date for the postponed NIJSSA Cross Country Carnival is on **Tuesday 25th July. As the coordinating school for the event Mr. Anderson will need officials and helpers on the day. Please if you can help in anyway contact our school office.**



### All Schools Cross Country

Fantastic efforts from our runners yesterday. Four of our runners made it into the Top 10 placings, many many others did exceptionally well in large fields sometimes of over 200 competitors. In particular congratulations to Isabella Davie for winning her girls event overall and to both Isabella and Max Roney who made State teams as a result of their run.

A full report of the day and some photos will be in next weeks newsletter!



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## From the Principal:



### Schedule for School photos

#### Tuesday 28/6

9.00 Kinder Halley

9.20 Prep Hills

9.40 1 Murphy

10.00 2 Reid

10.20 5 McLeod

10.40 3 Symons

11.30 6 Davie

11.50 6 Claessens

12.10 2 van Ryn

12.30 1 Crawford

12.50 4 Hegarty

1.10 Family Photos

2.20 4 Wood

2.40 5 Viney/Steven

#### Wednesday 29/6

9.00 Kinder N

9.20 Prep Best

9.40 3 Hood

**Reminder to return your school photo envelopes by Friday the**

## Can Drive

Great to see so many cans, non perishable foods for those needing them.



## Pyjama day

\$246 raised from wearing PJ's  
\$529 raised from the iPad raffle




Layla Brown (3 Symons) winner of the iPad

## Updates

### Staffing Updates

- Miss Alex Hegarty will be on leave for the first week of Term 3. We welcome Mrs. Megan Badcock to Grade 4 for the first week. Megan is a former teacher here at SHCS and very familiar with our school and expectations.
- Miss Jessica Gleadow will be on leave in the last week of this term and the first week of Term 3. Jessica will reorganise her co teacher days in the weeks when she returns, no replacement will be in place for the weeks of leave.

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~ June 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
26th	27th	28th 3.15pm Gr 5/6 Bookclub 7pm SHS P & F Dinner Meeting @Levee	29th	30th Foundation Band & All Strings Workshop Day	1st July 9am Assembly <b>Last Day Term 2, BBQ &amp; Plain Clothes Day</b> 	2nd
		SCHOOL PHOTOS				

~ July 2016						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
3rd	4th School Hol's >	5th	6th	7th	8th	9th
10th	11th School Hol's>	12th	13th	14th	15th	16th
17th	18th First Day Term 3	19th 3.15 Art Club	20th	21st 11.30am Strings Program 12.45pm Band Program	22nd 2.15 Assembly	23rd

## SHS Parents & Friends Dinner Meeting

**You are invited to attend;**

Our last meeting for term 2 will be an informal meeting over dinner at the **Levee Food Co**, everyone is invited to attend. The P&F organise one dinner meeting each year, it is a relaxed and social night and a good opportunity to meet regular members whilst enjoying some great food and drinks. If you have been thinking of attending P&F meetings, the dinner meeting is a good introduction to the P&F and we look forward to meeting you.

Please see details below to RSVP.

**When:** Tuesday 28th of June, 7pm

**Where:** Levee Food Co - 27 Seaport Boulevard Launceston

**RSVP:** by Monday 27th of June to Kelly Mob 0400 128200 or email [shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

## End of Term 2 Sausage Sizzle

Friday 1st July

Sausage/Hamburger orders along with payment need to be given to the class teachers by Friday 24th June

Hamburgers \$2.50

Sausages \$2.00



## Uniform Shop News

Open every Thursday 2pm-4pm

[shs.clothingpool@catholic.tas.edu.au](mailto:shs.clothingpool@catholic.tas.edu.au)

Webpage: [www.sacredheartl.tas.edu.au](http://www.sacredheartl.tas.edu.au)

Twitter: @shslton

Facebook: [www.facebook.com/sacredheartl](http://www.facebook.com/sacredheartl)

Pinterest: Sacred Heart Catholic Primary School

S.H.S. Parents and Friends email

[shsl.pnf@catholic.tas.edu.au](mailto:shsl.pnf@catholic.tas.edu.au)

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## The Spirit of Jesus is Alive in:

Prep Best	<b>William Allison</b> For an amazing effort to get his Red Star words	<b>Ethan Chapple</b> For always being caring and friendly to all
Prep Hills	<b>Darcy Priestly</b> For consistently showing great listening skills	<b>Hamish Williams</b> For being a great listener
Grade 1 Murphy	<b>Daisy Johnston</b> For thoughtful contributions during our church tour with Father Anthony	<b>Macy Watts</b> For handwriting improvement and using her imagination to write stories
Grade 1 Crawford	<b>Harrison Millwood</b> For being an extremely caring friend	<b>Kade Norman</b> For his amazing improvement in reading
Grade 2 van Ryn	<b>Hugh Rickerby</b> For lighting up the classroom with positivity and good humour	<b>Stella Tyson</b> For being a caring and compassionate friend
Grade 2 Reid	<b>Jasmine Graham</b> For great narrative writing this week	<b>Hamish Gardner</b> For working diligently this week at all tasks
Grade 3 Hood	<b>Brodie Gardner</b> For thoughtful contributions to your prayer journal <b>Max Powell</b> For being a reliable helper in class	<b>Sebastian Johnston</b> For always working at a high standard <b>Connor Davis</b> For working hard during "reading groups"
Grade 3 Symons	<b>Isabella Spencer</b> For brilliant poetry writing <b>Zachary Rayner</b> For always trying his best	<b>Chinalle Miller</b> For terrific poetry writing
Grade 4 Hegarty	<b>Ruby Dawkins</b> For great work in maths this week	<b>Lucas Powell</b> For always having a fantastic attitude towards your learning
Grade 4 Wood	<b>Kane Russell</b> For your excellent work habits and outstanding attitude	<b>Jett Hill</b> For your lateral thinking in extension maths
Grade 5 McLeod	<b>Cayley Quill</b> For being a giver	<b>Ruby Howe</b> For her outstanding effort with rotational art
Grade 5 Viney/Steven	<b>Grace Campbell</b> For being a great example to others with her dedication and attitude to her learning	<b>Brady Meek</b> For pushing himself to put more effort and detail into his work
Grade 6 Claessens	<b>Lillian Snare</b> For her beautiful bookwork and positive attitude to all she does	<b>William Cowley</b> For showing initiative in class and leading by example

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## WORKING WITH VULNERABLE PEOPLE REGISTRATION

Government legislation now requires all people working or volunteering with vulnerable people to be registered. It is an expectation placed on our schools that any person who is on an excursion, helping in the classroom, helping out with students getting changed after swimming, attending camps etc must have this registration.

**If parents do not have registration or registration is pending you may not be able to volunteer and attend the excursion or school event.** This is something that we do not want to have to do but as legislation and system policy we need to adhere to.

### How to apply for a WWVP and Number

1. Complete the online application form [www.justice.tas.gov.au/working\\_with\\_children](http://www.justice.tas.gov.au/working_with_children)
2. Print the "Application Receipt" which is generated when the application has been completed in full
3. Take the "Application Receipt" to a Service Tasmania shop, pay the fee (\$17.60) and have your 100 point check to confirm identity

**Once your registration has been approved and you receive your WWVP card, please bring it to the school office so your name, registration number and expiry date can be recorded and verified.**

## Enrolments Available Now

Classes Start July

Our infant aquatic classes begin at 6 months of age until approx. 3-5 years old, with parent or carer, in the water. This is a wonderful bonding experience for all involved.



Our Austswim Qualified Instructor will give you the guidance and support to ensure all activities are Age Related, Fun & Stimulating which will facilitate your little ones learning.



## 123 swim

onetwothreeswim@outlook.com



### Term Dates Catholic Schools

#### 2016

**Term 1 Thursday 4.2.16 to Friday 8.4.16**  
**Term 2 Tuesday 26.4.16 to Friday 1.7.16**  
**Term 3 Monday 18.7.16 to Friday 23.9.16**  
**Term 4 Monday 10.10.16 to Thursday 15.12.16**

**Friday 20<sup>th</sup> May 2016 Student Free day**

#### 2017

**Term 1 Thursday 9.2.17 to Thursday 13.4.17**  
**Term 2 Monday 1.5.17 to Friday 7.7.17**  
**Term 3 Monday 24.7.17 to Friday 29.9.17**  
**Term 4 Monday 16.10.17 to Thursday 21.12.17**

#### 2018

**Term 1 Thursday 8.2.18 to Friday 13.4.18**  
**Term 2 Monday 30.4.18 to Friday 6.7.18**  
**Term 3 Monday 23.7.18 to Friday 28.9.18**  
**Term 4 Monday 15.10.18 to Thursday 20.12.18**

Please join us for our

## Family Mass

6pm Saturday  
Newstead Church

19<sup>th</sup> March  
14<sup>th</sup> May  
18<sup>th</sup> June  
20<sup>th</sup> August  
17<sup>th</sup> September  
22<sup>nd</sup> October  
12<sup>th</sup> November

If you or your child/ren would like to help with the Mass please contact Jacque Wood 6344 5714 or [jacque.wood@catholic.tas.edu.au](mailto:jacque.wood@catholic.tas.edu.au)



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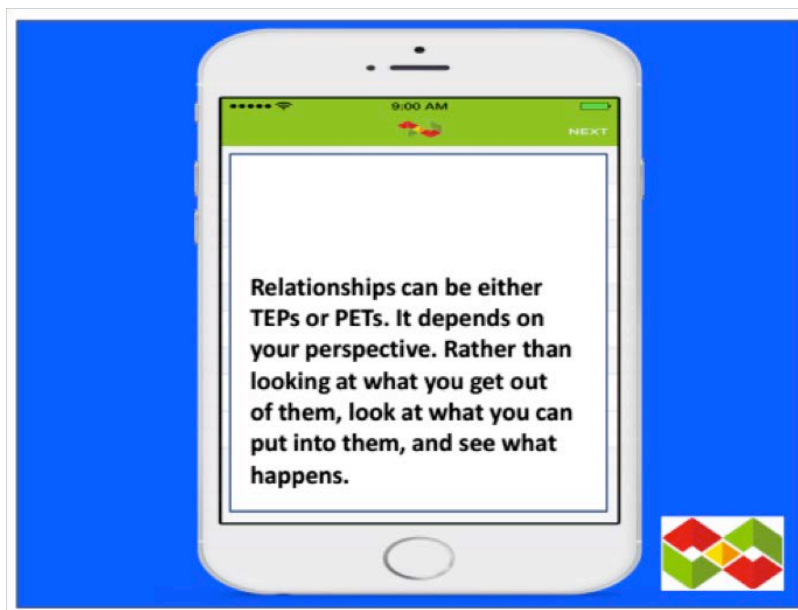
## MINI VINNIE'S WOULD LIKE TO CREATE A SCHOOL COOKBOOK TO RAISE FUNDS FOR THE NEEDY.

The cookbook will be a collection of all our favourite recipes from families and teachers around the school. We will also have a competitions for the name of the cookbook. Please think about your old favourite recipes that you would like to share and see in the book. Email your recipe to [minnivinniesrecipebook@gmail.com](mailto:minnivinniesrecipebook@gmail.com) including your name, grade, and you may also may like to include a photo of you making your recipe. So please help to make our cookbook a huge success by adding your favourite recipes.

All the best from the Vinnie's team.



## Unpacking the daily MYTERN Message: Relationships



Relationships affect all aspects of our lives. It is our response to each relationship that dictates whether it is seen as a PET or a TEP. It is important to understand that it is quite normal to experience both responses within every relationship.

### Family Activity:

Discuss different relationships within the family, at school and at work, explaining how each of them can have moments that may influence you to drive onto a red or a green road. Talk about the lessons learnt from experiencing conflict within a relationship, and how navigating your way to reconciliation can increase your levels of resilience – and that's a good thing!

Conclude the discussion by identifying ways that each of you can add to at least one of your relationships.



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## Student Reports

### The Purpose of Student Reports

Student reports do a lot more than simply inform parents of their child's achievement rating. Student reports also help parents/carers identify weaknesses and target areas for improvement in their child's academic performance, engagement, application, and behaviour. They are useful tools for fostering communication between parents/carers and teachers, and also, between parents/carers and their child.



### Reporting Achievement

In line with Federal Government legislation, Tasmanian Catholic schools report achievement using a five-point rating scale. From years 3-10 the 5-point scale is an A-E rating. Students from Prep to year 2 receive written descriptor rather than the A-E.

It is important to understand that a 'C' is not a disappointing result. A 'C' on the report card indicates that a student's learning is on track and they are achieving the standard that is expected of them at the time of reporting. In the past, a 'C' might have not have been seen as an indication that a student's learning is at a desired level. This is no longer the case.

For some students the A-E rating is not appropriate for reporting achievement and an alternative narrative report is provided. All students receiving narrative reports have an Individual Education Plan (IEP).

### Achievement Standards

It is a federal requirement that student achievement is reported against recognised achievement standards. Achievement standards outline the knowledge, skills and understanding important for students at each year of schooling level Prep to Year 10.

In 2015 all Tasmanian Catholic schools and colleges are required to report student progress against the Australian Curriculum Achievement Standards in English, Mathematics, Science, History, Geography and Health and Physical Education. Achievement in Religious Education is reported against the Tasmanian Catholic Standards for Religious Education.

### Beyond the A-E Grading

While the A-E rating conveys important information about where a child is in their learning at a given moment in time, it does not tell the whole story when it comes to student achievement. The Tasmanian Catholic schools report includes an indication of areas of strength and weakness within each learning area using a continuum of developing, consolidating and extending. The report also includes an indication of student application and attitude to learning. The information included in this section is a critical lens for interpreting the A-E grading.

A student who receives a 'D' for their achievement rating and whose attitude and application is meeting or exceeding expectations may be achieving their full potential and this result is cause for celebration. Alternatively, a student with an 'A' for achievement but, whose attitude and application is not meeting expectations, may not be working to their full potential.

### A Final Thought

Whether a student is working at, above or below the level of their peers is not the most important piece of information. What is important, is that they are making progress towards the identified goals for their learning and that those goals allow them to reach their full learning potential. It is this that deserves celebration and investigation, not 'A-E's'.

## "Lets Celebrate a C"

### Reporting –Mid Year

Mid year reports will be sent home with your child on Thursday June 30th. We will conduct Parent, Student and Teacher Interviews in week 2 of the 3<sup>rd</sup> term. The dates for Parent, Student Teacher night are Tuesday 26 July, Wednesday 27 July and Thursday 28 July. Information regarding making appointments with your child/children's teacher will be sent home in Week 1 of the 3<sup>rd</sup> term.

### Rating Scales

An A-E rating will appear on Grade 3 - 6 Reports.

A descriptor will be used for Prep to Grade 2 as below.

### "C" RATING OR SOUND ACHIEVEMENT :

-indicates that a student has sound knowledge, skills and understanding at this year level.